



Our focus is on serving you!

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ESU 10

Connector

November/December
2006

Our Focus is on Serving You

A Message From Dr. Wayne Bell

I just finished reading the October 2006 issue of NCSA Today. Teachers, you might ask your administrators to share a copy with you. Kelly-Coash-Johnson edits this publication, I'm sure, under the direction of the NCSA Executive Director, Jerry Sellentin.

In this issue there were many marvelous articles that related to Nebraska education, its challenges and accomplishments. Two articles were so timely that by the time you read this, they will be shared with the ESU 10 Board of Directors.

The first is an article review of The 38th Annual Phi Delta Kappa/Gallup Poll of the Public's Attitudes Toward the Public Schools by Ron Joekel. Dr. Joekel's comments are well worth reading. My favorite part was when the study focused on the disconnect between the national government perception of education versus what is actually happening in local school districts.

I just got back from an Association of Educational Service Agencies Federal Advocacy Conference. Dr. Joekel's words really struck home with me after working with lawmakers and their staffs for three days.

First, I must say that we are fortunate to have the political representatives that we have in federal office. The common perception, though, is exactly as Dr. Joekel outlined in his review. They are enamored with NCLB and view it a success while it was found in this annual survey that 60% of Americans who are familiar with NCLB believe it had no effect or has actually harmed schools. Interesting! You might take the time to read Dr. Joekel's article.

Another must read is the article written by Commissioner Doug Christensen titled, "Taking Measure of the Measure." Dr. Christensen did a marvelous job, once again, explaining measurement and the tools nec-

essary to be relevant. He painted such a vivid picture that even a simple ESU administrator could understand.

This was all key to me because as soon as I finished reading the NCSA publication, two emails slid across my computer screen. Both were sent from the office of the Chairman of the Nebraska Unicameral Education Committee, Ron Raikes. Quite frankly, neither was anticipated. Both emails contained surveys about the effectiveness of ESUs. One is to be completed by ESU administrators. The other was sent to school superintendents to elicit their point of view concerning service units.

ESUs have been studied constantly in the 13 years that I have served in this position. We appreciate being allowed one more time to tell our story. If positive changes are necessary, this ESU will provide total support to make programs and services more viable for the publics that we serve.

I appreciate in advance all of the information people in local school districts share with lawmakers. Your input on our behalf is an essential part of our continued success. If there are shortcomings, it is my hope those have been shared with me or the ESU 10 staff so that mutual satisfaction has been achieved through shared problem solving.

An open exchange of information is vital to maximize the effectiveness of both your and our institutions. As is well known by now, "ESU 10 partners with our customers to meet changing needs through professional expertise, training, and support."

May facts trump misguided perception and ESU 10 be allowed to fulfill this mission for many years to come.

DID YOU KNOW...

◆ That there are now 16 school districts involved in the E-rate Consortium that provides schools with the latest information available related to applications and filing of forms required for the current year?

◆ That there are now over 15,000 updated titles in the ESU 10 media catalog? Marge and Susan would love to help you access those titles if you have questions.

◆ That the ESU 10 Techs program this year involves 137 students in 23 schools? The program provides students with educational and career opportunity awareness with skills in information technology.

◆ That Jill Beckenhauer is the new coordinator of the ESU 10 Nebraska Education Assistive Education Program?

◆ That the www.esu10.org website has over 60 workshops listed that are available to you covering a wide variety of topics? Check it out and sign up today. Registration on ODIE is now required for in-service participation.

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School Leader Development: Building 21st Century Schools

Attention: Superintendents, Principals, and Teacher-Leaders!!

Join Principal Jim Forrester, via computer simulation, as he grapples with the challenges of meeting the needs of all students in the 21st century. This sequence will: consider changes in the world, school, and students; discuss research on how students/people learn; contemplate examples of pioneering innovations; reflect on the implications of leading the change process.

The computer simulation models combine video, challenge questions, discussions, and expert resources to stimulate thinking around issues facing school leaders today, without providing "the answer."

PLEASE BRING YOUR OWN LAPTOP COMPUTER AND HEADPHONES.

Dates: Session 1: Tuesday, January 9, 2007
Session 2: Tuesday, February 13, 2007
Session 3: Tuesday, March 13, 2007
Session 4: Thursday, April 12, 2007

Time: 9:30 a.m. - 1:00 p.m.

Site: ESU 10

Registration: Register on ODIE <https://odie.esu10.org>
One registration will register you for all sessions.

Registration Deadline: January 5, 2007

Fees: \$50. Lunch and materials provided. Fee paid for schools in the ESU 10 Title II-A Consortium.

