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**ESU 10**

# Connector

September/October  
2006

*Our Focus is on Serving You*

## *A Message From Dr. Wayne Bell*

As trusty as the cranes returning to the Platte River, the swallows returning to Capistrano, the monarch butterflies descending on Monterey, and the annual migration of geese--my being able to see more of the surface of Pat Beck's desk, as I now can, signals a change in seasons. I know the cooperative purchasing season nears completion, and all of the employee files and records are in order. So, welcome back to another school year!

Leadership seems to get tougher each year at ESU 10, and I seem to get more confused as I (gracefully?) age. After hearing speakers this past year talk about generational differences, I can better understand one of the sources of my confusion and consternation. Lisa Frey from the Grant Wood AEA in Iowa had this explanation: "For the first time in history, four generations are working side-by-side. Different values, experiences, styles, and activities create misunderstandings and frustrations.

It's not always easy to provide meaningful programs and services to these four groups that have been defined as follows by professionals in the field of demographics.

The Traditionalists, 61+, don't like change and value logic and discipline while building legacies.

The Baby Boomers, 42-60, grew up in the "me" generation and value money,

title, and recognition while building a stellar career.

The Generation X, 26-41, is that misunderstood group that needs a flexible and motivated balance between work and life-freedom as they build a portable career.

The Generation Y/Millennials, up to 26, have been involved their entire lives and value diversity and change while wanting work to be meaningful.

Trying to meet the needs of these varied groups, for some reason, reminds me of herding cats! The good news is that the staff here at ESU 10 enjoys the challenge as we "partner with our customers to meet changing needs through professional expertise, training, and support." We'll do what it takes to build legacies for traditionalists...while continuing to find contracted services pay for boomers...in a flexible just-in-time coaching style for Generation X...and while keeping the Millennials focused with speedy and customized service and interactivity.

As they say in Jamaica--No problem, Mon!

The ESU 10 staff wants to continue to be an effective partner with you and your school district. ESU 10 school districts do a marvelous job educating students. Nothing pleases us more than being a partner in your success.

Here's hoping you all have a great year. Let us know what we can best focus on serving you.

**DID YOU KNOW...**

◆ That the ESU 10 buildings in Kearney and Cozad are open from 8:00 A.M. to 5:00 P.M. Monday through Thursday and 8:00 A.M. to 4:30 P.M. on Fridays?

◆ That we continue to directly serve over 160 school buildings located in twelve counties in central Nebraska?

◆ That the fifteen member ESU 10 Board of Directors meets on the third Monday of each month in public session beginning at 7:00 P.M.?

◆ That Pam Kealey is the person who compiles the Connector information and makes it a valuable tool for all publics in the ESU 10 area?

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## 33rd Plains IRA Regional Conference

The International Reading Association and the Nebraska State Reading Association are cosponsoring the Plains Regional Conference on October 4-7, 2006, at the Qwest Convention Center in Omaha.

An IRA Professional Development Series on October 5 and a Poetry Slam on October 6 are two new features of this regional conference.

Information and registration available [www.nereads.org](http://www.nereads.org).

## Nebraska School Counseling Academies Fall 2006 Academy

November 6, 7 & 8, 2006 - Norfolk, Nebraska

3 "Choices" of different training options:

- Choice #1 - 2-Day Basic Training on the Nebraska/ASCA Model
- Choice #2 - 1-Day Advanced Training on Individual Student Planning
- Choice #3 - All 3 Days of Training

If you have questions or require additional information contact: Donna Vrbka, Nebraska Department of Education, 402.471.4811, [donna.vrbka@nde.ne.gov](mailto:donna.vrbka@nde.ne.gov) or Susann Wenzl, Nebraska Department of Education, 402.471.3177, [susann.wenzl@nde.ne.gov](mailto:susann.wenzl@nde.ne.gov)

## New Video Journals

The **new** Video Journals kits that include CD's and workshop/learning guides can be checked out via ESU 10's Media Department. Contact Marge Aten at [margaten@esu10.org](mailto:margaten@esu10.org).

Audience: Faculty Study Groups, In-services, Staff Meetings, and Personal Learning:

**Closing the Achievement Gap**

**Assessment for Learning: Classroom Assessment for High-Stakes Success** (elementary)

**High-Quality Teaching for Classroom Success** (elementary)

**High Quality Teaching for Classroom Success** (secondary)

**Elementary Principals As Leaders of Learning**

**Secondary Principals As Leaders of Learning**

**Strategies That Work for English Teachers** (secondary)

**Strategies That Work for Mathematics Teachers** (secondary)

**Strategies That Work for Science Teachers** (secondary)

**Strategies That Work for Social Studies Teachers** (secondary)

## ParaPro Testing and Information

ESU 10 is a testing site for the online version of the ParaPro Assessment. ESU 10 is offering this option for paraprofessionals to meet the NCLB requirements. **This is not a paper and pencil test. At ESU 10, ParaPro is only administered on the computer. TESTING ONLY** takes three hours. **PHOTO I.D. IS REQUIRED TO TAKE THE TEST.**

**TESTING ONLY Dates:** September 25, 2006

November 20, 2006

January 9, 2007

April 3, 2007

June 5, 2007

August 14, 2007

**Time:** 9:00 - 12:00 noon

**Site:** ESU 10 (Windows Lab)

**Target Audience:** Paraprofessionals

**Min/Max:** 1/8

**Registration Fee:** \$40 (assessment cost)

**Registration:** Online at ODIE

<https://odie.esu10.org>

**REGISTRATION DEADLINE** for **TESTING ONLY** is one week prior to test date. All dates with no participants signed up are subject to change or cancellation without prior notice.

## Plum Creek Children's Literacy Festival 2006

September 14 is reserved for the authors to spend time in the Seward schools.

September 15 is Children's Day.

September 16 will be the adult professional conference day.

**Authors:** Patricia Reilly Graf, Ashley Wolff, Joseph Bruchac, Nikki Grimes and Ted Arnold. Ted Kooser will be the Saturday luncheon speaker.

**For more information and registration form go to the Concordia University website:**

<http://www.cune.edu/2005a.asp?durki=2040&site=2&return=15>

## Nebraska State Council for Social Studies Fall Conference October 21, 2006

### "Conflict and Resolution"

"Conflict and Resolution" will be at Fort Omaha, October 21, 2006. The conference will include many sessions presented by classroom teachers, interesting speakers and tours of Crook House and the Mormon Cemetery. Registration for members is \$10.00 and for non-members is \$15.00. More information can be found at [www.nde.state.ne.us/SS](http://www.nde.state.ne.us/SS).

## Red Ribbon Week October 22nd-28th

**Wrist Bands and Ribbons** celebrating **Red Ribbon Week** are provided for ESU 10 SDFSC Consortium Member Schools. Contact Pam Kealey at [pkealey@esu10.org](mailto:pkealey@esu10.org) for a Red Ribbon Week Request form. Requests must be submitted by October 2, 2006, and wrist bands and ribbons will be delivered to schools via ESU Route Mail the weeks of October 9th and 16th.



