

Central Region ASD Materials

Johnson, Mary D.	1,2, 3, Get Ready, A Fun Summer Program to Help Prepare the Special	Book	Transition to Elementary	Imagine a summer of field trips and fun with friends and family that also helps build vital skills for the school year ahead. This action-packed program is designed for just that and requires no unusual equipment. Materials needed are contained in a three-ring binder. Use this as an example only.
Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Buron, Kari Dunn	A 5 Could Make Me Lose Control! An activity-based method for evaluation and supporting highly anxious students	Book	Social / Emotional	This unique hands-on activity book helps students who are highly anxious cope with their stress by systematizing social and emotional information. Using this self-contained product, the student literally sorts cards describing highly stressful situations into colorful pockets designating stress levels, ranging from 5-1, as a first step in changing the way he thinks about and responds to emotions such as anxiety, sadness and anger.
Buron, Kari Dunn	A 5 Is Against the Law: Social Boundaries Straight Up! An Honest Guide for Teens and Young Adults	Book	Social	Tony Attwood endorses this as a great, practical guide that will facilitate insight into social conventions and regulations. As a result of completing activities in the book, a person with ASD Will be better able to avoid causing offense or getting into trouble with the law.
Kluth, Polly; Chandler-Ott, Kelly	A Land We Can Share Teaching Literacy to Students with Autism	Book	Instruction	"A Land We Can Share" moves beyond functional literacy skills and helps K-12 educators bring high-quality, meaningful literacy instruction to students with autism. This groundbreaking guide shows teachers how to implement research-based practices in reading and writing instruction; plan effective lessons that build on students' strengths, interests, and individual needs; design a classroom environment that promotes literacy learning for all students while addressing the needs of learners with autism; assess students who do not or cannot show their literacy learning in traditional ways; include students with autism in a wide range of classroom literacy.
Kern Koegel, Lynn; Drazin, Daniel Gabriel, & Carter, Cynthia M	A Model for Parent Professional Collaboration	Book	Parent	Involving parents in a dynamic parent-professional alliance can empower families and provide skills so that parents may potentially serve as effective change agents in both the home environment and other community settings. This manual gives examples that serve as a model of this process.
Bondy, Andy & Frost, Lori	A Picture's Worth-PECS and Other Visual Communications Strategies in Autism	Book	Communication	This book gives a thorough review of verbal communication development and how autism affects the acquisition and progression of skills. It presents in detail the Picture Exchange Communication System (PECS) as well as an overview of other augmentative and alternative communication systems.
Cutler, Eustacia	A Thorn in My Pocket: Temple Grandin's Mother Tells the Family Story	Book	Parent	This is a fascinating look at Temple Grandin's mother's struggle to protect her daughter while encouraging her to be the best she could be. Parents will want to read this one!
Fouse, Beth & Wheeler, Maria	A Treasure Chest of Behavioral Strategies for Individuals with Autism	Book	Behavior	This cross-disciplinary reference offers a thorough overview of the communication, language, social, and behavioral issues characteristic of ASDs. Based on meticulous research in the core areas of ASDs-communication, socialization, emotional regulation, and symbolic development-the authors offer practical guidelines for intervention designed for children with autism and their families.
Region made	AAC Occupation Storybook	Book	Instruction	Use this interactive book to engage students in the topic of different jobs.
McClannahan, Lynn E and Krantz, Patricia	Activity Schedules for Children with Autism-Teaching Independent Behavior	Book	Schedules	Describes what is needed to develop successful activity schedules.
Johnson, Stephen T.	Alphabet City	Book	Instruction	Stephen Johnson created paintings of the capital letters of the alphabet using what he found in natural positions, out-of-doors, or in public places. The results will surprise and delight.

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Espin, Roz	Amazingly. . .Alphie! Understanding and Accepting Different Ways of Being	Book	Peer Awareness	This story, with its insightful, modern analogy and illustrations, serves as a colorful and enjoyable tool to introduce a child with autism to his differences and his uniqueness to his classmates.
Stock, Kranowitz; Szkllut, and others	Answers to Questions Teachers Ask about Sensory Integration	Book	Sensory	Contains reproducible checklists, screening tools, resources, and a glossary.
ARC	ARC-Leadership Training for Individuals with Disabilities and Family Member	Book	Parent	This is an excellent guide for advocacy by parents
Veenendall, Jennifer	Arnie and His School Tools Simple Sensory Solutions that Build Success	Book	Advocacy	The goal of this book is to assist the reader in understanding that Arnie's tools for managing his environment and response to it are not much different than strategies we use to support our alertness and productivity. The illustrations and text are appropriate for school but provide information that parents, grandparents, and teachers will find helpful as well.
Smith-Myles, Brenda and Adreo, Diane	Asperger Syndrome and Adolescence-Practical Solutions for School Succss	Book	Teens	This text addresses the middle school years and particularly the transition to middle and high school. It includes a detailed discussion of strategies and supports necessary to ensure success for students with Asperger Syndrome.
Smith-Myles, Brenda and Southwick, Jack	Asperger Syndrome and Difficult Moments-Practical Solutions for Tantrums, Rage, and Meltdowns	Book	Behavior	Written for professionals and parents alike, topics in this text include characteristics of AS and their impact on behavior, functional assessment, stages of the rage cycle, strategies that promote social skills development, and solutions for parents including organization and support for daily routines.
Smith-Myles, Brenda, Tapscott Cook, Miller, Rinner, and Robbins	Asperger Syndrome and Sensory Issues-Practical Solutions for Making Sense of the World	Book	Sensory	Written for professionals and parents alike, the book covers the impact of the sensory system on behavior and reviews relevant formal and informal assessment tools as well as offering an invaluable set of practical interventions.
Holliday-Willey, Liane	Asperger Syndrome in Adolescence-Living with the Ups, the Downs, and Things in Between	Book	Teens	Adolescence is a difficult time for any teenager, but when you have Asperger Syndrome this already emotionally complex time of life becomes all the more challenging. Reflecting the views of parents, professionals and those with AS themselves, this book tackles issues that are pertinent to all teenagers, such as sexuality, depression and friendship, as well as discussing topics like disclosure and therapeutic alternatives specific to those with AS.
Holliday-Willey, Liane	Asperger Syndrome in the Family: Redefining Normal	Book	Family	Liane Holliday Willey and one of her daughters both have Asperger Syndrome. In this book she looks, with honesty, wisdom, and humor, at the implications this has for her family, both Aspie and non-Aspie members. Not only does the book underscore the importance of mutual support and respect in and Aspie family-in fact in any family-it offers practical help for families in similar situations.
Kaufman, Nancy; Larson, Vicki Lord	Asperger Syndrome Strategies for Solving the Social Puzzle	Book	Social	This informative book gives an overview of Asperger Syndrome's history, definitions, assessments, statistics, characteristic expectations, and its challenges. However, the main focus is on intervention in the areas of social skills, academics, sensory and motor disabilities, and behavior management. The text is written for teachers, SLPs, and other educators who want to know how to best teach students with AS and work with their parents. It is also for parents who want to know how to best help their child. This resource includes a CD-ROM for printing the information.

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Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Korin, Ellen S. Heller	Asperger Syndrome: An Owner's Manual; What You, Your Parents, and Your Teachers Need to Know	Book	Advocacy	This interactive workbook is designed for young people grades 5 through 8 for use with guidance from a helping adult. Astutely written to be understood by these particular adolescents, An Owner's Manual describes what Asperger syndrome is and how it can affect daily life. With the help of a trusted adult, the child completes a series of exercises related to learning style, sensory issues, emotions, relationships, and more, culminating in a written plan for each major area of his life that will serve as a constant guide and reinforcement. This manual is designed to be used at different times throughout the child's life, including diagnosis and when problems arise. This unique workbook not only reassures the young person that the things he is struggling with can improve, but also empowers him by providing a chance to identify his needs and to participate in developing interventions and future planning.
Korin, Ellen S. Heller	Asperger Syndrome: An Owner's Manual 2 For Older Adolescents and Adults: What You, Your Parents and Friends, and Your Employer, Need to Know	Book	Advocacy	Asperger Syndrome - An Owner's Manual is written for primarily middle school-age children. Using an easy-to-follow format, this interactive workbook deals with issues that older adolescents and adults face such as relationships, marriage, independent living, employment, and self-care. The author uses the nonagram, a nine-pointed star symbolizing achievement and completeness to visually guide readers through each major section of the book. This much-needed resource is designed to inform and support individuals with AS as they come to grips with their strengths and challenges and plan for a successful adulthood within the neurotypical world.
Smith-Myles, Brenda and Simpson, Richard	Asperger Syndrome-A Guide for Educators and Parents	Book	Parent	This book addresses the basic issues related to the characteristics of children and youth with AS. It also outlines basic methods to facilitate the growth and development of children and youth with AS in the home, school, and community.
Attwood, Tony	Asperger Syndrome-A Guide for Parents and Professionals	Book	Parent	This book is a rich source of information for helping parents and professionals understand Asperger Syndrome. Practical strategies for reducing the most conspicuous or debilitating characteristic of Asperger Syndrome conclude each chapter
Faherty, Catherine	Asperger's What Does it Mean to Me?-Structured teaching ideas for home and school	Workbook	Instruction	This is a workbook to help children with high functioning autism to learn about their diagnosis and talk with their parents about its effects. This is a tool for children to begin the process of self discovery, growth, and positive action.
Britton Reese, Pam & Challenner, Nena	Autism & PDD-Concept Development	Book	Instruction	This book focuses on presenting attributes and features of 10 concepts around the following themes: animals, clothing, food, household items, toys and entertainment, and transportation. Each concept is illustrated in a large and mini-page concept to facilitate working on comprehension and generalization issues.
Britton Reese, Pam & Challenner, Nena	Autism & PDD-Social Skills Lessons	Books	Instruction	This book contains one-page stories with pictures to teach children with autism social skills lessons for home, school, community, getting along, and behavior.
Britton Reese, Pam & Challenner, Nena	Autism and PDD-Intermediate-Social Skills Lessons Communication	Book	Instruction	These lessons adapt Carol Gray's Social Stories by using multiple pictures and using a one-page lesson format to meet the needs of older elementary students.
Britton Reese, Pam & Challenner, Nena	Autism and PDD-Intermediate-Social Skills Lessons Controlling Behavior	Book	Instruction	This text is intended to support individuals ages eight through twelve and includes two types of lessons, instructional and behavioral. The instructional lessons can be used as a part of a social skills curriculum with small groups. the behavioral lessons target specific social problems that need to be stopped.