Information: Contact Chad Dumas cdumas@esu10.org or Pam Kealey pkealey@esu10.org for more information

***This training can be brought to your school/district! Contact PD Staff to arrange for customized, on-site delivery.**

ParaPro Testing and Information

ESU 10 is a testing site for the online version of the ParaPro Assessment. ESU 10 is offering this option for paraprofessionals to meet the NCLB requirements. **This is not a paper and pencil test. At ESU 10, ParaPro is only administered on the computer. TESTING ONLY takes three hours. PHOTO I.D. IS REQUIRED TO TAKE THE TEST.**

TESTING ONLY Dates: November 20, 2006
January 9, 2007
April 3, 2007
June 5, 2007
August 14, 2007

Time: 9:00 - 12:00 noon

Site: ESU 10 (Windows Lab)

Target Audience: Paraprofessionals

Min/Max: 1/8

Registration Fee: \$40 (assessment cost)

Registration: Online at ODIE
<https://odie.esu10.org>

REGISTRATION DEADLINE for **TESTING ONLY** is one week prior to test date. All dates with no participants signed up are subject to change or cancellation without prior notice.

Instructional Theory Into Practice (ITIP) Workshop or Graduate Course!

Course Description

Experience a teaching model, developed by Madeline Hunter, based on the principle that teaching is a series of decisions made by the teacher. The basic ITIP course is designed to increase teachers' knowledge of classroom practices concerning the effective and efficient use of instructional time. This course will provide information the teacher needs to consider when making decisions about the content to teach, the way to teach it, how to check to see if it has been learned and techniques to use to help students remember. The class will address motivation and strategies to increase the rate and degree of learning. This class translates the theory of instruction into classroom practice.

Option 1: Register for 2 **graduate credit** hours through UNK. Cost is graduate tuition and fees. Register with ESU 10 on ODIE **AND** register with UNK. (**Call number TE 817P-80.**) Confirm course registration (KPS teachers) with Dr. Carol Renner and/or Eileen Dennis.

Option 2: Register for the **workshop** with ESU 10 on ODIE. Confirm workshop registration (KPS teachers) with Dr. Carol Renner and/or Eileen Dennis - workshop fee (\$90) paid by KPS for KPS teachers.

When/Where: Beginning January 8, 2007, every Monday for 10 sessions at Kearney High School from 5 - 8 p.m.. Registration deadline December 22, 2006. Please register early! NOTE: A decision will be made to offer or cancel the class based on enrollment as of this date (minimum of 8).

For further information, contact Chad Dumas at ESU 10 or Dr. Carol Renner or Eileen Dennis at KPS. For assistance in registering on ODIE, contact Pam Kealey at pkealey@esu10.org or 308.237.5927.



ACADEMIC QUIZ BOWL

March 19, 2007 -- Grades 6 - 8
April 4, 2007 -- High School



Write Traits Materials Available for Checkout

Write Traits Book Kits

Teaching the Write Traits is easier when you have quality literature to demonstrate each trait. The ESU 10 Professional Development Department has six Write Trait Book Kits available for checkout. Each kit contains 20+ books representing all six traits.

Write Traits Classroom Strategies Kits

Are you looking for strategies and sample papers to teach the Traits? Write Traits Classroom Strategies Kits for grades 1-8 are currently available for checkout. These kits contain strategies, sample papers, rubrics, and overheads for teaching the traits.

Both the Write Traits Book Kits and Write Traits Strategy Classroom Kits are available for a two-week period. If a kit is not available, you may place your name on a waiting list. If you need the kits longer and no one is on the waiting list, the checkout times can be extended by contacting Paula Mellinger.

To check out either kit contact: Pam Kealey at pkealey@esu10.org, Paula Mellinger at pmelling@esu10.org, or Kim Jonas at kjonas@esu10.org, or call 308.237.5927.

Educational Service Unit 10 Presents: Parenting Solutions

Special Thoughts on Raising Kids

Brought to you by:
School Psychologists

Meaning Business

Meaning business does not mean shouting or being mean. Yet countless parents at shopping centers and fast food restaurants shout to their kids, "No, you can't have that and I **mean** it!" Recently, I heard a mother pleading, "Joycie, please, come on. How many times do I have to tell you!"

Summary of Rules of Meaning Business:

1) Avoid saving a child from naturally-occurring consequences of his or her mistakes. This does not mean that we don't care! We care, we simply do not rescue. We say, "How sad you have to stay after school," rather than, "Get your homework done!" There is an exception to this rule. If the child is doing something that is likely to cause danger to life and limb, parents must stop it.

2) Parents who mean business do not give warnings. For instance, if the children are misbehaving, wise parents might say, "Will you guys please take it outside." rather than saying, "If you continue to stuff noodles up your nose I'm going to have to ask you to leave the table."

3) Important talk means quiet talk. Never, but never, try to shout a child. Quiet parent talk might be, "I'm sorry you won't be going with us," or "I was planning to leave with you at eight o'clock but now I'm simply planning to leave at eight o'clock." Kids learn at a very young age, "Gee, they're talking soft! I'd better listen."

4) Parents who mean business are slow to tell their children what to do but may often comment on their own actions. For instance: "My tendency is to buy more for people in stores when they don't nag." Or, "I'll be eating dinner tonight with people I'm happy with that may or may not include you."