## Write Traits Materials Available for Checkout

### Write Traits Book Kits

Teaching the Write Traits is easier when you have quality literature to demonstrate each trait. The ESU 10 Professional Development Department has six Write Trait Book Kits available for checkout. Each kit contains 20+ books representing all six traits.

### Write Traits Classroom Strategies Kits

Are you looking for strategies and sample papers to teach the Traits? Write Traits Classroom Strategies Kits for grades 1-8 are currently available for checkout. These kits contain strategies, sample papers, rubrics, and overheads for teaching the traits.

Both the Write Traits Book Kits and Write Traits Strategy Classroom Kits are available for a two-week period. If a kit is not available, you may place your name on a waiting list. If you need the kits longer and no one is on the waiting list, the checkout times can be extended by contacting Paula Mellinger.

To check out either kit contact: Pam Kealey at [pkealey@esu10.org](mailto:pkealey@esu10.org), Paula Mellinger at [pmelling@esu10.org](mailto:pmelling@esu10.org), or Kim Jonas at [kjonas@esu10.org](mailto:kjonas@esu10.org), or call 308.237.5927.

# Educational Service Unit 10

## Presents:

# Parenting Solutions

Special Thoughts on Raising Kids

Brought to you by:  
School Psychologists

## Getting Ready for School

*"How many times do I have to call you? You get yourself moving! You're going to be late for school!"* These are the desperate sounds of a frustrated parent trying to hurry a youngster through the morning ritual called "getting ready for school." Unfortunately, this child is moving at a snail's pace. This drama, played out in many homes every morning, starts the day off with a battle.

Children find creative ways to tell their parents how they feel. They seldom use words. Most often they use actions to let us know they don't like the way things are being handled. Nothing is more confusing or frustrating to parents.

It would be much easier to be a parent if children would talk to us and say things such as, *"I want to be able to think for myself. I'm dragging my feet so you can see that reminders won't work with me."* But they don't do this. Their way of getting us to understand is to use actions such as slowing down when we push.

Parents aren't mind readers, and so it's natural to misread their child's actions and assume that they are lazy or don't care. The natural reaction is to then push, punish, or remind them to change their behavior. The child then increases the actions to show that the parent is wrong, and the battle is on.

The first hour of the day is the very best time to teach children to be responsible by allowing them to do most of their own thinking. It's also the time when parents can let their children do most of the work, since most jobs at that time of the day really do belong to the children.

**Guideline 1: Decide which jobs belong to the parent and which belong to the youngster.** Jobs like setting the alarm the night before, waking up to the alarm, choosing clothes, dressing, washing, watching the clock, remembering lunch money and school supplies, and even deciding how much to eat really belong to the child. That doesn't leave much for the parent.

The only person who should suffer consequences if these jobs are neglected is the youngster. Let the school provide the consequences when the child is late.

**Guideline 2: Stay out of the reminder business.** Reminders rob children of the opportunity to make the mistakes needed to learn lessons.

**Guideline 3: Don't rescue!** Rescuing children robs them of the opportunity to learn lessons at emotional times when they will be best remembered. In other words, we don't put them in the car and take them to school, and we don't write an excuse to the teacher.

**Guideline 4: Replace anger with sadness when children make mistakes.** A wise parent, seeing their child is going to be late, says, *"Oh, Honey, I'm sorry you're going to have a problem with your teacher. I sure hope you can work it out."*

Loving parents have difficulty watching children learn from life's natural consequences. It's far easier to yell, threaten, and punish than it is to remain quiet and let children learn from experience. It is a strong parent who can allow a child to learn from his or her mistakes.

**Use Consequences Instead of Threats and Anger**



## Three-Minute Walk-Through



### Supervision with Reflective Conversations

Dr. Penny Kowal, former administrator with Millard Public Schools, will facilitate this two-day training for principals and central office supervisory personnel. This national model is based on the Carolyn Downey research, providing principals and other supervisors of teaching staff with methods and skills to monitor curriculum and to conduct meaningful reflective conversations with teachers that support good teachers becoming great teachers.

Since half of the training will be conducted at a high school site and at an elementary site, there is a **limit of 24 participants**. The sessions on the morning of the first day and the afternoon of the second day will be held at ESU 10.

The training will be focused on the following:

- the five-step observation structure of the walk-through observation
- how to provide direct feedback
- composing the reflect questions
- carrying on the follow-up conversation
- establishing the logistics with staff
- determining the appropriateness of the walk-through strategy

**Presenter:** Dr. Penny Kowal, Education Coach  
**Dates:** Wednesday and Thursday, September 13 & 14, 2006  
**Site:** ESU 10 and area schools  
**Time:** 9:00 a.m. (all day)  
**Target Audience:** Principals, Assistant Principals, Central Office Supervisors  
**Max:** 24 participants (firm number for maximum count)  
**Registration:** Register on ODIE at <https://odie.esu10.org>  
**Registration Fees:** \$150 for ESU 10 administrators-- includes lunch, manual, materials (Fee paid for administrators from ESU 10 Title II-A districts.)  
**Registration Deadline:** September 6, 2006  
**Information:** Contact Elaine Specht [especht@esu10.org](mailto:especht@esu10.org)

### Professional Development for Music Teachers

Groups of 3-5 music teachers will work together throughout the year. Tasks of the PLC (professional learning community) include:

- 1) Studying curriculum documents
- 2) Clarifying 1-2 outcomes for a course
- 3) Developing common assessments, and
- 4) Identifying and implementing improvement strategies



You will have a minimum of six meetings, each lasting 2-3 hours, at locations of your convenience (school, restaurant, homes, ESU 10, etc.). The first meeting (Tuesday, September 19) is in Kearney for organizing, and the last meeting (Tuesday, May 15) is in Kearney for reflection and celebration.

**Dates:** September 19 and May 15, plus four times determined by your team  
**Time:** 5:00 p.m. - 8:00 p.m. in September and May  
**Site:** Alley Rose (2013 Central Ave, Kearney, NE)  
**Registration:** Register via ODIE <https://odie.esu10.org>  
**Registration Fee:** \$40/person. Fees and three days of contracted services pay (\$150/day) are paid for schools in the ESU 10 Title II-A Consortium.  
**Required text is provided, as well as meals at opening and closing meetings.**  
**Information Contact:** Chad Dumas [cdumas@esu10.org](mailto:cdumas@esu10.org) or Pam Kealey [pkealey@esu10.org](mailto:pkealey@esu10.org)

## Echoes and Reflections: a Multi-Media Curriculum on Holocaust

### Teacher Workshop - October 18, 2006

This new curriculum is comprehensive and rich with visual history. It can be intergrated into several content areas and has been formatted into 10 multi-part lessons. The focus is on contemporary issues of diversity, prejudice, and modern-day genocide against the background of lessons learned from history.

Facilitators from the Institute of Holocaust Education in Washington, DC, and Omaha, Nebraska, will guide participants through the six-hour training. A multi-media curriculum notebook, valued at \$100, will be provided to all who attend the workshop. The workshop costs are supported by the Nebraska Humanities Council.