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Britton Reese, Pam & Challenner, Nena	Autism and PDD-Social Skills Lessons (Primary)	Book	Instruction	The set of five books provides pictorial stories with accompanying easy reader text to support appropriate social skills in the following settings: home, community, school; or topics behavior, and getting along. The author allows pages to be photocopied for use with individual children.
Britton Reese, Pam & Challenner, Nena	Autism and PDD-Social Skills Lessons Community (Primary)	Book	Instruction	This book provides picture stories to help elementary students with community outings like going to the library, restaurant, or shopping.
Gutstein, Steven	Autism Aspergers: Solving the Relationship Puzzle	Book	Social Skills	Provides information on Relational Development Intervention. Comprehensive handbook on social and emotional development.
Schmidt, Carol; Heybyrne, Beth	Autism in the School-Aged Child-Expanding Behavioral Strategies and Promoting Success	Book	Behavior	If you are looking for practical strategies for supporting children with higher functioning autism that will be helpful for both parents and teacher, you are in luck. This is designed for easy implementation in the general and special education classrooms.
Schmidt, Carol; Heybyrne, Beth	Autism in the School-Aged Child-Expanding Behavioral Strategies and Promoting Success	Book	Behavior	Information in this book is a compilation of observations the authors over a period of six years in settings including pre-school, early childhood education, kindergarten through third grades, extracurricular activities, vacation settings, and home. The strategies are applications of behavioral theory and practice.
Simpson, Richard	Autism Spectrum Disorders: Interventions and Treatments for Children and Youth	Book	Intervention	This book is a great resource for deciding on whether an intervention for autism is evidence-based or not. Every administrator and parent can use this as a guide to what research indicates about the effectiveness of interventions.
Wetherby, Amy & Prizant, Barry	Autism Spectrum Disorders; A Transactional Perspective	Book	Intervention	This cross-disciplinary reference offers a thorough overview of the communication, language, social, and behavioral issues characteristic of ASDs. Based on meticulous research in the core areas of ASDs-communication, socialization, emotional regulation, and symbolic development-the authors offer practical guidelines for intervention designed for children with autism and their families.
Goldberg, Pamela & Winston-Macauley, Marnie	Become a Master of Self Control; Meet Melly, Her Color is Mad-A Groundbreaking Workbook to Help Children Master Their Moods	Book/CD	Instruction	Meet Melly in the first workbook in the Become a Master of Self-Control series. Follow Molly's adventures and help your child master their moods when they are calm--and when they are out of control. Look for accompanying CDs in the CD/DVD section of the resources.
Maurice, Catherine	Behavior Intervention for Young Children with Autism-A Manual for Parents and Professionals	Book	Behavior	Parents and teachers have collaborated on this manual on early intervention. It includes target behavior worksheets, legal and educational resources, answers to commonly asked questions and more. This book guides the reader through the maze of treatment options, separating those that are credible from those that are unproven.
Johnson, Mary D. & Henshaw Corden, Sherry	Beyond Words: The Successful Inclusion of a Child with Autism	Book	Inclusion	Mary Donnet Johnson, mother of Pace, a child with autism, and Sherry Henshaw Corden, an inclusive kindergarten teacher with over two decades of experience, chronicle their conversation on including Pace, who is largely nonverbal, into the kindergarten classroom.
Center Made	Birthday Play Mat	Instruction / Communication	Instruction	Use this to involve students with limited language.
	Bob the Builder-Wendy Helps Out	Book		This preschool, ready-to-read book is made for Bob the Builder lovers.

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Sandall, Susan & Schwartz, Ilene	Building Blocks for Teaching Preschoolers with Special Needs	Book	Preschool	Here is a text that offers methods to make curriculum modifications that allow young children with disabilities to participate, embed learning opportunities within typical classroom activities, and use child-focused instructional strategies. This is a useful tool for staff working in community-based preschool classrooms and for consulting teachers.
Bellini, Scott	Building Social Relationships: A Systematic Approach to Teaching Social Interaction Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties	Book	Social	This clear and easy-to-read book offers an innovative approach to the core challenge of ASDs. It provides a vast menu of choices to help individuals achieve social fluidity and success.
Newman, Dawn, Horne, Arthur, & Bartolomucci	Bully Busters A Teacher's Manual for Helping Bullies, Victims and Bystanders Grades 6-8	Book	Social	This book emphasizes the teacher' efforts toward the control and prevention of bullying occurrences.
Garrity, Carla	Bully-proofing Your School; A Comprehensive Approach for Elementary Students (Second Edition)	Program	Bullying	The strength of bully-proofing is its ability to mobilize the "caring majority" of 85% of students who are neither bullies nor victims. Here is a resource to help you accomplish bully-proofing. This book provides step by step guidance for staff training; student instruction; support of victims; interventions with bullies; systems interventions; development of a positive, caring climate; and many reproducibles to support the program.
Bonds, Marla & Stoker, Sally	Bully-proofing Your School; A Comprehensive Approach for Middle Schools	Program	Bullying	This highly acclaimed program will help you and your staff to create an environment where students feel safe and secure. You will find valuable information about developmental issues unique to middle school students in this resource.
Partington, James W.	Capturing the Motivation of Children with Autism or Other Developmental Delays	Book	Instruction / Behavior	Learn ho to identify and capture motivational factors that will influence your child's willingness to participate in both structured teaching sessions and everyday activities. Discover the techniques to create motivational conditions that result in increased spontaneous language and social interactions.
Smith Myles, Brenda	Children and Youth with Asperger Syndrome Strategies for Success in Inclusive Settings	Book	Inclusion	This clearly written text gives teachers helpful strategies to apply in the classroom and while planning an individual's transition after school.
Powers, Michael D.	Children with Autism: A Parents' Guide	Book	Information	For both the new parent coping with a child's recent diagnosis and one who's an experienced advocate, Children with Autism is a must-have reference. Written by the leading researchers, clinicians, educators, advocates, attorneys and parents, this book supports parents in their efforts to secure the brightest possible future for their child.
The Interdisciplinary Council on Developmental and Learning Disorders	Clinical Practice Guidelines-Redefining the Standards of Care for Infants, Children, and Families with Special Needs	Book	Intervention	The Interdisciplinary Council on Developmental and Learning Disorders guidelines provide a comprehensive, interdisciplinary approach to the most challenging developmental disorders including autism. It outlines an integrated model in which all the disciplines can work together and provides an unprecedented level of clinical depth and detail.
Gray, Carol	Comic Strip Conversations	Book	Communi-cation	Susan Gorin, a past president of the National Association of School Psychologists, endorses this book as "an excellent training tool that summarizes best practice and a variety of intervention techniques for working with bullies and their scapegoats at school.
Kinney, Judi & Fischer Debbi	Co Teaching Students with Autism	Book	Inclusion	This book includes tips from teachers in the trench and includes sample schedules, questionnaires, and stories about commonly encountered difficulties.