In short, the rules for "meaning business" with our children are the same rules that are applied to us by businesses in our community. Our banker tends to talk quietly to us. He does not protect us from consequences--if we don't repay the loan, the car is simply repossessed! The real world that our children are entering is a no-nonsense, low-key, no-shouting place with consistent consequences. Parents do well to offer loving concern instead of automatic bail-outs when things go wrong.

*Loving concern,
instead of
shouting matches and
automatic bail-outs,
works best
when things go
wrong.*

International Education Symposium

University of Nebraska - Kearney

November 9 and 10, 2006

Interactive sessions filled with practical ideas for adding international perspectives to current curriculum of K-12 teachers are part of the two-day symposium at UNK, sponsored by the Malaika Foundation of Nebraska.

Dean Jacobs will be one of the keynote speakers. Jacobs left a successful career to travel to 28 countries over a period of almost two years, asking questions and taking photographs. Heidi Roupp, founder of Teachers Without Borders, and some of the 2006 Fellowship winners will provide other keynote sessions.

- Presenters:** Local teachers and national experts on International Education.
- Dates:** November 9 and 10, 2006
- Site/Time:** Ockinga Center on UNK Campus (Parking permits provided to registered participants.) 8:00 a.m. (Registration) to 3:30 p.m.
- Target Audience:** K-12 social studies, world history and world language teachers, administrators, and curriculum specialists. Graduate credit from Doane College will be available.
- Fees:** \$50 for registration which includes lunch. The Malaika Foundation will provide the cost of one day of substitute teacher pay if participant attends BOTH days. Title II-A supported for Day 2 teacher substitute cost (\$100) Note: The fee includes admission to the follow-up workshop to be held spring 2007.
- Registration:** Register on ODIE at <https://odie.esu10.org>.
- Registration Deadline:** Monday, October 30, 2006
- Information:** Contact Sherrie Hanneman at skhanneman@alltel.net or call 402.525.4942

Days 3 and 4 for The Write Tools (formerly Step Up to Writing)



The third and fourth days of training for those educators who attended Days 1 and 2 in early August are scheduled for November 16 and 17.

The emphasis for Days 3 and 4 will be personal narrative instructional strategies and multi-paragraph themes which will include the descriptive mode. Teachers will learn more teaching strategies to assist struggling students in grades 3 - 8.

- Dates:** Thursday and Friday, November 16-17
- Site:** ESU 10
- Time:** 9:00 a.m. - 3:30 p.m.
- Registration:** No new registration is required.
- Cost:** No new cost for these two days. Lunch and snacks are included as well as the new Write Tools modules.
- Information:** Elaine Specht at especht@esu10.org

Japan Fulbright Memorial Fund Teacher Program (JFMF)

The Japan Fulbright Memorial Fund Teacher Program (JFMF), sponsored by the government of Japan, provides U.S. educators with fully-funded study tours of Japan. The program is designed to increase understanding between the people of Japan and the United States by inviting U.S. elementary and secondary educators to visit Japan and share their experiences with fellow Americans upon their return. JFMF participants travel to Japan with other outstanding educators, learn about Japanese culture and education, and return home to implement a self-designed plan to share their knowledge and experience with their students, colleagues, and community.

Now in its 11th year, JFMF will send up to 400 educators to Japan to take part in this educationally and culturally enriching program.

The deadline for the 2007 JFMF competition is December 7, 2006. Those interested may apply via the online application at www.iie.org/jfmf. To request more information, additional materials, or if you have any questions, please contact 1.888.527.2636 or jfmf@iie.org.

Strategies for Developing Phonological Awareness

Reading is the byproduct of two major sets of subskills-- decoding and comprehension. Printed words cannot be interpreted unless they are accurately pronounced and named.

This workshop will focus on Phonemic Awareness (hearing phonemic awareness in words) and Phonics (letter/sound correspondence and decoding). Together, phonemic awareness and phonics instructions provide the decoding skills necessary for students to learn to read.

Teachers will:

- Develop knowledge in Phonemic Awareness and Alphabetic Principle
- Learn multiple strategies to teach the decoding skills
- Apply the strategies in their classroom situation

Participants will receive Marilyn Jager Adams' book, Phonemic Awareness in Young Children, and Judy Montgomery's book, Funnel Toward Phonics. Please register early to be assured of receiving your books.

- Date:** November 7, 2006
- Target Audience:** K-2, Title I, ELL, SpEd teachers
- Time/Site:** 9:00 a.m. - 3:30 p.m. / ESU 10
- Min/Max:** 10/40
- Registration Deadline:** October 23, 2006
- Fees:** \$60/person (includes lunch, materials, and books) Fee paid for teachers in the ESU 10 service area.
- Sub Reimbursement:** \$100 for ESU 10 Title II-A Consortium School Districts
- Registration:** Register on ODIE <https://odie.esu10.org>
- Information:** Paula Mellinger pmellinger@esu10.org or Kim Jonas kjonas@esu10.org

Strategies for Developing Vocabulary in Grades 3-8

Word recognition without word knowledge is meaningless. Research shows that when teachers consciously develop students' vocabulary, comprehension and achievement rises. Not only do students need a rich body of word knowledge to succeed in basic skill areas, but they also need a specialized vocabulary in content areas.