**Presenters:** Facilitators from the Institute for Holocaust Education and ADL National and Omaha  
**Date:** Wednesday, October 18, 2006  
**Time:** 8:30 a.m. - 3:30 p.m. (NOTE: starting time of 8:30)  
**Site:** ESU 10  
**Max:** **35 Social Studies/History and English/Language Arts teachers, grades 7-12**  
**Fees:** \$12 for lunch and snacks. Registration fees will be paid for teachers in ESU 10 Title II-A Consortium districts.  
**Sub Reimbursement:** Districts will be reimbursed \$100 toward substitute costs for each participating teacher. These costs are supported by the Institute for Holocaust Education and the Nebraska Humanities Council.  
**Registration:** Register on ODIE at <https://odie.esu10.org>  
**Registration Deadline:** October 9, 2006  
**Information:** Contact Elaine Specht [especht@esu10.org](mailto:especht@esu10.org)

## International Education Symposium

### University of Nebraska - Kearney November 9 and 10, 2006

Interactive sessions filled with practical ideas for adding international perspectives to current curriculum of K-12 teachers are part of the two-day symposium, sponsored by the Malaika Foundation of Nebraska.

Dean Jacobs will be one of the keynote speakers. Jacobs left a successful career to travel to 28 countries over a period of almost two years, asking questions and taking photographs. Heidi Roupp, founder of Teachers Without Borders, and some of the 2006 Fellowship winners will provide other keynote sessions.

**Presenters:** Local teachers and national experts on International Education  
**Dates:** November 9 and 10, 2006  
**Site/Time:** Ockinga Center on UNK Campus (Parking permits provided to registered participants.) 8:00 a.m. (Registration) to 3:30 p.m.  
**Target Audience:** K-12 social studies, world history and world language teachers, administrators, and curriculum specialists. Graduate credit from Doane College will be available.  
**Fees:** \$50 for registration which includes lunch. The Malaika Foundation will provide the cost of one day of substitute teacher pay if participant attends BOTH days. Note: The fee includes admission to the follow-up workshop to be held spring 2007.  
**Registration:** Register on ODIE at <https://odie.esu10.org>. Participants from Lincoln Public Schools and Millard will register with their on-site contact person.  
**Registration Deadline:** Monday, October 30, 2006  
**Information:** Contact Sherrie Hanneman at [skhanneman@alltel.net](mailto:skhanneman@alltel.net) or call 402.525.4942

## Fall Analytical Scoring Student Writing Samples for Grades 4, 8, and 11

An opportunity to gather early data for each student in fourth, eighth, and eleventh grades is offered again this fall at ESU 10. Each student paper is assessed separately for each trait by two trained writing teachers for a minimum of 12 individual evaluations per paper.

Analytical scoring is designed to provide teachers, students, parents, and districts with disaggregated information regarding strengths and areas for improvement in each trait for the individual student and aggregated by class. Data will assist with instructional focus and student practice before the Statewide Writing Assessment in February. In past years, according to the participants, the professional conversations during analytical scoring have been valuable for planning instruction when they return to their classrooms.

Administrators or teachers will need to request instructions and the writing prompts for the participating grade levels. Only districts that send one evaluator per 35 student papers will be eligible to have their papers analytically scored. Student writing samples will be due at ESU 10 by Friday, October 6.

**Dates:** Thursday, Friday, and Saturday  
- October 12, 13, and 14

**Time:** 9:00 a.m. each day

**Site:** ESU 10

**Target Audience:** K-12 teachers who have been trained in Write Traits or 6-Traits

**Minimum:** **One traits-trained teacher per 35 student papers** from the participating district

**Sub Reimbursement:** \$100/day per teacher and Contracted Services Pay of \$150 for Saturday for ESU 10 Title II-A Consortium districts

**Registration:** Online at ODIE at <https://odie.esu10.org>

**Registration Deadline:** October 5, 2005

**Information:** Request new writing prompts and instructions from Elaine Specht at [especht@esu10.org](mailto:especht@esu10.org)

## High Ability Learning Coordinators Professional Development Opportunity

**Differentiation:  
Simplified, Realistic, and Effective**



These meetings will help you understand differentiation in the classroom as a tool to help your high ability learners. We are going to be using a professional learning community format to explore differentiation. You will receive the book Differentiation: Simplified, Realistic, and Effective by Dr. Bertie Kilgore. We will be reading and discussing this book throughout the year. The information you learn will help you as you assist your school district staff in providing instruction for high ability learners.

We will also be sharing and discussing issues concerning HAL programs as the year progresses.

Please register early as we need to order sufficient books for everyone.

Participants must attend all four meetings. One registration will register you for all four sessions.

**Dates:** September 19, 2006  
November 9, 2006  
January 30, 2007  
April 11, 2007

**Time:** 9:00 a.m. - 3:30 p.m.

**Site:** ESU 10

**Registration:** Register on ODIE at <https://odie.esu10.org>

**Fees:** \$60 includes materials and snacks (this is a one-time fee for all 4 workshops)  
Fee paid for teachers from ESU 10 HAL Consortium schools)

**Information:** Paula Mellinger at [pmelling@esu10.org](mailto:pmelling@esu10.org)

## Days 3 and 4 for The Write Tools (formerly Step Up to Writing)



The third and fourth days of training for those educators who attended Days 1 and 2 in early August are scheduled for November 16 and 17.

The emphasis for Days 3 and 4 will be personal narrative instructional strategies and multi-paragraph themes which will include the descriptive mode. Teachers will learn more teaching strategies to assist struggling students in grades 3 - 8 will be part of this workshop.

**Dates:** Thursday and Friday, November 16-17

**Site:** ESU 10

**Time:** 9:00 a.m. - 3:30 p.m.

**Registration:** No new registration is required.

**Cost:** No new cost for these two days. Lunch and snacks are included as well as the new Write Tools modules.

**Information:** Elaine Specht at [especht@esu10.org](mailto:especht@esu10.org)



## ESU 10 Title I Cooperative Fall Meeting Thursday, October 12

For more information, contact Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)  
Please register on ODIE at <https://odie.esu10.org>.

Topics to be covered-----●-----

- Federal and NDE updates
- Site Review Preparation
- Teaching Strategies
- Parent Involvement
- Needs Assessments
- RTI

**An Evening with Marc Brown**  
Creator of ARTHUR™, children's book series  
Thursday, September 14, 2006  
The Cornhusker, Lincoln, Nebraska  
for more information contact Vikki Gremel  
at Concordia University [Vikki.Gremel@cune.edu](mailto:Vikki.Gremel@cune.edu)  
or 402.643.7483

## DIBELS and Bits

Analyzing error patterns is the next step in using your DIBELS data. Through error analysis teachers will identify students' strengths/weaknesses and adjust their instructional strategies to meet student needs. Teachers will be able to determine:

- Which students are on track in developing reading skills
- Which students may need additional support in focused instructional areas

After analyzing student data, strategies for developing students' skills in the five components of reading (phonemic awareness, phonics, fluency, vocabulary and comprehension) will be discussed.