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Grandin, Temple & Duffy, Kate	Developing Talents-Careers for Individual with Asperger Syndrome and High-Functioning Autism	Book	Employment	This book gets high marks as being a practical resource for individuals with Asperger Syndrome. It has clear and specific suggestions and guideline for real-life applications.
Quill, Kathleen	Do-Watch-Listen-Say Social and Communication Intervention for Children with Autism	Book	Communi- cation	Backed by research-based methodology, this comprehensive assessment and intervention guide features a state-of-the-art assessment tool along with hundreds of creative ideas to promote social and communication skills. The author allows photocopies of the assessment tool, blank forms, and activity sheets in designated chapters for educational purposes.
Fling, Echo R.	Eating an Artichoke-A Mother's Perspective on Asperger Syndrome	Book	Parent	This book presents a child's struggle with Asperger Syndrome as it is seen by his mother. The title reflects the process of understanding the disability, like eating an artichoke, peeling off each thorny layer to get to the "heart" of things.
National Academy Press	Educating Children with Autism	Book	Instruction	This book outlines an interdisciplinary approach to education for children with autism. The committee explores what makes education effective for a child with autism. It also identifies specific characteristics of programs that work. Recommendations are offered for choosing educational content and strategies.
Simpson, Richard & Smith Myles, Brenda	Educating Children and Youth with Autism; Strategies for Effective Practice	Book	Instruction	This resource is a "must have" to best know what treatment options have proven to be more or less effective, considering lots of significant controversy. After intensified debate over how to best address the needs of children and youth with these disorders, this research will help you find the answers to best suit your child.
Soeder, Beth & Critz Catherine	Empower!	Book	Advocacy	This is a resource for creating a total communication classroom for young children with autism spectrum disorders and related communication challenges. The resource book and CD were designed to save educators and therapists valuable preparation and instruction time by providing materials.
Winner, Michelle Garcia	Enhancing Communication in Individuals with Autism, Through the Use of Pictures and Word Symbols	Book	Communi- cation	Impaired expressive language is a barrier for persons with autism. This paper discusses the philosophy, description, and implementation of visually aided communication, including communication boards and computers, eye gaze, manual signs, and gestures.
Bleach, Fiona	Everybody is Different	Book	Communi- cation	Impaired expressive language is a barrier for persons with autism. This paper discusses the philosophy, description, and implementation of visually aided communication, including communication boards and computers, eye gaze, manual signs, and gestures.
Attwood, Tony	Exploring Feelings-Cognitive Behavior Therapy to Manage Anxiety	Book	Communi- cation	This Cognitive Behavior Therapy program was designed to be highly structured, interesting, and successful in encouraging the cognitive control of emotions. It includes sections for the students to record individual comments and responses to questions. The Central Region ASD Team asks you to use this book as an example (not fill it in) and decide if you need to order it for your child or student to use.
Murray-Slutsky, Carolyn & Paris, Betty A.	Exploring the Spectrum of Autism and Pervasive Developmental Disorders: Intervention Strategies	Book	General Information	The information in this book is introduced in general terms, then gradually explained in full detail, making it easy to follow. It includes treatment ideas, games and activities.
Sakai, Kristi	Finding our Way: Practical Solutions for Creating a Supportive Home and Community for the Asperger Syndrome Family	Book	Intervention	There are a lot of endorsements on the back of this book by professionals in the field. However, the best one is an endorsement by one of the parents in the ASK Parent Support Group who suggested it was so good she would donate it to the lending library if we could not afford it. Of course, we can afford a book this helpful.

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Jackson, Luke	Freaks, Geeks, and Asperger Syndrome; A User Guide to Adolescence	Book	Teens	The author of this book, Luke Jackson, is a 13-year-old and has three sisters and three brothers. One on his brothers has AD/HD, one is autistic, and Luke has Asperger Syndrome. Luke's book give guidance on bullying, friendships, when and how to tell others about AS, problems at school, dating and relationships, and morality.
Glasberg, Beth	Functional Behavior Assessment for People with Autism-Making Sense of Seemingly Senseless Behavior	Book	Behavior	Dr. Glasberg has taken a complex body of research and translated it into a clearly written and very user-friendly guide to understanding functional assessment. This text can be used by parents and teachers to form behavior intervention plans to remediate challenging behaviors.
Aud Sonders, Susan	Giggle Time; Establishing the Social Connection-A Program to Develop the Communication Skills for Children with Autism, Asperger Syndrome and PDD	Book	Social	<u>Giggle Time</u> is a step-by-step program for parents, teachers, and other professionals to help develop the non-verbal, verbal, and social reciprocity skills of children with autism. It describes, in detail, how to communicate with children with autism spectrum conditions and gives clear instructions on "how to" techniques for developing language skills. This book is packed full of fun and child-centered exercises that can be carried out at home or in the classroom.
Center Made	Gingerbread Man Play Mat	Play Mat		Supplement your story telling by using this interactive play mat.
Ernsperger, Lori; Wendell, Danielle	Girls Under the Umbrella of Autism Spectrum Disorders Practical Solutions for Addressing Everyday Challenges	Book	Girls	There are lots of insightful first-person accounts from girls on the autism/Asperger spectrum and anecdotes from their parents in this book. It addresses gender-specific issues as well as containing information from which parents of either gender can readily benefit.
Pyles, Lisa	Hitchhiking through Asperger Syndrome	Book	Parent	This book is written from a parent's perspective and gives a candid and thoughtful account of one family's trek through the world of Asperger Syndrome. It is a warm personal journal and an incredibly comprehensive and practical instruction manual all in one book. A bonus for parent who read this is the description the author provides about telling her son about his diagnosis.
Lenz, Kirby	Hopes and Dreams; An IEP Guide for Parents of Children with Autism Spectrum Disorders	Book	Programming	As a professional who has experienced "the other side of the table," Kirby Lenz's writing empowers parents and their children by guiding them to prepare for the IEP process in a thoughtful and systematic way.
Green, Joan	How Do I Feel	Book	Visuals	Using the power of visual strategies, beginning readers learn to associate pictures with words. Children move original, velcro-backed drawings to match, identify, label, sequence, and create sentences while learning to read.
Leedy, Loreen	How Humans Make Friends	Book	Social	This book uses Dr. Zork Tripork lecturing a group of curious aliens to explain basic rules of behavior for friendships. It includes skills like meeting and greeting, smiling, sharing interests, and enjoying activities.
Packer, Alex	How Rude! The Teenagers' Guide to Good Manners, Proper Behavior, and not Crossing People Out	Book	Teens	Described as "a riot to read" this book covers the basics of good behavior for teens. The book is written in a "Dear Alex" format that gives it lots of appeal while, at the same time, giving good information and alternative behaviors to rudeness.
Twachtman-Cullen, Diane	How to be a Para Pro	Book	Para	This training manual includes a short course on autism spectrum disorders with specific information included on peripheral, direct academic, social, play and leisure, and behavioral support as well as data and record keeping forms and ideas.
Kurtz, Lisa	How to Help a Clumsy Child: Strategies for Young Children with Developmental Motor Concerns	Book	Motor	This is a practical resource manual and "how to help" book for parents and professionals, offering sensible advice on how to recognize typical and atypical motor development.
Carlson, Nancy	How to Lose All Your Friends	Book	Social	This descriptive story tells the reader how to lose friends. Use it as a springboard to problem solve with your students with ASD how their friends might feel and how to problem solve.

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Koegel, Lynn, et al	How to Teach Pivotal Behaviors to Children with Autism: A Training Manual	Book	Behavior	This manual was designed to apply to a broad range of variety of age ranges and functioning levels. It focuses mainly on family interactions between individuals and their parents and siblings.
Kern Koegel, Lynn; Koegel & Rumore Parks, Deborah	How to Teach Self-Management to People with Severe Disabilities	Book	Behavior	This manual represents one type of self-management program that has been proven to be effective for individuals with severe disabilities.
Twachtman-Cullen, Diane & Twachtman-Cullen, Jennifer	How Well Does Your IEP Measure Up?	Book	Self-Advocacy	This is the book every parent of a child with Asperger Syndrome or autism needs to cut through the confusion of developing an appropriate Individual Education Plan.
Kimmel, Eric	I Took My Frog to the Library	Book	Emotions	A young girl takes her frog, and other pets, to the library with predictable disastrous results. This book lends itself to talking about emotions and predicting what might occur under imaginative circumstances.
Lears, Laurie	Ian's Walk	Book	Advocacy	Autism is hard to explain to others, particularly children. This book tells the story of a walk a child with autism takes. It is presented from his sister's point of view and shows that siblings may experience negative feelings as well as strong feelings of loyalty, responsibility, and love for their brother or sister with autism.
Wagner, Sheila	Inclusive Programming for Elementary Students with Autism	Book	Inclusion	This book is the winner of the ASA Book of the Year Award. It offers the benefits of inclusion exercises and programs that make inclusion a comfortable process for the child with autism, his teacher and fellow students.
Wagner, Sheila	Inclusive Programming for Middle School Students with Autism	Book	Inclusion	This book on inclusion illustrates methods and techniques to comfortably blend middle school students and their classmates in the classroom.
Moyes, Rebecca	Incorporating Social Goals in the Classroom	Book	Social	This is a well-organized and informative book in which the author defines Asperger Syndrome and provides practical, hands-on strategies to writing IEP goals for these students in areas of social deficit. Lesson plans are included to teach these social goals.
Wilde, Laura; Kernn Koegel, Lynn & Koegel, Robert	Increasing Success in School through Priming	Book	Instruction	Introducing what will be presented in the near future has proven to be a productive practice for supporting school success. This manual is designed to help families and teachers who wish to ease the acquisition of new material for students who have difficulty in the classroom.
Cardon, Teresa	Initiations and Interactions: Early Intervention Techniques for Parents of Children with ASD	Book	Instruction	Written in an engaging and approachable style, this book provides parents and professionals alike with "best practices" ideas for promoting communication and language development. It has dozens of practical ideas for encouraging communication in everyday settings. It should be of great use to parents looking for straightforward suggestions.
Winner, Michelle Garcia	Inside Out: What Makes a Person with Social Cognitive Deficits Tick	Book	Social	The author, a speech/language pathologist, of this text uses the acronym I LAUGH to teach persons with social-cognitive deficits how to communicate effectively and problem solve. Social cognitive deficits include those with high functioning autism, Asperger Syndrome, hyperlexia, PDD-NOS, semantic-pragmatic disorder and nonverbal learning disabilities.
First Experiences Books	It's Potty Time	Book	Self-care	Using colorful photos and limited writing, this book explains what a potty is, how an older child will use the toilet, and reassures a child about their ability to learn this new skill.