By focusing on vocabulary instruction, teachers will enable students to become skillful readers, writers, and communicators.

Teachers will

- Appreciate the role of vocabulary knowledge in reading comprehension
- Explore multiple strategies to help students build vocabulary knowledge
- Apply the strategies in their classroom situation

Participants will receive the books, Teaching Vocabulary, 50 Creative Strategies Grades K-12, by Gail E. Thompkins and Cathy Blanchfield and Building Academic Vocabulary, by Robert Marzano. To be assured of receiving the books, please register early.

Date: November 21, 2006
Time/Site: 9:00 a.m. - 3:30 p.m. at ESU 10
Target Audience: Grades 3-8, Title I, ELL, and SpEd teachers
Min/Max: 10/40
Fees: \$50/person (includes lunch, materials, and books) (Fee paid for teachers in ESU 10 service area.)
Sub Reimbursement: \$100 for ESU 10 Title II-A Consortium School districts
Registration: Register on ODIE <http://odie.esu10.org>
Registration Deadline: November 6, 2006
Information: Paula Mellinger pmelling@esu10.org or Kim Jonas kjonas@esu10.org

Strategies for Developing Comprehension in Grades 3-8

Teachers see students engaging in reading activities on a daily basis. In helping students make sense of their reading, teachers need to consider how students become effective readers, what happens in a student's mind when comprehending reading, and what strategies will develop the needed comprehension skills.

By focusing on comprehension instruction, teachers will enable students to develop effective reading behaviors, literacy skills, and study strategies.

Teachers will

- Understand the major factors that influence comprehension
- Explore multiple strategies for fostering effective reading skills
- Apply the strategies in their classroom situation

Participants will receive Elaine K. McEwan's book, 7 Strategies of Highly Effective Readers and Cris Tovani's I Read It, But I Don't Get It. Please register early to be assured of receiving your books.

Date: December 12, 2006
Time/Site: 9:00 a.m. - 3:30 p.m. at ESU 10
Target Audience: Grades 3-8, Title I, ELL, and SpEd teachers
Min/Max: 10/40
Fees: \$50/person (includes lunch, materials, and books) (Fee paid for teachers in ESU 10 service area.)
Sub Reimbursement: \$100 for ESU 10 Title II-A Consortium School districts
Registration: Register on ODIE <https://odie.esu10.org>
Registration Deadline: November 28, 2006
Information: Paula Mellinger pmelling@esu10.org or Kim Jonas kjonas@esu10.org

Mentoring Mondays

A Series of Professional Development Opportunities for Teachers

ESU 10's Professional Development is offering the last session on the most requested areas of assistance for new teachers. New teachers are defined as those who are in their first three years in the classroom or in the district. Session One is standards/curriculum focus. Session Two is classroom management. Session Three is best instructional strategies for improving student performance.

Date: **Session 1:** Monday, October 16, 2006
Session 2: Monday, October 30, 2006
Session 3: Monday, November 20, 2006
Time: 9:00 a.m. - 3:30 p.m.
Site: ESU 10
Target Audience: Teachers who are new to the profession or to the district
Min/Max: 15/45
Registration Fees: One-time fee of \$25. Fee is paid for ESU 10 Title II-A Consortium district schools. (Lunch on your own.)
Sub Reimbursement: \$100/day per teacher to ESU 10 Title II-A Consortium districts
Registration: Online at ODIE at <http://odie.esu10.org>
Registration Deadline: Monday, October 9, 2006
Information: Contact Professional Development staff



Basic Write Traits

Write Traits / 6-Traits Writing Instruction and Assessments Model

ESU 10's Professional Development Department will offer a two-part training for K-12 teachers who want to learn to use the Write Traits/6-Traits in their classrooms. This training is the basic course for teachers who have not had previous training in this assessment model or would like to refresh their understanding of the process.

Dates: Day 1: November 1, 2006
Day 2: December 13, 2006
Time: ESU 10, 9:00 a.m. - 3:30 p.m.
Audience: K-12 Teachers
Min/Max: 15/45
Registration Fee: \$25.00 for ESU 10 schools for materials and snacks (lunch on your own). Fee is paid for ESU 10 Title II-A Consortium district teachers; \$50.00 for Non-ESU 10 Schools
Sub Reimbursement: \$100/day per teacher to ESU 10 Title II-A Consortium districts
Registration: Register online on ODIE at <https://odie.esu10.org>
Registration Deadline: October 25, 2006
Information: Contact Professional Development Staff

Workshops Sponsored by Safe and Drug Free Schools Consortium

For more information, contact Kim Jonas (kjonas@esu10.org). For registration assistance, contact Pam Kealey (pkealey@esu10.org).

Kids CAN...be Heroes!!