Participants will receive Susan L. Hall's book, [I've DIBEL'd Now What?](#)

**Districts will get the most out of this workshop if they send a team of 3-5 teachers.**

**Each participant must bring their individual student test booklets for the fall DIBELS benchmark assessments.**

**Date:** September 28, 2006  
**Time/Site:** 9:00 a.m.-3:30 p.m. at ESU 10  
**Target Audience:** K-6 teachers (classroom, SpEd, Title) who use the DIBELS assessment  
**Min/Max:** 10/40  
**Registration Fees:** \$70/person (includes lunch, materials, and book.) Fee paid for teachers in the ESU 10 service area.  
**Sub Reimbursement:** \$100/day to ESU 10 Title II-A Consortium school participants.  
**Information Contact:** Paula Mellinger [pmelling@esu10.org](mailto:pmelling@esu10.org) or Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)  
**Registration:** Online at ODIE <https://odie.esu10.org> or contact Pam Kealey at 308.237.5927 or [pkealey@esu10.org](mailto:pkealey@esu10.org)  
**Registration Deadline:** September 21, 2006



## Sound Partners Training

Sound Partners was specifically developed to reduce the number of children with reading disabilities by supplementing reading instruction for first graders at highest risk of reading failure, second and third graders below grade level in reading, and students just learning the English language.

This program is researched, field-tested, and proven to increase word attack, word identification, and spelling skills. It includes more than 100 scripted lessons that paraprofessionals can use to provide one-on-one instruction to young students who may be struggling with reading. Students apply their isolated decoding skills and build fluency with Decodable Readers.

School Districts must have the Sound Partner Tutor Manual and Lesson Book to bring to the training. (See Materials Fee below.)

**Presenters:** Paula Mellinger and Kim Jonas, Sound Partners Trainers  
**Date:** October 17, 2006  
**Time/Site:** 9:00 a.m. - 3:30 p.m. at ESU 10  
**Registration Fee:** \$10 per person (lunch provided)  
**Materials Fee:** \$100 per ESU 10 districts (This includes Sound Partner Tutor Manuals, Lesson Books, and one set of decodable books.) Non-ESU 10 districts need to contact ESU 10 for the fee information. If district already has the Sound Partner materials, this fee does not apply.  
**Audience:** Paraprofessionals who tutor students in the classroom and teachers who have not previously gone through the Sound Partners training and who work with paraprofessionals in their classrooms.  
**NOTE:** Districts are urged to identify at least one supervisor per district, and this person needs to attend the training with the paraprofessional(s). The supervisor may be a classroom reading teacher, Title I, SpEd teacher, and/or Principal.  
**Sub Reimbursement:** \$100 for Supervising Teachers in ESU 10 Title II-A Consortium Schools  
**Registration Deadline:** September 15, 2006  
**Registration:** Contact Pam Kealey at 308.237.5927  
**Information Contact:** Paula Mellinger [pmelling@esu10.org](mailto:pmelling@esu10.org) or Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)

## Strategies for Developing Phonological Awareness

Reading is the byproduct of two major sets of subskills--decoding and comprehension. Printed words cannot be interpreted unless they are accurately pronounced and named.

This workshop will focus on Phonemic Awareness (hearing phonemic awareness in words) and Phonics (letter/sound correspondence and decoding). Together, phonemic awareness and phonics instructions provide the decoding skills necessary for students to learn to read.

Teachers will:

- Develop knowledge in Phonemic Awareness and Alphabetic Principle
- Learn multiple strategies to teach the decoding skills
- Apply the strategies in their classroom situation

Participants will receive Marilyn Jager Adams' book, [Phonemic Awareness in Young Children](#), and Judy Montgomery's book, [Funnel Toward Phonics](#). Please register early in order to be assured of receiving your books.

**Date:** November 7, 2006  
**Time/Site:** 9:00 a.m. - 3:30 p.m. / ESU 10  
**Min/Max:** 10/40  
**Registration Deadline:** October 23, 2006  
**Fees:** \$60/person (includes lunch, materials, and books) Fee paid for teachers in the ESU 10 service area.

**Target Audience:** K-2, Title I, ELL, SpEd teachers  
**Sub Reimbursement:** \$100 for ESU 10 Title II-A Consortium School districts  
**Registration:** Register ODIE <https://odie.esu10.org>  
**Information:** Paula Mellinger [pmelling@esu10.org](mailto:pmelling@esu10.org) or Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)

## Strategies for Developing Vocabulary in Grades 3-8

Word recognition without word knowledge is meaningless. Research shows that when teachers consciously develop students' vocabulary, comprehension and achievement rises. Not only do students need a rich body of word knowledge to succeed in basic skill areas, but they also need a specialized vocabulary in content areas.

By focusing on vocabulary instruction, teachers will enable students to become skillful readers, writers, and communicators.

Teachers will

- Appreciate the role of vocabulary knowledge in reading comprehension
- Explore multiple strategies to help students build vocabulary knowledge
- Apply the strategies in their classroom situation

Participants will receive the books, Teaching Vocabulary, 50 Creative Strategies Grades K-12, by Gail E. Thompkins and Cathy Blanchfield and Building Academic Vocabulary, by Robert Marzano. To be assured of receiving the books, please register early.

**Date:** November 21, 2006  
**Time/Site:** 9:00 a.m. - 3:30 p.m. at ESU 10  
**Target Audience:** Grades 3-8, Title I, ELL, and SpEd teachers  
**Min/Max:** 10/40  
**Fees:** \$50/person (includes lunch, materials, and books) (Fee paid for teachers in ESU 10 service area.)  
**Sub Reimbursement:** \$100 for ESU 10 Title II-A Consortium School districts  
**Registration:** Register on ODIE <http://odie.esu10.org>  
**Registration Deadline:** November 6, 2006  
**Information:** Paula Mellinger [pmelling@esu10.org](mailto:pmelling@esu10.org) or Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)

## Strategies for Developing Comprehension in Grades 3-8

Teachers see students engaging in reading activities on a daily basis. In helping students make sense of their reading, teachers need to consider how students become effective readers, what happens in a student's mind when comprehending reading, and what strategies will develop the needed comprehension skills.

By focusing on comprehension instruction, teachers will enable students to develop effective reading behaviors, literacy skills, and study strategies.

Teachers will

- Understand the major factors that influence comprehension
- Explore multiple strategies for fostering effective reading skills
- Apply the strategies in their classroom situation

Participants will receive Elaine K. McEwan's book, 7 Strategies of Highly Effective Readers and Cris Tovani's I Read It, But I Don't Get It. Please register early in order to be assured of receiving your books.

**Date:** December 12, 2006  
**Time/Site:** 9:00 a.m. - 3:30 p.m. at ESU 10  
**Target Audience:** Grades 3-8, Title I, ELL, and SpEd teachers  
**Min/Max:** 10/40  
**Fees:** \$50/person (includes lunch, materials, and books) (Fee paid for teachers in ESU 10 service area.)  
**Sub Reimbursement:** \$100 for ESU 10 Title II-A Consortium School districts  
**Registration:** Register on ODIE <https://odie.esu10.org>  
**Registration Deadline:** November 28, 2006  
**Information:** Paula Mellinger [pmelling@esu10.org](mailto:pmelling@esu10.org) or Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)

## Mentoring Mondays

### A Series of Professional Development Opportunities for Teachers

ESU 10's Professional Development is offering the last session on the most requested areas of assistance for new teachers. New teachers are defined as those who are in their first three years in the classroom or in the district. Session One is Standards/curriculum focus. Session Two is Classroom management. Session Three is Best instructional strategies for improving student performance.