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Drake, Martha	Just for Kids - Autism	Book	Communication	This resource pairs the communication needs of the child with autism with techniques that facilitate learning in activities that foster receptive, expressive, and social language development. Each unit addressed includes mirror work, naming pictures, game time, rebus stories, worksheet practice, making a craft, and expansion activities on the units that are based on common fairy tales.
Kluth, Paula; Schwartz, Patrick	Just Give Him the Whale! 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism	Book	Special Interest	When learners with autism have deep, consuming fascinations—trains, triangles, basketballs, whales—teachers often wonder what to do. This concise, highly practical guidebook gives educators across grade levels a powerful new way to think about students' "obsessions": as positive teaching tools that calm, motivate, and improve learning.
Emsperger, Lori; Wendell, Danielle	Just Take a Bite: Easy Effective Answers to Food Aversions and Eating Challenges	Book	Eating	Just Take a Bite presents a practical and contemporary approach to helping children who are problem eaters. It is an excellent resource on why some children have eating challenges and how to use different strategies to promote positive mealtime environments.
Meiners, Cheri	Learning to Get Along	Books	Social	This set of three books addresses preschool and elementary skills including: Share and Take Turns; Be Polite and Kind; and Understand and Care. The text is simple and direct and the illustrations are engaging. They are meant to be read aloud and include a special section for adults with ways to reinforce the ideas and skills being taught, questions to invite discussion, and games to play.
Maurice, Catherine	Let Me Hear Your Voice: A Family's Triumph Over Autism	Book	Parent	Catherine Maurice gives an illuminating account of how one family triumphed over autism. It is as beautifully written as it is informative.
Cardon, Teresa	Let's Talk Emotions Helping Children with Social Cognitive Deficits, Including AS, HFA, and NLVD Learn to Understand and Express Empathy and Emotions	Book	Emotions	The often overlooked area of emotions, which poses a major challenge for children with autism spectrum and other social cognitive challenges, receives major emphasis in this collection of easy-to-use activities for children ages 4-18. Children learn to identify and respond to their own feelings as well as the feelings of others, thereby improving their chances of maintaining and establishing fulfilling and successful social relationships.
Innovative Kids	Letter Hunt with Built-In Memory Match Game	Book	Instruction	Developing important phonics skills such as letter recognition, letter sounds, rhyming word families and rebus puzzles is the focus of this flap book
Jacobs, Barbara	Loving Mr. Spock: Understanding an Aloof Lover	Book	Emotions	By researching expert opinions and telling her own story Barbara Jacobs tells a honest and compelling story that reveals the truth about those with Asperger's and those who love them.
Savner, Jennifer & Smith -Myles, Brenda	Making Visual Supports Work in the Home and Community: Strategies for Individuals with Autism and Asperger Syndrome	Book	Visuals	This book shows samples of what a visual support looks like for those who really need to see it. It is easy to read with step-by-step directions and pictures.
Cafiero, Joanne M.	Meaningful Exchanges for People with Autism—An Introduction to Augmentative and Alternative Communication	Book	Communication	The goal of this book is to provide an overview of Augmentative & Alternative Communication (AAC) systems. This book stresses the benefits of AAC and the support it provides. Throughout this book, AAC tools and strategies are illustrated through real life vignettes of individuals with ASD. It highlights the importance of understanding that AAC is about connection and interaction between people.
Hannen	More Than Words	Book & Video	Communication	Parent may use the More Than Words guidebook to promote their children's social interaction, communication and play skills during everyday activities.
Lowell, Jamie	My Best Friend Will	Book	Advocacy	Through wonderful photographs of Jamie and Will, this book speaks to the power and value of friendship. This book successfully presents how unthreatening the behavior differences of individuals with autism are.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Jaffe, Amy and Gardner, Luci	My Book Full of Feelings: How to Control and React to the Size of Your Emotions	Book	Emotions	If you want to teach children to identify, access the intensity of and respond appropriately to their emotions, this is the book for you. The book is fully interactive and uses a dry-erase marker so that unique situations and solutions can be added and changed with a wipe of a paper towel, as the child masters a skill and grows. Also included are Communication Worksheets for tracking and sharing information between home and school.
McAfee, Jeanette	Navigating the Social World: A Curriculum for Individuals with Asperger's Syndrome, High Functioning Autism and Related Disorders	Book	Social	This text is designed to help parents and teachers work with individuals on recognizing and coping with their own emotions, communicating and learning social skills, working on abstract thinking and figurative language, and developing some behavioral skills.
Autism Society of Nebraska	Nebraska Autism Parent Handbook	Book		This Booklet was put together by Nebraska parents as well as members from Unlocking Autism of Nebraska, the Autism Society of Nebraska, LIFE of the Midwest, Parents Autism Network of Nebraska, and the Asperger's Support Group among others. It covers basic and beyond the basics information, some of which is specific to Nebraska.
Center Made	No, No, Puppy Play Mat	Play Mat	Instruction	This puppy, bone, sock, and comb will make story-telling more engaging.
Innovative Kids	Number Hunt with Built-In Memory Match Game	Book	Instruction	Jam-packed with activities that develop important basic math concepts and skills such as counting and simple addition, this book with built-in flaps is sure to please.
Colby Trott, Maryann	Oh Behave! Sensory Processing and Behavioral Strategies	Workbook	Behavior	A practical guide for clinicians, teachers and parents, this resource uses applied behavior principles to evaluate, teach and change behaviors.
Murrell, Diane	Oliver Onion-The Onion Who Learns to Accept and Be Himself	Book	Advocacy	Readers and listeners who have delighted in Diane Murrell's earlier picture book, Tobin Learns to Make Friends, will welcome her latest book written for and addressing some of the major issues faced by all children, but particularly so by those with autism spectrum disorders. Oliver Onion is written for 4 to 10-year-olds but the colorful illustrations and heartfelt message will appeal to children and adults alike.
Van Fleet, Matthew	One Yellow Lion	Book		This is a fun fold-out book with colors, numbers, and animals. Every page contains a surprise.
Kern Koegel, Lynn; LaZebnik	Overcoming Autism: Finding the Answers, Strategies and Hope that Can Transform a Child's Life	Book	Information / Intervention	<i>Overcoming Autism</i> is an inspired collaboration of a parent and a researcher and shows what can be accomplished through early intervention. It provides helpful, practical interventions, and its organization around symptoms makes it particularly helpful for parents.
Auer, Christopher; Blumberg, Susan	Parenting a Child with Sensory Processing Disorder A Family Guide to Understanding and Supporting Your Sensory-Sensitive Child	Book	Sensory	This book describes the symptoms of Sensory Processing Disorder (SPD) and offers an overview of what it means to live with and care for a child with the condition. It provides a range of activities that help strengthen family relationships, improve communication about the disorder, and deal with problem situations and conditions a child with SPD may encounter.
Keenean, Mickey; Kerr, Ken; Dillenburger, Karola	Parents' Education as Autism Therapists - Applied Behavior Analysis in Context	Book	Intervention	Clear, focused and practical, this book is a useful introduction to ABA for parents and professionals working with children with autism.
Fuge, Glenda & Berry, Rebecca	Pathways to Play! Combining Sensory Integration and Integrated Play Groups	Book	Sensory	This text has theme-based activities for children with autism spectrum and other sensory processing disorders. All play themes are arranged in an easy-to-use format and include: facilitator prompts, a materials list, the developmental foundations addressed in a given play activity, and a worksheet page for making notes and observations.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Cimarusti, Marie Torres	Peek a Zoo, Peek a Moo, What's for Dinner	Book	Communi- cation	This is a fun set of three books that will both delight the young listener and give the adult the opportunity to ask "wh" questions and practice predicting.
Wolfberg, Pamela	Peer Play and the Autism Spectrum: The Art of Guiding Children's Socialization and Imagination	Book	Social	This is a user-friendly book for parents and teachers who want to use play as a quality intervention with young children with autism. Pamela Wolfberg offers practical guidelines for developing Integrated Play Groups (IPG) and offers tools for assessment, hands-on activities and strategies in this book.
Heinrichs, Rebecca	Perfect Targets: Asperger Syndrome and Bullying	Book	Bullying	Perfect Targets provides helpful guidelines for administrators, teachers, and parent. The tools in this book are specifically designed or adapted for the challenges faced by students with Asperger Syndrome.
Steig, Will	Pete's a Pizza	Book	Sensory	This book is based on a game the author used to play with his youngest daughter, Maggie. It is a nice way to introduce or explain sensory games to young children.
Street, Anabelle & Cattoche, Robert	Picture the Progress: Drawings of Positive Student Behavior for Behavior Cards, Discussion Cards and Rule Charts..when visual communication is needed	Book	Behavior	Permission is granted for the drawings in this book to photocopy the drawings included in this book for their classroom or students in developing behavior plans, behavior cards, rule charts, discussion cards, newsletters, and similar purposes. The authors even provide a guide to modifying the drawings.
Koegel, Robert & Koegel, Lynn Kern	Pivotal Response Treatments for Autism: Communication, Social & Academic Development	Book	Intervention	Pivotal Response Treatment works with each child's natural motivations and stresses functional communication over rote learning. This comprehensive model helps children develop skills they can really use. Use this timely resource to support children with autism to enjoy more positive interactions, more effective communication, and higher academic achievement in natural, inclusive settings.
Wolfberg, Pamela	Play and Imagination in Children with Autism	Book	Play	A 'must have' for anyone wanting to bring about genuine social reciprocity and imagination in children with autistic spectrum disorders.
Bareket, Rachel	Playing It Right	Book	Social	This collection of practical, hands-on social skills activities are easy for both parents and children to carry out with a child. The activities result in a finished project that can serve to reinforce skills.
Gagnon, Elisa	Power Cards Using Special Interests to Motivate Children and Youth with Asperger Syndrome and Autism	Book	Special Interest	The Power Card Strategy is a visual aid that incorporates the child's special interest to teach appropriate social interactions including routines, behavioral expectations, the meaning of language and the hidden curriculum.
Myles, Haley Morgan	Practical Solutions to Everyday Challenges for children with Asperger Syndrome	Book	Intervention	Nine-year-old Haley Myles has written this book with the refreshing straightforwardness that is uniquely a child's. Her many practical suggestions for everyday situations are easy to read and complete with engaging illustrations. This manual will appeal to children and adults alike.
Baker, Jed	Preparing for Life: the Complete Guide to Transitioning to Adulthood for those with Autism and Asperger's Syndrome	Book	Adult	This easy-to-follow resource provides a complete toolbox of social skills and the means to attain them so that students may approach their futures with excitement rather than anxiety. It tackles a wide variety of issues such a perspective-taking, nonverbal communication skills, conversational skills and stress management.
Gutstein Steven & Sheely Rachelle	Relationship Development Intervention with Children, Adolescents, and Adults-Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD, and NLD	Book	Social	This volume contains over 150 enjoyable and stimulating activities and exercises ranging over the entire gamut of social and emotional development.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Gutstein Steven & Sheely Rachelle	Relationship Development Intervention with Young Children-Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD, and NLD	Book	Social	Friendship, even for the most able, requires hard work, and the odds are heavily stacked against those with autism spectrum conditions. Designed for younger children, typically between the ages of two and eight, this comprehensive set of enjoyable activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity, and synchronized actions. The authors include many objectives to plan and evaluate a child's progress, each one related to a specific exercise. Suitable for parental use, the manual is also designed for easy implementation in schools and therapeutic settings.
Barnhill, Gena	Right Address...Wrong Planet-Children with Asperger Syndrome Becoming Adults	Book	Parent	A mother who holds a doctoral degree in autism spectrum disorders writes this text. The perspectives of Brent, her adult son with Asperger Syndrome, her husband, and family members of others who have Asperger Syndrome, round out the author's account.
Heiman, Herb	Running on Dreams	Book	Advocacy	This story gives readers a peak into the unique mind of a middle school boy with Asperger Syndrome. The author challenges the read to truly see those around us who are different and the gifts they can add to our lives.
Schliereeder, Mary	Sensorimotor Groups: Activities for School and Home	Book	Sensory	This is a hands-on manual for occupational therapists and other related professionals who lead groups in a school setting. Carol Scheerer generously allows reproduction of this book for instructional purposes.