A Bullying Prevention Leadership Conference 7th and/or 8th Grade Students

Kids CAN...be Heroes!! is a one day bullying prevention conference for 7th and/or 8th grade student leadership teams. The day will include activities on understanding bullying and the roles and responsibilities of bystanders in preventing bullying. A special bullying prevention drama production by R.E.S.P.E.C.T. is followed by an after-show discussion with cast members. Activities for the day are built around the concepts of heroism and courage in taking a stand against bullying. The conference curriculum is based on *Bully-Proofing Your School: A Comprehensive Approach for Middle Schools* (Sopris West). School teams will be asked to complete a commitment form identifying how they will address bullying and carry the message back to their school that **Kids CAN...be Heroes!**

Date: November 3, 2006
Time/Site: Registration/continental breakfast--8:45 a.m. - 9:00 a.m.
Conference: 9:00 a.m. - 2:15 p.m. at ESU 10
Target Audience: Youth grades 7-8
Min/Max: 100
Registration Fee: \$15/person; fee paid by SDFS Grant/ Consortium for member schools up to 16 students and 2 sponsors per school. Lunch and materials included.
Information Contact: Kim Jonas kjonas@esu10.org
Registration: Contact Pam Kealey at 308.237.5927 or pkealey@esu10.org with the number of students per grade and names of advisors.
Registration Deadline: October 13, 2006

General registration information: Each middle/junior high school attending may register one or two leadership teams of 4-to-8 students from 7th and/or 8th grades. Each **Kids CAN...** leadership team must be accompanied by one adult sponsor (administrator, counselor, teacher, parent or community volunteer). School teams should be representative of your school population (gender, ethnicity, abilities, achievement, etc.).

Chats With Pat, Sue and John December 14, 2007

Interactive sessions with the NDE assessment office staff are annually scheduled. New information will be shared and participants will have the opportunity for clarification of assessment issues and the chance to have questions answered. School district teams are encouraged to attend.

Date: December 14, 2006
Time: 9:00 a.m. to 12 Noon
Site: ESU 10
Registration: Register on ODIE <https://odie.esu10.org>

Crisis Response Training: Level I

Level I workshop participants will:

- Define the types of crisis they should respond to in their schools
- Organize a crisis team(s) to effectively respond to crisis situations in their schools
- Develop effective plans for responding to any kind of crisis in their schools
- Learn how to identify high risk students/staff in the aftermath of a school crisis
- Learn how to do effective follow up with students and staff
- Be prepared to effectively respond to any crisis that impacts their school

Presenter: Dr. John Dudley
Date/Time: November 14, 2006 - 5:30 p.m. - 8:30 p.m.
November 15, 2006 - 9:00 a.m. - 3:30 p.m.
Site: ESU 10
Target Audience: This training is for new crisis teams and for school staff and community members new to existing school crisis response teams.
Min/Max: 12/50--Registration Deadline is October 24, 2006
Registration Fee: \$50/person. Fee paid by SDFSC Grant/ Consortium for member schools.
Information Contact: Kim Jonas kjonas@esu10.org
Registration: Register on ODIE at <https://odie.esu10.org> or contact Pam Kealey at 308.237.5927

Youth Leadership Conference (grades 5-6)

A focus on leadership development with the keynote (8 Keys to Excellence). Hosted by Region IV NAESP.

Date: November 17, 2006
Time: 8:30 a.m. - 2:30 p.m.
Site: University of Nebraska at Kearney
Nebraskan Student Union
Target Audience: Students in grades 5 and 6 (limit of four students per school.)
Registration Fee: \$20/person; fee paid by SDFS Grant/ Consortium for member schools
Registration: Registration information will be mailed or emailed from Region IV NAESP to building administrators. ESU 10 SDFS Consortium members who want to register and have their fee paid by the consortium must contact Kim Jonas at kjonas@esu10.org or Gaylene Mays at gmays@esu10.org at ESU 10 prior to registration.

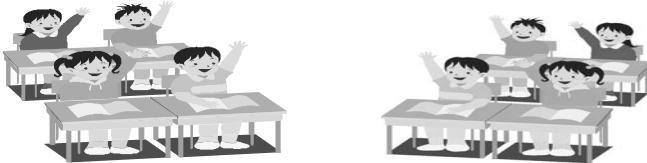
Registration Deadline: October 20, 2006 for Consortium member participants to request fee payment; conference registration deadline TBA.

NOTE: This conference is sponsored by the Region IV NAESP. For information about the conference, contact Mary Yilk at myilk@esu9.org.

Writing the Persuasive Essay Special Session for High School Teachers ONE DAY ONLY!

High school teachers charged with teaching students to write persuasive essays: this workshop is for YOU! Participants will learn instructional strategies and tips for working with high school students to create meaningful, well-organized essays that can be used across the secondary curriculum.