**Date:** **Session 1:** Monday, October 16, 2006  
**Session 2:** Monday, October 30, 2006  
**Session 3:** Monday, November 20, 2006  
**Time:** 9:00 a.m. - 3:30 p.m.  
**Site:** ESU 10  
**Target Audience:** Teachers who are new to the profession or to the district  
**Min/Max:** 15/45  
**Registration Fees:** One-time fee of \$25. Fee is paid for ESU 10 Title II-A Consortium district schools. (Lunch on your own.)  
**Sub Reimbursement:** \$100/day per teacher to ESU 10 Title II-A Consortium districts  
**Registration:** Online at ODIE at <http://odie.esu10.org>  
**Registration Deadline:** Monday, October 9, 2006  
**Information:** Contact Professional Development staff



## Basic Write Traits

### Write Traits / 6-Traits Writing Instruction and Assessments Model

ESU 10's Professional Development Department will offer a two-part training for K-12 teachers who want to learn to use the Write Traits/6-Traits in their classrooms. This training is the basic course for teachers who have not had previous training in this assessment model or would like to refresh their understanding of the process.

**Dates:** Day 1: November 1, 2006  
Day 2: December 13, 2006  
**Time:** ESU 10, 9:00 a.m. - 3:30 p.m.  
**Audience:** K-12 Teachers  
**Min/Max:** 15/45  
**Registration Fee:** \$25.00 for ESU 10 schools for materials and snacks (lunch on your own). Fee is paid for ESU 10 Title II-A Consortium district teachers; \$50.00 for Non-ESU 10 Schools  
**Sub Reimbursement:** \$100/day per teacher to ESU 10 Title II-A Consortium districts  
**Registration:** Register online on ODIE at <https://odie.esu10.org>  
**Registration Deadline:** October 25, 2006  
**Information:** Contact Professional Development Staff

## Workshops Sponsored by Safe and Drug Free Schools Consortium

For more information, contact Kim Jonas ([kjonas@esu10.org](mailto:kjonas@esu10.org)). For registration assistance, contact Pam Kealey ([pkealey@esu10.org](mailto:pkealey@esu10.org)).

### Youth Congress (grades 9-12)

Environmental prevention is an essential part of a comprehensive approach to the prevention of alcohol problems and a proven strategy for helping youth and adults make healthy choices. Preventing alcohol problems through environmental change begins by looking at factors in the community that shape alcohol-related problems and influence individual decisions about drinking. National trainer Nigel Wrangham will lead youth teams in discussing and developing plans related to local alcohol issues and parent/community involvement in prevention programs.

**Facilitator:** Nigel Wrangham  
**Date:** October 3, 2006  
October 4, 2006  
**Time:** Registration/continental breakfast is 8:30 - 9:00 a.m. Workshop is 9:00 - 2:15 p.m.  
**Site:** University of Nebraska at Kearney  
Nebraskan Student Union  
**Target Audience:** Youth grades 9-12  
**Min/Max:** 50/180 per day  
**Registration Fee:** \$15/person; fee paid by SDFSC Grant/Consortium for member schools up to 24 students and 2 sponsors per school plus 5 community members. Lunch and materials included.  
**Information Contact:** Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)  
**Registration:** Contact Pam Kealey at 308.237.5927 or [pkealey@esu10.org](mailto:pkealey@esu10.org) with the number of students per grade, names of advisors and community members, and choice of date.  
**Registration Deadline:** September 15, 2006  
**SPECIAL NOTE:** Poster (24 x 36) representing youth prevention activities for 2005-06 should be delivered to Pam Kealey or Kim Jonas at ESU 10 by Monday, September 25.

### Crisis Response Training: Level I

#### Level I workshop participants will:

- Define the types of crisis they should respond to in their schools
- Organize a crisis team(s) to effectively respond to crisis situations in their schools
- Develop effective plans for responding to any kind of crisis in their schools
- Learn how to identify high risk students/staff in the aftermath of a school crisis
- Learn how to do effective follow up with students and staff
- Be prepared to effectively respond to any crisis that impacts their school

**Presenter:** Dr. John Dudley  
**Date/Time:** November 14, 2006 - 5:30 p.m. - 8:30 p.m.  
November 15, 2006 - 9:00 a.m. - 3:30 p.m.  
**Site:** ESU 10  
**Target Audience:** This training is for new crisis teams and for school staff and community members new to existing school crisis response teams.  
**Min/Max:** 12/50--Registration Deadline is October 24, 2006  
**Registration Fee:** \$50/person. Fee paid by SDFSC Grant/Consortium for member schools.  
**Information Contact:** Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)  
**Registration:** Register on ODIE at <https://odie.esu10.org> or contact Pam Kealey at 308.237.5927

### Kids CAN...be Heroes!!

#### A Bullying Prevention Leadership Conference 7th and/or 8th Grade Students

Kids CAN...be Heroes!! is a one day bullying prevention conference for 7th and/or 8th grade student leadership teams. The day will include activities on understanding bullying and the roles and responsibilities of bystanders in preventing bullying. A special bullying prevention drama production by R.E.S.P.E.C.T. is followed by an after-show discussion with cast members. Activities for the day are built around the concepts of heroism and courage in taking a stand against bullying. The conference curriculum is based on *Bully-Proofing Your School: A Comprehensive Approach for Middle Schools* (Sopris West). School teams will be asked to complete a commitment form identifying how they will address bullying and carry the message back to their school that **Kids CAN...be heroes!**

**Date:** November 3, 2006  
**Time/Site:** Registration/continental breakfast--8:45 a.m. - 9:00 a.m.  
Conference: 9:00 a.m. - 2:15 p.m. at ESU 10  
**Target Audience:** Youth grades 7-8  
**Min/Max:** 100  
**Registration Fee:** \$15/person; fee paid by SDFSC Grant/Consortium for member schools up to 16 students and 2 sponsors per school. Lunch and materials included.  
**Information Contact:** Kim Jonas [kjonas@esu10.org](mailto:kjonas@esu10.org)  
**Registration:** Contact Pam Kealey at 308.237.5927 or [pkealey@esu10.org](mailto:pkealey@esu10.org) with the number of students per grade and names of advisors.  
**Registration Deadline:** October 13, 2006

**General registration information:** Each middle/junior high school attending may register one or two leadership teams of 4-to-8 students from 7th and/or 8th grades. Each **Kids CAN...** leadership team must be accompanied by one adult sponsor (administrator, counselor, teacher, parent or community volunteer). School teams should be representative of your school population (gender, ethnicity, abilities, achievement, etc.).

### Youth Leadership Conference (grades 5-6)

A focus on leadership development with the keynote (8 Key to Excellence). Hosted by Region IV NAESP.