Williamson, G. Gordan; Azalone, Marie G.	Sensory Integration and Self Regulation in Infants and Toddlers: Helping Very Young Children Interact with Their Environments	Book	Sensory	This book is written for a multidisciplinary audience of practitioners who support the development of infants and young children in a broad array of settings. It is designed to help readers understand the sensory development of infants and young children and to promote very young children's self-regulation and adaptive behaviors.
Anderson, Johanna M.	Sensory Motor Issues in Autism	Book	Sensory	This manual is provided to help teachers and parents become aware of the impact of sensory input and learn how to help a child with autism with sensory issues.
Brack, Jenny Clark	Sensory Processing Disorder Kit: Simulations and Solutions for Parents, Teachers and Therapists	Book	Sensory	Often adults think we understand how children with sensory processing disorders feel. In this easy to use format, the author give tools to experience the effort and exertion it takes to do simple tasks while struggling with sensory processing difficulties. One caution should be heeded, while children with ASD may have sensory processing difficulties, sensory processing disorder is not a given for every child on the spectrum.
Detmer, Carol; Darymple, Nancy&Sinex, Linda	Sex Education: Issues for the Person with Autism	Book	Teen/Adult	This booklet discusses issues of sexuality and provides some methods for instruction with persons with autism.
University of Washington	Show Me the Data	Data Examples	Data	This system was created to make the task of taking data in the classroom manageable.
Smith Myles, Brenda;	Simple Strategies that Work—Helpful Hint for All Educators of Students with Asperger Syndrome, High-Functioning Autism, and Related Disabilities	Book	Instruction	This book is filled with great strategies that are easy to implement and will assist in reducing stress for students diagnosed with AS/HFA. It gives suggestions that are comprehensive and well organized so they will be easy to look through and find ideas quickly.
McGinnis, Ellen &Goldstein, Arnold	Skillstreaming in Early Childhood	Book	Instruction	This book includes lessons to teach children the skills, behaviors and abilities to be socially competent.
McGinnis, Ellen &Goldstein, Arnold	Skillstreaming in Elementary	Book	Instruction	As with McGinnis's other books, here is a plethora of ideas and strategies.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
McGinnis, Ellen &Goldstein, Arnold	Skillstreaming the Adolescent-Revised Edition	Book	Instruction	Skillstreaming consists of modeling, role playing, performance feedback Skillstreaming consists of modeling, role playing, performance feedback, and transfer training. Chapters provide step-by-step, real-world use of the curriculum.
Winner, Michelle Garcia	Social Behavior Mapping: Connecting Behavior, Emotions and Consequences Across the Day	Book	Social	This new tool from Michelle presents a cognitive behavior strategy to teach individuals about the specific relationship between behaviors, other's perspective, other's actions (consequences), and the student's own emotions about those around him or her. The Social Behavior Mapping is a visual tool that displays these abstract concepts through a flow chart.
Dunne, Michelle A.	Social Skills in Our Schools-A Social skills Program for Children with Pervasive Developmental Disorders, Including High-Functioning Autism and Aspergers Syndrome and Their Typical Peers	Book	Social	This program was developed for schools that wish to make a serious commitment to helping children with High Functioning Autism, Asperger Syndrome and other PDDs successfully and enjoyably interact with others at school, at home, and in the community.
Baker, Jed	Social Skills Training for Children and Adolescents with Asperger Syndrome and Social-Communication Problems	Book	Social	This is a very user-friendly book that provides a wealth of ready-to-use activities for both parents and educators working with children and adolescents with Asperger Syndrome and social communication problems. The centerpiece of the book is a series of seventy specific skills found to cause problems for these individuals. Each skill is presented in a hand format with the skill to be learned on one page and the related activities on the facing page. The last chapter on sensitivity and awareness training make this a complete social skills package.
Hodgon, Linda A.	Solving Behavior Problems in Autism	Book	Behavior	This beneficial book is packed with strategies guaranteed to provide practical help for educators and parents who face behavior and self-management challenges from students with autism, Asperger's Syndrome, Attention Deficit Disorder, learning disabilities, and developmental disabilities. It includes specific techniques, schedules, calendars, choice boards, menus, people locators, classroom management, and life organization strategies.
Lewis, Lisa	Special Diets for Special Kids Two	Book	Diet	Here is the book you are looking for if you want to try a gluten and casein free diet with a child with autism and related developmental disorders. It includes recipes and tips for implementing special diets and is authored by a parent of a special needs child.
Winner, Michelle Garcia	Sticker Strategies to Encourage Social Thinking & Organization	Book	Social	Michelle developed this product to help students, parents and teachers work towards the concept that students have to "own their own strategies". Sticker Strategies includes over 80 fundamental teaching concepts that have been printed onto color-coded 4 X 6 stickers to apply to a spiral bound set of index cards for a student to use at his or her desk while at home or school. Michelle's ideas could also be adapted to included skills unique to an individual student..
Winner, Michelle Garcia	Sticker Strategies to Encourage Social Thinking & Organization	Book	Social	Michelle developed this product to help students, parents and teachers work towards the concept that students have to "own their own strategies". Sticker Strategies includes over 80 fundamental teaching concepts that have been printed onto color-coded 4 X 6 stickers to apply to a spiral bound set of index cards for a student to use at his or her desk while at home or school. Michelle's ideas could also be adapted to included skills unique to an individual student.
Rigby, Ken	Stop the Bullying Handbook: A Handbook for Teachers	Book	Bullying	This practical and research-based book will help teacher appreciate the actions they can take to stop bullying. Teachers will find reproducible activities that help students recognize and effectively deal with a variety of issues related to bullying.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Gray, Carol	Storymovies DVD: Social Concepts and Skills at School: Volume 1	Book	Social	The Specialminds Foundation and the Gray Center for Social Learning and Understanding have created the first of 25 Social Story Movies. Utilizing a one-step-at-a-time strategy, many of the stories are designed to be implemented in a sequence. Thus, several stories often work together to describe a single movie using clear vocabulary and the patient and unassuming manner that are characteristic of this approach.
Brewer, Robin; Mueller, Tracy	Strategies at Hand Quick and Hand Strategies for Working with Students on the Autism Spectrum	Book	Instruction	Convenience is a luxury that most parents and educators don't experience often. Strategies at Hand reintroduces the much-valued concept of convenience to parents, teachers, paraprofessionals, and related professionals who work with students with autism spectrum disorders. It features easy-to-implement strategies that can be used in all types of educational settings and situations. This at-your-fingertips tool is broken down into five color-coded sections that are easy to locate and use: Learning Environments (classroom, field trips, etc.), Areas of Student Need (communication, behavior, etc.), Transitions (substitute teachers, school assemblies, etc.), Alphabetical Explanations of Terms (functional behavioral assessment, picture communication systems, etc.), and Resources and References.
Winner, Michelle Garcia	Strategies for Organization, Preparing for Homework and the Real	Book	Intervention	The author explains different types of organizational tasks and how to help students focus more on their strengths than their weaknesses. The ten steps Michelle presents for organizing and producing homework apply far beyond this one task to managing our lives, chores and even planning vacations. This is DVD and book set.
Center Made	Structured Teaching Photo Album	Album	Visuals	This photo album contain photos of work jigs and schedules, as well as other visual strategies.
Harpur, John; Lawlor, Maria; Michael Fitzgerald	Succeeding in College with Asperger Syndrome: A Student Guide	Book	Teen/Adult	College life is particularly stressful for students with Asperger Syndrome. This much needed guide provides information to help these students prepare successfully for study, interact with staff and fellow students, cope with expectations and pressures, and understand their academic and domestic responsibilities.
Cohen, Judith	Succeeding with Autism, Hear My Voice	Book	Advocacy	The author of this book met "Michael" when he entered the teacher education program she coordinated. She reflects on the key issues of autism he encounters and chronicles his successes.
Coucovanis, Judith	Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Challenges	Book	Social	The title says it all! Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Challenges is SUPER at many levels. Based on a thorough and comprehensive understanding of the unique characteristics of individuals with ASD, Judy Coucovanis presents 30 lessons grouped under four types of skills necessary for social success: fundamental skills, social initiation skills, getting along with others, and social response skills. Each lesson is highly structured and organized, making it easy for even inexperienced teachers and other group leaders to follow and implement successfully. A series of practical checklists and other instruments provide a solid foundation for assessing students' social skills levels and subsequent planning.
Wrobel, Mary	Taking Care of Myself	Book	Self-care	Unlike curriculum presented to most neurotypical students, this book was specifically designed to address the health and safety needs of students aged five and up with ASD. Through a unique combination of social stories and easy-to-understand activities, Taking Care of Myself will reduce the fear and confusion surrounding issues of health, hygiene, puberty and more.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Tsai, Luke	Taking the Mystery out of Medication in Autism/Asperger Syndrome	Book	Self-care	Written by a medical doctor/psychiatrist, this book provides information that educates you to respond with knowledge to judgments offered by a physician.
Eckenrode, Laurie; Fennel, Pat; Hearsey, Kathy	Tasks Galore	Book	Instruction	This book is full of creative ideas for making work tasks or jigs for exceptional students including those on the autism spectrum. Tasks vary from easy to complex.
Eckenrode, Laurie; Fennel, Pat; Hearsey, Kathy	Tasks Galore for the Real World	Book	Instruction	Designed for teachers, therapists and parents this book features over 240 full-color photos of multi-modal tasks that emphasize functional skills for daily living. Each task includes visual strategies that enhance independence in the home, school, and community.
Eckenrode, Laurie; Fennel, Pat; Hearsey, Kathy	Tasks Galore Making Groups Meaningful	Book	Instruction	This resource illustrates how to teach students concepts, construct projects, make music, exercise, and simply have fun in groups settings.
Freeman, Sabrina; Dake, Lorelie	Teach Me Language: A Language Manual for Children with Autism, Asperger Syndrome and Related Disorder	Book	Communi- cation	This book is designed to give parents hands-on, explicit instructions for working on language needs specific to this population. It introduces exercises and drills which attack language weaknesses specific to the child and is accompanied by companion exercise forms.
McClannahan, Lynn E and Krantz, Patricia	Teaching Conversation to Children with Autism—Scripts and Script Fading	Book	Communi- cation	This book focuses on the strategies developed to help children with autism engage in the give and take of ordinary, daily conversation with parents, teachers and peers. A script is an audiotaped or written word, phrase or sentence that enables the student to make comments or requests. This methodology is based on the principles of applied behavior analysis.
Sundberg, Mark; Partington, James	Teaching Language to Children with Autism or Other Developmental Disabilities	Book	Communi- cation	The main focus of this book is the use of B.F. Skinner's analysis of verbal behavior as a guide for language assessment and intervention. It provides lots of background information for using the ABLLS (Assessment of Basic Language and Learning Skills).
Jackson, Donald A.; Jackson Nancy F.; Bennett, Marcia L.	Teaching Social Competence to Youth and Adults with Developmental Disabilities	Book	Social	Topics covered in this book include Conversation Skills, Skills for Working with Other, and Skills for Staying out of Trouble. This resource provides a Skill Lesson, Role Plays and Skill Report to track acquisition of skills.
Pearson, Kathryn	Temper Tamers-An Eight Session Anger Management Pull Out	Book	Behavior	This program advocates helping children manage their anger with three basic strategies; helping them sort out their feelings, helping them express their feelings once they recognize them, and helping them chart a course of action to avoid getting in trouble. The book includes stories, feeling flashcards and homework materials.
Kennedy, Diane	The ADHD Autism Connection	Book	ADHD	Summary of current ADHD/Autism research
Partington, James and Sundberb, Mark	The Assessment of Basic Language and Learning Skills (The ABLLS)	Book	Assess- ment	This set of booklets includes information for assessing, developing a curriculum, and tracking skills of children with autism or other developmental disabilities. One booklet includes scoring instructions and an IEP Development Guide. The other is an example record booklet to allow parents and professionals to look at skills addressed in the assessment. Use Teaching Language to Children with Autism or Other Developmental Disabilities as background information. (It appears later in the list of resources.)