- Presenter:** Jennifer Letheby from Colorado
Date: Wednesday, November 15, 2006
Site/Time: ESU 10 from 9:00 a.m. to 3:30 p.m.
Target Audience: High school teachers who ask students to compose essays in their class.
Max: 35 teachers
Fees: \$75 which includes the writing materials and lunch/snacks. Registration costs will be paid for participants from ESU 10 Title II-A Consortium districts. The consortium schools will be reimbursed \$100 per teacher toward substitute costs.
Registration: Register on ODIE <https://odie.esu10.org>
Registration Deadline: Friday, November 3, 2006
Information: Elaine Specht at especht@esu10.org



School Improvement Leadership Workshop Sponsored by NCA/NDE at ESU 10

ESU 10: Tuesday - Wednesday
November 28-29, 2006
Time: 8:30 a.m. Registration,
9:00 a.m.-3:30 p.m. Workshop

Day 1 Focus: Overall SI Processes

- Resources in the new Continuous Improvement Toolkit
- Updating & maintaining your Continuous Improvement Profile
- Using Professional Learning Communities as a strategy for continuous improvement

Day 2 Focus: Leading External Team Visits (a.m.)

- Purposes of external team visits
- Responsibilities of host school, external leader, and external team

NCA Processes (p.m.)

- NCA Standards/Criteria/Processes/Visitation
- Benefits of unification of NCA, SACS, and NSSE

*SI teams need to bring their School Profile and Action Plan whether they attend one or both days.

Register online or download the registration forms and information at <http://www.nde.state.ne.us/nca/sipworkshops.htm>

2006-07 Curriculum Development and Alignment: Social Studies/History

This year's focus at ESU 10 for developing and/or checking alignment of K-12 curriculum is the social studies/history content area. Determining the alignment of Nebraska standards, assessments, and district program goals are parts of the process.

The purpose of the curriculum review is to check that one level leads to the next in a spiraling curriculum in the mastery of important learning goals as determined by the content area teachers. This process also provides opportunities for revision, where needed, for improved student learning of content and skills.

The district curriculum committee needs to bring their current K-12 curriculum, textbooks as needed, and at least one representative from each level: primary, upper elementary, middle, and high school. Bring laptops to help the team get a lot accomplished during the work time on the designated days.

- Dates:** Wednesday, October 25, 2006
Wednesday, December 6, 2006
Thursday, January 11, 2007
Site/Time: ESU 10 from 9:00 a.m. to 3:30 p.m.
Fees: \$10 one-time, non-refundable registration fee. (Registration fee is paid for those participants from districts belonging to either of the consortia listed below.)
Lunch on your own.
Sub Reimbursement: \$100 per participant in districts that are members of the ESU 10 STARS Consortium and/or the ESU 10 Title II-A Consortium
Registration: Register on ODIE at <https://odie.esu10.org>
Information: Contact Elaine Specht especht@esu10.org

Family Consumer Science FALL WORKSHOP Senior Course

**Presenter: Shirley Baum,
Nebraska Department of Education**

Participants will be introduced to Nebraska Career Connections (formerly called the Nebraska Career Management System) and provided with an update of process on the implementation of the NCE Career Fields and clusters. The rest of the morning will be spent in a work session in which the new "Senior Level" course will be developed.

A resource packet will be distributed by the facilitator, followed by a resource sharing session. For the resource sharing session, each participant MUST bring either: copies of a teaching strategy (something you have designed/used in class successfully), **OR** resource to share with other teachers (bring 20 copies), **OR** a favorite textbook or instructional resource (simulation, video, etc.). NOTE: Please indicate for which FCS Essential Learning the resource will help students experience and attain competency.

- Date:** October 31, 2006
Site/Time: ESU 10 from 9:00 a.m. - 3:00 p.m.
Registration: Register on ODIE <https://odie.esu10.org>
Registration Deadline: October 24, 2006
Information: Contact Bob Lungrin blungrin@esu10.org

Writing for Understanding in Mathematics

One-Day Session for Mathematics Teachers of Grades 6-12

The focus of this one-day workshop is on writing as an effective intervention for improving learning and deepening understanding in mathematics. In *Writing to Learn* (Harper, 1993), William Zinsser states: "writing is how we think our way into a subject and make it our own."

Workshop Objectives: This session responds to current Nebraska Mathematics Standards and Rule 10 and helps teachers learn to:

- Integrate writing into the mathematics curriculum
- Employ writing as a learning and assessment tool
- Use different types and styles of writing activities
- Improve communication in the mathematics classroom
- Aid students in organizing ideas and processes

Presenter: Linda Moore and ESU 10 Staff
Date: Wednesday, January 31, 2007
Time/Site: 9:00 a.m. - 3:30 p.m. at ESU 10
Target Audience: Math teachers/leaders and SIP leaders, grades 6-12
Min/Max: /50 max.
Fees: \$25 per person. Lunch provided.
 No fee for teachers from ESU 10 Title II-A Consortium districts
Sub Reimbursement: \$100/participant for sub reimbursement to districts in the ESU 10 Title II-A Consortium
Registration: Online at ODIE <https://odie.esu10.org>
Registration Deadline: January 19, 2007
Information: Contact Marcia Carmann at mcarmann@esu10.org

Marilyn Burns Education Associates Present *Math Solutions* Math and Literature

One-Day Session for Teachers of Grades 3-5

The focus of this one-day workshop is on integrating mathematics teaching and language arts through the use of children's books. Well-known nationally, Marilyn Burns Education Associates will present the Math Solutions professional development opportunity.