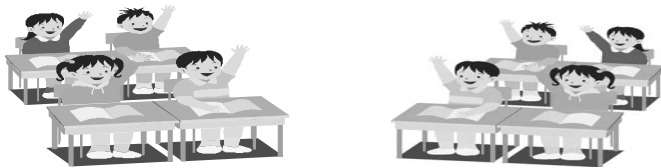
**Date:** November 17, 2006  
**Time:** 8:30 a.m. - 2:30 p.m.  
**Site:** University of Nebraska at Kearney  
Nebraskan Student Union  
**Target Audience:** Students in grades 5 and 6 (limit of four students per school.)  
**Registration Fee:** \$20/person; fee paid by SDFSC Grant/Consortium for member schools  
**Registration:** Registration information will be mailed or emailed from Region IV NAESP to building administrators. ESU 10 SDFSC Consortium members who want to register and have their fee paid by the consortium must contact Kim Jonas at [kjonas@esu10.org](mailto:kjonas@esu10.org) or Gaylene Mays at [gmays@esu10.org](mailto:gmays@esu10.org) at ESU 10 prior to registration.  
**Registration Deadline:** October 20, 2006 for Consortium member participants to request fee payment; conference registration deadline TBA.

**NOTE:** This conference is sponsored by the Region IV NAESP. For information about the conference, contact Mary Yilk at [myilk@esu9.org](mailto:myilk@esu9.org).

## Writing the Persuasive Essay Special Session for High School Teachers ONE Day ONLY!

High school teachers who are charged with teaching students to write persuasive essays: this workshop is for YOU! Participants will learn instructional strategies and tips for working with high school students to create meaningful, well-organized essays that can be used across the secondary curriculum.

- Presenter:** Jennifer Letheby from Colorado  
**Date:** Wednesday, November 15, 2006  
**Site/Time:** ESU 10 from 9:00 a.m. to 3:30 p.m.  
**Target Audience:** High school teachers who ask students to compose essays in their class.  
**Max:** 35 teachers  
**Fees:** \$75 which includes the writing materials and lunch/snacks. Registration costs will be paid for participants from ESU 10 Title II-A Consortium districts. The consortium schools will be reimbursed \$100 per teacher toward substitute costs.  
**Registration:** Register on ODIE <https://odie.esu10.org>  
**Registration Deadline:** Friday, November 3, 2006  
**Information:** Elaine Specht at [especht@esu10.org](mailto:especht@esu10.org)



## School Improvement Leadership Workshop Sponsored by NCA/NDE

**ESU 10:** Tuesday - Wednesday November 28-29, 2006  
**Time:** 8:30 a.m. Registration, 9:00 a.m.-3:30 p.m. Workshop

### Day 1 Focus: Overall SI Processes

- Resources in the new Continuous Improvement Toolkit
- Updating & maintaining your Continuous Improvement Profile
- Using Professional Learning communities as a strategy for continuous improvement

### Day 2 Focus: Leading External Team Visits (a.m.)

- Purposes of External Team Visits
- Responsibilities of host school, External Leader, and External Team

### NCA Processes (p.m.)

- NCA Standards/Criteria/Processes/Visitation
- Benefits of unification of NCA, SACS, and NSSE

\*SI teams need to bring their School Profile and Action Plan whether they attend either or both days.

Register online or download the registration forms and information at <http://www.nde.state.ne.us/nca/sipworkshops.htm>

## 2006-07 Curriculum Development and Alignment: Social Studies/History

This year's focus at ESU 10 for developing and/or checking alignment of K-12 curriculum is the social studies/history content area. Determining the alignment of Nebraska standards, assessments, and district program goals are parts of the process.

The purpose of the curriculum review is to check that one level leads to the next in a spiraling curriculum in the mastery of important learning goals as determined by the content area teachers. This process also provides opportunities for revision, where needed for improved student learning of content and skills.

The district curriculum committee needs to bring their current K-12 curriculum, textbooks as needed, and at least one representative from each level: primary, upper elementary, middle, and high school. Laptops help the team get a lot accomplished during the work time on the designated days.

- Dates:** Wednesday, October 25, 2006  
 Wednesday, December 6, 2006  
 Thursday, January 11, 2007  
**Site/Time:** ESU 10 from 9:00 a.m. to 3:30 p.m.  
**Fees:** \$10 one-time, non-refundable registration fee. (Registration fee is paid for those participants from districts belonging to either of the consortia listed below.)  
**Sub Reimbursement:** \$100 per participant in districts that are members of the ESU 10 STARS Consortium and/or the ESU 10 Title II-A Consortium  
**Registration:** Register on ODIE at <https://odie.esu10.org>  
**Information:** Contact Elaine Specht [especht@esu10.org](mailto:especht@esu10.org)

## Family Consumer Science FALL WORKSHOP Senior Course

**Presenter: Shirley Baum,  
Nebraska Department of Education**

Participants will be introduced to Nebraska Career Connections (formerly called the Nebraska Career Management System) and provided with an update of process on the implementation of the NCE Career Fields and clusters. The rest of the morning will be spent in a work session in which the new "Senior Level" course will be developed.

A resource packet will be distributed by the facilitator, followed by a resource sharing session. For the resource sharing session, each participant MUST bring either: copies of a teaching strategy (something you have designed/used in class successfully), **OR** resource to share with other teachers (bring 20 copies), **OR** a favorite textbook or instructional resource (simulation, video, etc.). NOTE: Please indicate for which FCS Essential Learning the resource will help students experience and attain competency.

- Date:** October 31, 2006  
**Site/Time:** ESU 10 from 9:00 a.m. - 3:00 p.m.  
**Registration:** Register on ODIE <https://odie.esu10.org>  
**Registration Deadline:** October 24, 2006  
**Information:** Contact Bob Lungrin [blungrin@esu10.org](mailto:blungrin@esu10.org)

# Carl Perkins Career and Technical Education Grant

## Sequential Professional Development Opportunities for 2006-2007

Individual member school CTE educators of approved programs successfully completing an approved professional development plan will be eligible for reimbursement toward the purchase of equipment, technology or delivery systems in the amount of at least \$750.00. CTE personnel may become eligible for the reimbursement in one of the following ways:

1. attend and complete consortium-sponsored professional development of 4 days or more offered by ESU 10
2. attend and complete an approved individual or group plan (To be considered for approval applicant must have attended one of the two consortium-sponsored planning meetings, July 11 or August 7.)

Professional development opportunities sponsored by ESU 10 are listed in the table below. For more information, please contact Bob Lungrin at [blungrin@esu10.org](mailto:blungrin@esu10.org) or 308.237.5927.

Individual and/or Group Professional Development Planning Meeting	Enhancing the School Counseling Program	Professional Leadership	Professional Learning Communities
"L to J" Classroom and Data Collection	CTE Curriculum Alignment	Career Fields Integration	Personal Implementation of Technology

**Business, Marketing, and Information Technology Education with NDE** will be held at ESU 10 on Monday, October 11, 2006, from 9:00 a.m. until 3:00 p.m. Please register on-line at <https://odie.esu10.org>. This workshop will include information on the Nebraska Career Management System, Personal Learning Plans, Programs of Study, and new Perkins legislation. The Nebraska Department of Education invites all secondary and/or postsecondary business, marketing and information technology teachers and pre-service students to attend this workshop.