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Partington, James	The Assessment of Basic Language and Learning Skills-Revised (The ABLLS-R)	Book	Assess- ment	This set of booklets includes information for assessing, developing a curriculum, and tracking skills of children with autism or other developmental disabilities. One booklet includes Scoring Instructions and an IEP Development Guide. The other is an example Protocol that serves as an assessment, curriculum guide and skills tracking system for children with autism or other developmental disabilities. It include both new and modified tasks as well as changes in descriptions, criterion, and sequencing of tasks published in the 1998 edition.
Hoover, John & Oliver, Ronald	The Bullying Prevention Handbook; A Guide for Principals, teachers, and Counselors	Book	Bullying	Susan Gorin, a past president of the National Association of School Psychologists, endorses this book as "an excellent training tool that summarizes best practice and a variety of intervention techniques for working with bullies and their scapegoats at school and home.
Henry, Shawn; Smith, Brenda Myles	The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities: Integrating Best Practices Throughout the Student's Day	Book	Instruction	This comprehensive, yet easy-to-use system allows educators to understand how and when to implement an instructional program for students with autism spectrum disorders (ASD). The CAPS model answers the questions (a) What supports does my student/child need in each class to be successful? (b) What goals is my student/child working on? and (c) Is there a thoughtful sequence to the student's/child's day that matches his learning style. This timely resource addresses adequate yearly progress (AYP), response to intervention (RTI), and positive behavior support (PBS) in a common-sense format. The CAPS process was designed to be used by the child's educational team, consisting of parents, general educators, special educators, paraprofessionals, speech-language pathologists, occupational therapists, physical therapists, administrators, psychologists, consultants, siblings, and others who are stakeholders in the student's education.
Haddon, Mard	The Curious Incident of the Dog in the Night-Time	Book	Novel	Mark Haddon shows great insight into the autistic mind and brings his young protagonist to life in this book.
Burkhart, Linda	The Gingerbread Man Play Mat	Play Mat	Visuals	Use this set of visuals and manipulatives to engage children in the Gingerbread Man story and enhance their active involvement.
Kranowitz, Carol Stock	The Goodenoughs Get In Sync	Book	Sensory	This text tells the charming tale of five family members and their naughty dog, each of whom has a different sense reprocessing challenge. It tells how they get "in sync" after a tough day. The book is designed with the action of the story in larger print for young readers to hear or read. Explanations of the sensory processing disorders are woven throughout the book in regular type for proficient readers to linger over and enjoy.
Smith Myles, Brenda; Trautman, Melissa & Schelvan Ronda	The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations	Book	Social	This book spells out the "real" rules of social conduct. It defines and offers clear suggestions for how to teach the hidden curriculum.
Burron, Kari Dunn	The Incredible 5-Point-Scale Assisting Students in Understanding Social Interactions & Controlling Their Emotional Responses	Book	Behavior	The author shares her experience the simple concept of 5-point scales to help students understand and control their emotional reactions to everyday events that might otherwise set in emotion escalating reactions. Whether it is inappropriate touching, obsessions, yelling, hitting or making hurtful statements to classmates, use of the scale helps break down a given behavior and, with the student,s active participation, develop a unique scale that identifies the problem and, just as important, suggests alternative, positive behaviors at each level of the scale.
Gray, Carol	The New Social Story Book	Book	Social	This book builds on the Original Social Stories Book by including more situations and stories.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Gray, Carol	The New Social Story Book; Illustrated Edition	Book	Social	Here is another resource for teaching need-to-know behaviors to individuals with autism or related disorders. Each story is accompanied by one or more illustrations to support the idea of the social story.
Gray, Carol	The Original Social Story Book	Book	Social	Social Stories provide individuals with autism accurate information regarding situations they encounter and has a positive impact on their responses to social situations. This book contains over 200 social stories and the last chapter addresses the process of creating individual social stories.
Kranowitz, Carol Stock	The Out of Sync Child Has Fun: Activities for Kids with Sensory Integration Dysfunction	Book	Sensory	The <u>Out-of-Sync Child Has Fun</u> features more than one hundred playful activities that are SAFE—Sensory-motor, Appropriate, Fun, and Easy—to develop and organize a child’s brain and body. The activities work at home, school, and out in the world.
Kranowitz, Carol Stock	The Out of Sync Child Recognizing and Coping with Sensory Integration Dysfunction	Book	Sensory	An accessible, clearly written guide to Sensory Integration Dysfunction and a drug-free approach that offers hope for parents.
Doyle, Mary Beth	The Paraprofessionals Guide to the Inclusive Classroom: Working as a Team	Book	Inclusion	This author provides information for the paraprofessional, the general educator, and the special educator to better understand one another’s roles in the inclusive classroom and supports team-building.
Doyle, Mary Beth	The Paraprofessionals Guide to the Inclusive Classroom: Working as a Team- Second Edition	Book	Inclusion	This author provides information for the paraprofessional, the general educator, and the special educator to better understand one another’s roles in the inclusive classroom and supports team-building.
Doyle, Mary Beth	The Paraprofessionals Guide to the Inclusive Classroom: Working as a Team: Third Edition	Book	Inclusion	This is the most up-to date version of the role of paraprofessional in an inclusive classroom.
Frost, Lori & Bondy, Andy	The Picture Exchange Communication System Training Manual-2nd Edition	Book	Communi- cation	If you are going to use PECS with a child, this manual will be your best friend. It is a great step-by-step guide and contains helpful hints, instructional strategies, and data collection sheets. This book includes a discussion of the principals of broad-spectrum applied behavioral analysis and emphasizes the development of functional communication skills.
Coucouvannis, Judith	The Potty Journey: Guide to Toilet Training Children with Special Needs, Including Autism and Related Disorders	Book	Self Help	Parents who have experienced success with toilet training using Judith Coucouvannis’s approach highly recommend it to anyone having a hard time training their child.
Bondy, Andy;Dickey, Kate; Black, Diane; Buswell, Sarah	The Pyramid Approach to Education: Lesson Plans for Young Children-Volume One	Book	Communi- cation	Here is a resource for teachers with young students. This book has nearly 100 ready-to-use lesson plans encompassing the following areas: school-based, communication, self-help, social, domestic, recreation/leisure, and community-based skills. The forms are reproducible. Be prepared to become familiar with the Pyramid Approach to use these plans successfully.
Prizant,Barry M.; Wetherby, Amy; Rubin, Emily; Laurent, Amy C.; & Rydell, Patrick J.	The SCERTS Model Vol. I	Book	Programming	Volume I: Assessment gives detailed background information on The SCERTS Model and guides professionals through the assessment process. Professionals will examine the research foundations and the recommended practices that inform the model and learn about specific goals and objectives for each of the three SCERTS® components Assessment report and observation forms are included to help collect information and monitor child progress.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Prizant, Barry M.; Wetherby, Amy; Rubin, Emily; Laurent, Amy C.; & Rydell, Patrick J.	The SCERTS Model Vol. II	Book	Programming	Volume II: Program Planning and Intervention gives professionals explicit instruction on how to help children reach their goals following assessment. They'll learn how to prioritize and set social communication and emotional regulation goals for young children; choose meaningful and purposeful activities to help them reach the goals.
Baker, Jed	The Social Skills Picture Book for High School and Beyond	Book	Social	This book uses photographs of actual students engaging in a wide variety of social situations to show the right (and wrong) ways to interact in different circumstances. Most importantly, the photos illustrate the positive and negative consequences of both ways of interacting.
Baker, Jed	The Social Skills Picture Book—Teaching play, emotion and communication to children with autism	Book	Social	This book embraces the “seeing is learning” philosophy in this teaching tool. Photos engage the attention and motivation of students who need extra help in learning appropriate social skills.
Johnson, Anne Marie, & Susnik, Jackie	The Social Skills Stories: Functional Picture Stories for Readers and Nonreaders K-12	Book	Social	This book contains a series of short stories depicting the appropriate or inappropriate use of communication and social interaction skills.
Cain, Janan	The Way I Feel	Book	Emotions	Romp with your child through this delightful feeling words book. Strong, colorful and expressive images go along with verses to help children connect the word with the emotion.
Spelman, Cornelia Maude	The Way I Feel	Books	Emotions	This set of four books addresses feelings of fear, anger, sadness and caring about others. Written by an accredited social worker, these book teach early learners about emotions and includes activities or suggestions on the concluding page.
Barron, Judy; Barron, Sean	There's a Boy in Here-Emerging from the Bonds of Autism	Book	Personal Account	This is a unique book written by a mother and her son with autism. The authors alternate their writing about situations so you get both viewpoints. This will be an intriguing read for parents, siblings, and individuals with autism.
Winner, Michelle Garcia	Think Social: A Social Thinking Curriculum for School-Age Students	Book	Social	This new curriculum publication documents for lessons are introduced at Michelle's Center for Social Thinking Clinic. It demonstrates how to develop a social thinking vocabulary with which to teach children, parents and teachers across the years. It starts with lessons on "Being Part of a Group" and continues into self-monitoring behavior, the development of language-specific skills, awareness of language meaning and the development of imagination and wonder towards play/conversation. It introduces ways to explore complex issues of problem solving, hidden curriculum, and social rules as they change during our lifetimes. Eight sections incorporate more than 100 detailed lessons that can span years of treatment.
Winner, Michelle Garcia	Think Social—A Social Thinking Curriculum for School-Age Children	Book	Social	Michelle Garcia Winner waves her recent and past publications into a curriculum designed for educators and therapists working with individuals faced with social cognitive challenges. This publication can lighten preparation time and provide time for more direct instruction of social thinking skills.
Winner, Michelle Garcia	Thinking about You Thinking about Me	Book	Social	Perspective-taking, the ability of one person to consider the point of view and motives of another, is a crucial skill for successful interpersonal relations and is one that anyone with a social cognition disability will struggle with. This book addresses the different ways this problem can present itself and Michelle's current thinking on how to approach the problem.
Winner, Michelle Garcia	Thinking About You Thinking About Me 2nd Edition	Book	Social	This updated edition of Michelle's book includes two new chapters including one on assessment and an updated philosophy throughout.