Workshop Objectives: This session responds to current Nebraska Mathematics Standards and helps teachers learn to:

- Help children connect language arts and mathematics
- Use children's books as springboards to teach important topics in the math curriculum
- Present problem-solving activities from all areas of the math curriculum, including Number Sense and Operations, Measurement, Algebra, Data Analysis, and Probability
- Use manipulative materials to support students' learning
- Help students learn to communicate about their mathematical learning, both orally and in writing

Presenter: Patty Clark, National Marilyn Burns Ed Associates trainer
Date: Friday, February 2, 2007
Time/Site: 9:00 a.m. - 3:30 p.m. at ESU 10
Target Audience: Math teachers for grades 3-5
Min/Max: 40/ min.
Fees: \$175 per person. Lunch provided.
 No fee for teachers from ESU 10 Title II-A Consortium districts
Sub Reimbursement: \$100/participant for sub reimbursement to districts in the ESU 10 Title II-A Consortium
Registration: Online at ODIE <https://odie.esu10.org>
Registration Deadline: January 15, 2007
Information: Contact Marcia Carmann at mcarmann@esu10.org

Carl Perkins Career and Technical Education Grant

A total of 83 Career Educators are participating in high quality and sequential professional development opportunities this year. Each individual is eligible to access \$750 from the purchase/reimbursement program to improve student achievement. Enrollment figures for each activity are listed below.

<u>Individual Pro Dev Plan</u>	<u>Curriculum Alignment</u>	<u>Enhancing the School Counseling Program</u>	<u>L to J Collecting Data in the Classroom</u>	<u>Career Fields Integration Project</u>	<u>Personal Implementation of Technology</u>
4	3	12	11	6	47

The schedules below indicate time periods when schools host Consortium equipment during the 2006-2007 school year. You are encouraged to contact the host school to schedule a time to view the equipment in operation.

Single-head, Ten Needle Embroidery Machine

Aug 22 to Oct 21 Sandhills	Oct 24 to Jan 6, 2006 Loup City	Jan 9 to Mar 10 Gibbon	Mar 13 to May 12 Greeley-Wolbach
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Laser East

Oct 3 to Nov 11 Arcadia	Nov 14 to Dec 30 Northwest	Jan 2, 2006 to Feb 10 Spalding	Feb 13 to Mar 24 St Paul	Mar 27 to May 12 Loup City
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Laser West

Oct 3 to Nov 11 Elm Creek	Nov 14 to Dec 30 Gibbon	Jan 2, 2006 to Feb 10 Cozad	Feb 13 to Mar 24 Sandhills	Mar 27 to May 12 Broken Bow
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ESU 10 LAN Managers Forum & Technology Workshops

If you are responsible for meeting the technology needs in your school or district, then our regular LAN Manager Forums may be just what you need to help you through the school year. The meetings cover a wide variety of topics including: training, software, hardware, security updates and other technical and administrative issues. A tentative agenda will be posted on our web site at <http://www.esu10.org/lan-manage/meetings/>. LAN managers are welcome to suggest agenda items by emailing Sue Rains at srains@esu10.org.

LAN Managers meetings for the 2006/2007 school year will be on November 8, 2006, January 23, 2007 and April 10, 2007.

You can find a listing of and register for our fall technology workshops on ODIE at <https://odie.esu10.org>. *All dates are subject to change, and additional workshops may be added, so be sure to check out the ODIE workshop page regularly for any changes and register early.*

Workshops marked with a (T) are more technical in nature. For more information call Lynda Francis at 308-865-5664 ext. 253 or email lfrancis@esu10.org.

November	January	April
1 Windows 2003 Server: Active Directory Services (T)	10 Cascading Style Sheets	10 LAN Managers Forum
7 PowerPoint I	11 Designing Manila Templates	11 Photoshop Elements
8 LAN Managers Forum	23 LAN Manager Forum	
9 Digital Story Telling III	25 Adobe Acrobat Pro	LAN Manager Forum's
15 Windows 2003 Server: Group Policies (T)	29 Library Media Specialists Day	September 26, 2006
	31 SMART Board	November 8, 2006
		January 23, 2007
		April 10, 2007
December	February	
5 Excel I	6 Tech Tools for Teachers	
7 Photoshop elements	7 Photoshop Elements	
12 Manila III	14 Technology for the Science Classroom	
14 Podcasting		
19 Manila Server Management		

Arnold Public School will be hosting a Technology Leadership Institute on November 29-30, 2006.

It will begin with lunch at 12:30PM on Wednesday, November 29 and will conclude with lunch at 1:00PM on Thursday, November 30.

If you are interested in bringing a team from your school, please register for this free event at: <http://www.seminars.apple.com/cgi-bin/WebObjects/ASPRegistration.woa/>

Contact Nicole Badgley at nbadgley@esu10.org with any questions regarding this event.