Inservice goals include:

- \*Examine the knowledge and skills students should possess if pursuing careers within the Business, Marketing, and Management Career Cluster and the Information Technology Career Cluster.
- \*Explore the Nebraska Career Management System portal with hands-on training in a computer lab setting.
- \*Receive models of personal learning plans and program of study.
- \*Explore new resources available for extended learning, assessment and Virtual Economics.
- \*Learn about changes in Perkins legislation and provide input for the new state plan for career and technical education.
- \*Receive teaching strategies for incorporating mathematics into your existing courses.

The schedules below indicate time periods when schools will host consortium equipment during the 2006-2007 school year. You are encouraged to contact the host school to schedule a time to view the equipment in operation.

### Single-head, Ten Needle Embroidery Machine

Aug 22 to Oct 21	Oct 24 to Jan 6, 2006	Jan 9 to Mar 10	Mar 13 to May 12
Sandhills	Loup City	Gibbon	Greeley-Wolbach

### Laser East

Aug 22 to Sep 30	Oct 3 to Nov 11	Nov 14 to Dec 30	Jan 2, 2006 to Feb 10	Feb 13 to Mar 24	Mar 27 to May 12
Pleasanton	Arcadia	Northwest	Spalding	St Paul	Loup City

### Laser West

Aug 22 to Sep 30	Oct 3 to Nov 11	Nov 14 to Dec 30	Jan 2, 2006 to Feb 10	Feb 13 to Mar 24	Mar 27 to May 12
Anselmo-Merna	Elm Creek	Gibbon	Cozad	Sandhills	Broken Bow



## *Welcome Aboard!*



The Network & Information Services department has grown again over the summer. We would like to welcome Deanna Stall to our staff. Deanna is our new technology integration specialist. She will be working in the Network and Information Services department with Graci Gillming, Jason Everett and John Stritt as part of the technology training team.

Deanna was a middle school science teacher for 13 years, three of those years at Gibbon. Deanna is married to Leon Stall a social studies teacher at Gibbon High School. They have three children Jordan (12), Micah (11), and Macey (6).

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## *odie Newly Designed ODIE*

The ESU 10 Technology department is releasing a new version of ODIE with enhancements to make it easier to use. . Try out the new features by going to <http://beta.odie.esu10.org>. Presently, you can see ODIE as it has always been by visiting <http://odie.esu10.org>. As the project is completed, this fall, the old system will be phased out.

So, what is new with ODIE? Well, right away you will notice a new look. One of the many new features of ODIE will be the help files. On many pages throughout the site, there will be a link  to a help video. Clicking on this link will start a video where an explanation of the page and its uses will be given. So look for the  to get help. In case you're wondering, your old login and password will still work.

We sincerely hope that you find ODIE a valuable tool in accessing and managing information for your school district.

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## *Sending Large Attachments Using iChat or Instant Messenger*

Most email servers limit an attachment sizes to 5MB (some even less), and if you try to email a 6MB file, it's probably going to get "kicked back" to you as undeliverable.

Want to get around that? Use iChat or Instant Messenger instead. Once you have a session started with someone, you can click the Send File button (WIN) or you can go under the Buddies menu and choose Send File (MAC). Navigate your way to the file you want to send, click OK, and the file will be sent to the person you're chatting with (and a link to download/accept your file will appear in their window). No matter how big the file size is, it'll get there.

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## *Windows XP Tip: Turn Off Error Reporting*

When a system error occurs in XP, a little dialog box appears asking if you want to report the error to Microsoft. Click the message box to make it disappear. If you find this message annoying, you can turn it off permanently. To disable error reporting, follow these directions:

1. Right-click My Computer and choose Properties.
2. Click the Advanced tab on your System Properties dialog box.
3. Click the Error Reporting button on the Advanced tab.
4. Place a check mark next to "Disable error reporting."
5. Leave the other radio button unchecked next to the text labeled, "But notify me when critical errors occur."
6. Click OK.



**ATTENTION TEACHERS!!**

**Media Updates**

**News Flash!!**



**Media Routes back to weekly delivery**

The number one request on our latest ESU 10 survey was to change back to weekly Media deliveries, which will begin on Monday, AUG 14, 2006.

Here are a few tips to make route deliveries go smoother for you and for our route driver.

- \* The yellow Pre-Pickup slip that comes with every order is your reminder to know when your items are due.
- \* Please have a designated pickup and delivery area for Bob, the route driver. **Always have your items waiting for him so he does not have to disturb you during your class-time.**
- \* Order your items online 2 days before delivery.

**Media Center has a New Email Address**

In order to better serve you we have set up a new email address to which both Marge Aten and Susan Sandoval will have access. You can email your requests and questions to: [mediacenter@esu10.org](mailto:mediacenter@esu10.org)

You can also call either of them at: 308-237-2280. They also provide “house-calls” to help you learn how to understand and use the Online Catalog. Feel free to contact them anytime; they are both here to serve you!

**Odie Media Catalog Has A Fresh New Look**

Check out <https://odie.esu10.org/media/MediaHome.aspx> and let us know what you think. To place an order through the Media Catalog, logon using your existing ODIE account.

**Video On Demand**

Power Media Plus is the new video on demand provider. Use the same login from Digital Curriculum. The new password is pmp4media. If you have any questions contact Susan Sandoval at [ssandova@esu10.org](mailto:ssandova@esu10.org) or call her at 308-237-2280.

**FREE Media Services:**

In-services for the Odie online Media Catalog and Power Media Plus are available free.

Marge and Susan have many options for training:

1. Travel to your school
2. Hold an in-service at ESU 10
3. Distance Learning
4. Teach over the phone

The choice is yours. Call now and set up a day and time that is convenient for you.

**Lamination Order Forms:**

Please be sure to fill out a lamination order form before sending in your material to be laminated. Always use the large blue bag that is provided, free of charge, to your school. If you do not have a blue bag, ask Bob our driver, or call Marge or Susan at 308-237-2280.

***LIBRARY MEDIA SPECIALIST DAY AT ESU 10***

***Mark Your Calendars!***

***October 3, 2006***

***9:00 AM – 3:30 PM***

***January 29, 2006***

***9:00 AM – 3:30 PM***

***Register on ODIE - <https://odie.esu10.org>***

## ESU 10 LAN Managers Forum & Technology Workshops

If you are responsible for meeting the technology needs in your school or district, then our regular LAN Manager Forums may be just what you need to help you through the school year. The meetings cover a wide variety of topics including: training, software, hardware, security updates and other technical and administrative issues. A tentative agenda will be posted on our web site at <http://www.esu10.org/lan-manage/meetings/>. LAN managers are welcome to suggest agenda items by emailing Sue Rains at [srains@esu10.org](mailto:srains@esu10.org).

The first LAN Managers meeting of the 2006/2007 school year will be on **Monday, September 26th**. Subsequent meetings will be on **November 8, 2006, January 23, 2007 and April 10, 2007**.

You can find a listing of and register for our fall technology workshops on ODIE at <https://odie.esu10.org>. *All dates are subject to change, and additional workshops may be added, so be sure to check out the ODIE workshop page regularly for any changes and register early.*

Workshops marked with a (T) are more technical in nature. For more information call Lynda Francis at 308-865-5664 ext. 253 or email [lfrancis@esu10.org](mailto:lfrancis@esu10.org).