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Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Grandin, Temple	Thinking in Pictures and Other Reports from My Life with Autism	Book	Personal Account	Temple Grandin interweaves her personal experience of living with autism and her scientist's perspective on both autism and animal behavior resulting in an engrossing read.
Gagnon, Elisa; Smith Myles, Brenda	This is Asperger Syndrome	Book	Advocacy	This book is a wonderful educational resource for the classroom. It can help students with a child with Aspergers in their class learn about the Aspie. It could also be a resource for students with AS to learn about themselves.
Author	Title	Type	Subject	Summary
Etlinger, Rebecca	To Be Me: Understanding What It's Like to Have Asperger Syndrome	Book	Peer Awareness	Written from David's point of view, this charming book uses playful illustrations and kid-friendly text to tell young readers what it's like to have Asperger's Syndrome. David explains that he's a little clumsy, he has trouble making friends, and sometimes he can't figure out how to carry on a normal conversation. But David wants to have friends, and with the help of his teacher and his parents, he gives the kids in his class some very helpful tips about what they can do to help a classmate with Asperger's Syndrome.
Murrell, Diane	Tobin Learns to Make Friends	Book	Social / Children	In this delightfully illustrated children's book, Tobin the red engine learns the important lessons of how to make friends. Demonstrating many of the social skills deficits of children on the autistic spectrum, Tobin learns through incidents involving shouting, crowding, sharing, borrowing, interrupting, taking turns, being kind, having good manners, and following rules. This charming and sensitive book is written and illustrated by a mother of four sons, one of whom has Asperger Syndrome.
Dunlap, Glen; Koegel, Robert L.; Koegel, Lynn Kern	Toilet Training for Children with Severe Handicaps- A field manual for coordinating training procedures across multiple community settings	Book	Self-care	The program presented in this manual is derived from many previous studies of toilet training which have been reported in professional journals. It is designed to be used concurrently in homes, schools, clinics, recreation centers, and all other places that are included in the child's normal routine.
Wheeler, Maria	Toilet Training for Individuals with Autism and other Developmental Issues Second Edition	Book	Self-care	Toilet training can become a battleground between caregivers and children especially if the child has autism or other developmental challenges. In this book Maria Wheeler offers a detailed road map for success stressing into the importance of visual cues such as picture schedules for the toileting routine. This book leads you through the steps of gauging readiness, identifying and reducing sensory challenges, helping the child overcome fears and anxieties, and developing a "habit training" routine. It also teaches proper use of the toilet, toilet paper and sink, etc. ; Use this resource to facilitate the transition from diapers to underwear, and deal with toileting in unfamiliar environments.
Wheeler, Maria	Toilet Training for Individuals with Autism and Related Disorders	Book	Self-care	This is a comprehensive guide for parents and teachers with over 200 toilet training tips and more than 40 case examples with solutions.
Heller, Sharon	Too Loud, Too Bright, Too Fast, Too Tight	Book	Sensory	Developmental psychologist Sharon Heller explains sensory defensiveness in this book. She brings both her personal and professional perspectives to her suggestions on activities and adaptations to help.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Henry Occupational Therapy Services	Tool Chest for Teachers, Parents & Students-A Handbook to Facilitate Self-Regulation	Book	Sensory	This resource comes as a kit with accompanying videos Tools for Teachers and Tools for Students. The handbook addresses topics including helping parents understand their children's sensory needs, creating sensory safe places of learning, and skills for play and recess.
Henry, Diana	Tools for Parents	Book	Sensory	Based on sensory integration and occupational therapy strategies, these over-the-counter tools help parents become detectives in understanding their children's behaviors and needs.
Henry, Diana	Tools for Teens-Strategies to Promote Sensory Integration	Book	Sensory	This handbook is intended to assist those 13 to 19-years-old with sensory needs in understanding and living the teenage years.
Cafiero, Joanne M.	TOPICS IN AUTISM: Meaningful Exchanges for People with Autism—An Introduction to Augmentative and Alternative Communication	Book	Communication	The goal of this book is to provide an overview of Augmentative & Alternative Communication (AAC) systems. This book stresses the benefits of AAC and the support it provides. Throughout this book, AAC tools and strategies are illustrated through real life vignettes of individuals with ASD. It highlights the importance of understanding that AAC is about connection and interaction between people.
Koegel,William; Kern Koegel,Lynn; Frea, Robert L.	Understanding Why Problem Behaviors Occur-A Guide for Assisting Parents in Assessing Causes of Behavior and Designing Treatment Plans	Book	Behavior	This manual was written to assist parents, and other care providers, in analyzing and decreasing or eliminating, problem behaviors that their children may be displaying.
Grandin, Temple; Barron, Sean	Unwritten rules of Social Relationships: Decoding social Mysteries through the Unique Perspectives of Autism	Book	Social	Dr. Temple Grandin and Sean Barron use their colorful life stories to explain the unwritten rules and patterns of social relationships. They give guidelines for living and working with others, in even the most complex situations.
Skinner, B. F.	Verbal Behavior	Book	Communication	This book has two major components. The first is a systematic analysis of the language behavior of the individual speaker in terms of reinforcement, extinction, punishment, generalization, discrimination, and control by motivative and emotional variables. The second component is a demonstration, through the analysis of hundreds of examples, that such a system provides a behavioral understanding of language.
Shane, Howard; Weiss-Kapp, Sharon	Visual Language in Autism	Book	Visuals	The authors of this book advocate an approach they title the Visual Immersion Program to link cognition and language in a way that addresses individuals with ASDs unique processing styles.
Orth, Tabitha	Visual Recipes-A Cookbook for Nonreaders	Book	Visuals	This book addresses the needs of young children between the ages of three and ten years and individuals with autism and other developmental disabilities. It includes kitchen tips and visual recipes for breakfast, lunch, side dishes, snacks, desserts, and drinks. This may be the tool you are looking for in working with independent living skills.
Lichtenheld, Tom	What Are YOU so Grumpy About?	Book	Emotions	There are lots of excuses for being a grump, and this book is full of 'em. But in this book things that make you grumpy can actually be funny. Explore grumpiness with your child with this book. Be sure to check out the illustrations to decide whether the words match the text and if what the situations pictured are funny from different points of view.

Central Region ASD Materials

Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
Burron, Kari Dunn	When My Autism Gets Too Big: A Relaxation Book for Children with Autism Spectrum Disorders	Book	Emotions	<u>When My Autism Gets Too Big</u> is designed to address the high levels of stress and anxiety related to school situations, sensory issues, or general frustration. Such stress can lead to a loss of control and aggressive behavior. Teaching children with autism to relax is critical. This book is based on cognitive behavioral management and teaches children to recognize and control their own feeling of anxiety and strategies to control them. Another book available on the materials list, <u>The Incredible 5-Point Scale</u> , will give readers more information on this topic as well.
Emigh, Karen	Who Took My Shoe? Discovering Who, What, Where, When, Where, Why, and How	Book	Communication	This outstanding picture book helps children understand the who/what/when questions while taking its readers on a fun journey looking for a lost shoe.
Schlieder, Mary	With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities, and Learning Teams	Book	Social	<i>With Open Arms: Creating School Communities of Support for Socially Challenged Kids</i> provides practical, easy-to-use techniques for even the busiest school personnel. Using familiar case studies in an easy-to-read format, this manual provides step-by-step instructions for how to implement Circles of Friends, participation in extracurricular activities, and professional Learning Teams to create both accepting peers and staff. Written by a teacher "in the trenches," the book includes reproducible worksheets, Learning Team and Book Club study guides, Circle meeting forms and activities, charts, and checklists ... everything you need to create your own supportive community for the kids you care about.
Schlieder, Mary	With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities, and Learning Teams	Book	Social	<i>With Open Arms: Creating School Communities of Support for Socially Challenged Kids</i> provides practical, easy-to-use techniques for even the busiest school personnel. Using familiar case studies in an easy-to-read format, this manual provides step-by-step instructions for how to implement Circles of Friends, participation in extracurricular activities, and professional Learning Teams to create both accepting peers and staff. Written by a teacher "in the trenches," the book includes reproducible worksheets, Learning Team and Book Club study guides, Circle meeting forms and activities, charts, and checklists ... everything you need to create your own supportive community for the kids you care about.
Barrata-Lorton, Mary	Workjobs for Parents: Activity Centered Learning in the Home	Book	Instruction	These manipulative activities are designed to help children develop language and number skills as well and more general skills such as eye-hand coordination, observing, seeing relationships, and making judgments.
Barrata-Lorton, Mary	Workjobs: Activity-Centered Learning for Early Childhood Education	Book	Instruction	This volume is full of low-tech examples of structured activities to involve student with autism in classroom learning.
Winner, Michelle Garcia	Worksheets for Teaching Social Thinking and Related Skills	Book	Social	This a great guide for those wanting to teach social thinking with worksheets and ideas to address learners at different ages. This is not a "cook book;" it includes lessons based on various categories to consider as needed by the students with whom they work. This is a very practical spiral bound book that provides over 250 lessons that address a wide range of topics related to social thinking. Other than the introduction to this book, the worksheets book consists entirely of worksheets.
Kluth, Pam	You're Going to Love This Kid! Teaching Students with Autism in the Inclusive Classroom	Book	Inclusion	This wonderful book brings to life a learner-centered, multidimensional, out-of-the-box perspective for effectively educating kids with autism, their peers, and their teams. A meaningful and dynamic must read for anyone blessed to know a learner with autism.

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Notbohm, Ellen; Zysk, Veronica	1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders	Book	Instruction	This resource offers page after page of try-it-now solutions that work with children grappling with communication, social, sensory, behavior, self-care issues and more.
The Division for Early Childhood of the Council for Exceptional Children	Young Exceptional Children-Teaching Strategies: What to do to Support Young Children's Development	Book	Instruction	Teaching children with disabilities requires the careful selection of appropriate strategies; effective, strategic planning; and monitoring of child progress. It is important to develop instructional programs that provide many opportunities for children with special needs to practice new skills. This monograph describes several approaches that will help teachers become more responsive to students.