### September

- 19 Manila I
- 20 Designing Manila Templates
- 21 Internet Safety
- 26 LAN Managers Forum

### October

- 3 Library Media Specialists Day
- 4 Manila II
- 5 Photo Story 3 \*NEW\*
- 10 Photoshop Elements
- 12 Word I
- 18 Digital Story Telling I
- 19 Digital Story Telling II
- 26 Apple Seminar

### November

- 7 PowerPoint I
- 8 LAN Managers Forum
- 9 Digital Story Telling III

### December

- 5 Excel I
- 7 Photoshop elements
- 12 Manila III

### January

- 10 Cascading Style Sheets
- 11 Designing Manila Templates
- 23 LAN Manager Forum
- 25 Adobe Acrobat Pro
- 29 Library Media Specialists Day

### February

- 7 Photoshop Elements

### April

- 10 LAN Managers Forum
- 11 Photoshop Elements

### LAN Manager Forum's

- September 26, 2006
- November 8, 2006
- January 23, 2007
- April 10, 2007

\* New to the tech workshops is Photo Story 3, which is a slide show application for Windows XP users. See how easy it is to import and edit pictures, add music and voice over, and add special effects.

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## Online Tools to Get You Started in 2006:

### 4Teachers.org – <http://www.4teachers.org>

This is a compilation of free, online tools for teachers including RubiStar, Casa Notes, QuizStar, and NoteStar! If you don't have time to look at all the listed sites, this is the one to check out!

### Discovery School – <http://school.discovery.com>

This excellent online tool contains a puzzle maker, brain boosters, clipart, and plenty of Discovery Channel's teacher tools. Kathy Schrock's Guide for Educators is located [HERE!](#) Discovery Channel is for all teaching disciplines and grade levels.

### Education World – <http://www.education-world.com>

This is a standard to be added to your "Favorites" or "Bookmarks"! This site includes icebreakers, 5-minute fillers, printable sheets, and worksheet library.

### Internet 4 Classrooms - <http://www.internet4classrooms.com/teachertools.htm>

I4C contains many teacher tools including bulletin board ideas, puzzle makers, lesson plan templates, awards & certificate builders, and calendar builders.

### My Teacher Tools - <http://www.myteachertools.com/>

This web site addresses specific curricular resources and reference materials as well as some basic teacher tools. This is a terrific resource for integrating technology in your classroom. It has a link to "Podcasting for Teachers" and links to lots of teacher freebies!

### August 2006

- 1 Ruby Payne Learning Structures, Holiday Inn Express, Lexington, NE, 9:00 a.m.
- 2 Internet Safety
- 2-3 Step Up to Writing, Days 1 and 2, 9:00 a.m.
- 2-3 Professional Learning Community, 9:00 a.m.
- 3 PhotoShop Elements
- 7 Individual and/or Group Professional Development Planning Meeting, 9:00 a.m.
- 8 Personal Implementation of Technology, 9:00 a.m.
- 10 ParaPro Test Only, 9:00 a.m.
- 14 ESU 10 resumes regular office hours (8:00 a.m. - 5:00 p.m.)
- 21 ESU 10 Board Meeting, 7:00 p.m.
- 24 Reading Comprehension Strategies, 9:00 a.m.

### September 2006

- 4 ESU 10 offices closed
- 7 Second Step Training for New Staff, 9:00 a.m.
- 13-14 Three-Minute Walk-Through, 9:00 a.m.
- 18 ESU 10 Board Meeting, 7:00 p.m.
- 19 High Ability Learning Coordinators, 9:00 a.m.
- 19 Professional Development for Music Teachers, 5:00 p.m.
- 19 Manila 1
- 20 /designing Manila Templates
- 21 Internet Safety
- 25 ParaPro Testing ONLY, 9:00 a.m.
- 26 LAN Managers Forum
- 28 DIBELS and Bits, 9:00 a.m.

### October 2006

- 3 Library Media Specialists Day
- 3 Youth Congress, UNK, 8:30 a.m.
- 4 Youth Congress, UNK, 8:30 a.m.
- 4 Manila II
- 5 Photo Story 3 \*NEW\*
- 10 Photoshop Elements
- 11 Business, Marketing, and I.T. with NDE, 9:00 a.m.
- 12 Title I Cooperative Fall Meeting
- 12 Word I
- 12-14 Analytical Scoring Student Writing Samples for Grades 4, 8, and 11, 9:00 a.m.
- 16 ESU 10 Board Meeting, 7:00 p.m.
- 16 Mentoring Mondays, 9:00 a.m.
- 17 Sound Partners, 9:00 a.m.
- 18 Echoes and Reflections, a Multi-Media Curriculum on Holocaust 8:30 a.m.
- 18 Digital Story Telling I
- 19 Digital Story Telling II
- 25 2006-07 Curriculum Development and Alignment: Social Studies/History, 9:00 a.m.
- 26 Apple Seminar
- 30 Mentoring Mondays, 9:00 a.m.
- 31 FCS Fall Workshop Senior Course with Shirley Baum, 9:00 a.m.

### November 2006

- 1 Basic Write Traits, 9:00 a.m.
- 3 Kids CAN...be Heroes, 8:45 a.m.
- 7 ParaPro Test Only, 9:00 a.m.
- 7 Strategies for Developing Phonological Awareness, 9:00 a.m.
- 7 PowerPoint I
- 8 LAN Managers Forum
- 9 Digital Story Telling III
- 9 High Ability Learning Coordinators, 9:00 a.m.
- 9-10 International Education Symposium, UNK Ockinga Center, 8:00 a.m.
- 14 Crisis Response Training Level 1-Day 1, 5:30 p.m.
- 15 Crisis Response Training Level 1-Day 2, 9:00 a.m.
- 15 Writing the Persuasive Essay, Special Session for High School Teachers, 9:00 a.m.
- 16-17 Days 3 and 4 for The Write Tools, 9:00 a.m.
- 17 Youth Leadership Conference (grades 5-6), UNK, 8:30 a.m.
- 20 ESU 10 Board Meeting, 7:00 p.m.
- 20 ParaPro Testing ONLY, 9:00 a.m.
- 20 Mentoring Mondays, 9:00 a.m.
- 21 Strategies for Developing Vocabulary in Grades 3-8, 9:00 a.m.
- 28-29 School Improvement Leadership Workshop sponsored by NCA/NDE, 8:30 a.m.

### December 2006

- 5 Excel I
- 6 2006-07 Curriculum Development and alignment: Social Studies/History, 9:00 a.m.
- 7 Photoshop Elements
- 12 Manila III
- 12 Strategies for Developing Comprehension in Grades 3-8
- 13 Basic Write Traits, 9:00 a.m.
- 18 ESU 10 Board Meeting, 7:00 p.m.

### January 2007

- 9 ParaPro Testing ONLY, 9:00 a.m.
- 10 Cascading Style Sheets
- 11 Designing Manila Templates
- 11 2006-07 Curriculum Development and alignment: Social Studies/History, 9:00 a.m.
- 23 LAN Managers Forum
- 25 Adobe Acrobat Pro
- 29 Library Media Specialists Day
- 30 High Ability Learning Coordinators. 9:00 a.m.

### February 2007

- 7 Photoshop Elements

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