Did you know.....

In Manila if you want to use quotation marks in a story but don't want them to trigger a Shortcut, put a backslash (“\”) in front of the first quote.

For example, \”discuss”.

YAMS - New Account Management System

YAMS is a web-based tool that all ESU 10 email account holders can use for managing account settings. Currently, in YAMS, you can change your password, change your forward, and search for other users.

Using YAMS:

Open a web browser such as Internet Explorer, Firefox, Safari, etc.

Go to <http://yams.project42.k12.ne.us>

- Login by entering your entire ESU 10 email address and password; click “Login”. (contact your LAN manager or tech support at your institution if you don’t know your password)
- “My Account” page will open with your name, email address, and school/institution displayed (contact your LAN manager/tech support person to change these items).

• Changing Your Password:

1. Click “Change Password” link to change your password.
2. Enter your new password in the two text boxes that open. Your new password must contain between 8 and 20 characters.
3. Good password security: Don’t use common words or commonly guessed passwords! Longer passwords are always better! Include characters other than letters (such as ~!@#\$\$%^&*()_+). The school mascot is probably not a great password! J
4. Click “Next” and your email account password will be updated *immediately*.

• Changing Your Forward:

“Change Forward” link allows you to change the final destination of your ESU 10 email. This can be any other valid email which you own. Remember, if you set a forward on your account you will no longer receive new mail at your ESU 10 account. Instead you will receive that new ESU 10 mail at the other email address configured in your forward.

• Searching for Other Email Accounts:

One of the most powerful features of YAMS is the ability to search for other email accounts. To perform a search:

1. Click “Search” tab located at the top of the screen.
2. The search feature will search all ESU 10, 11, 15, 16 and PANESU accounts.
3. Key in the person’s first or last name and click “Search”. Exact spelling isn’t necessary but helps narrow the search. If you only know a few letters of the name, it will still search it but you may have more results.
4. You may also search by current school if you don’t know the name of that person.

Using YAMS may greatly enhance your ESU 10 email experience, especially if you utilize the search feature. This web tool is continuously being developed and updated to meet the needs of our users. Login to YAMS today and check it out for yourself!

Welcome Aboard!

In partnership with Kearney Public Schools through an inter-local agreement, the following people have been added to the Network & Information Services staff at ESU 10. They will be serving the Kearney Public Schools. Please welcome:

Jordan Abegglen

Computer Support Specialist

Tobin Houlden

Systems Administrator

Larry Pazdernik

Network Administrator

Stefanie Nuhfer

Computer Support Specialist

Adam Jameson

Computer Support Specialist

Barb Voigt

Systems Analyst

Barry Sullivan

Computer Support Specialist

Media Tips

Check out new items on the Media Catalog

- Website links
 - Safe teacher sites
- Featured Items
 - Selected titles
- Preview Titles
 - Help evaluate new titles for 2007 purchase!

Order your items online 2 days before delivery or email Marge or Susan at their new address: mediacenter@esu10.org or call **237-2280**.

We also provide free “house-calls” to help ease the transition to using the updated catalog. We know you’ll love the changes!

New Media Center Email Address

Marge and Susan would like to announce their combined new email address, it is: mediacenter@esu10.org Now if either of them are out of the office your email won’t be hanging in a mail box waiting for an answer when they return.

VHS & DVD Previews are in.

Check out the Feature Items list and check out the new PREVIEW titles. We would like to request that you always view the items before showing them to your class. The titles have been randomly chosen, and need to have them “teacher tested” first. We need you to always fill out the evaluation sheet. This helps us to know whether to buy or ship it back to the company. Thank you for helping us with this project.

How do I extend my material?

Here’s how...in the Odie Library section on the left side of the screen click on My Reservations. Find the title that you would like to extend for 1 more week by clicking on the blue EXTEND button. It’s that simple!

NDE Satellite Programs

In the Featured Item list in the Odie Media Library front page are pre-tape programs that can be viewed through your computer. Presently featured is the STARS program with Pat Roschewski from NDE.



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Cyberbullying

Once reserved for the playground, bullying has taken on a new territory and the bullies may be new as well. Bullies now torment their victims via cyberbullying. Cyberbullying is being cruel to others by sending or posting harmful material using the Internet or a cell phone. Here is how it happens:

- **Flaming** - Online “fights” using electronic messages with angry and vulgar language.
- **Harassment** - Repeatedly sending offensive, rude, and insulting messages.
- **Cyberstalking** - Repeatedly sending messages that include threats of harm or are highly intimidating or engaging in other online activities that make a person afraid for his/her safety.
- **Denigration** - “Dissing” someone online. Sending or posting cruel gossip or rumors about a person to damage his or her reputation or friendships.
- **Impersonation** - Breaking into someone’s account, posing as that person and sending messages to make the person look bad, get that person in trouble or danger, or damage that person’s reputation or friendships.
- **Outing and Trickery** - Sharing someone’s secrets or embarrassing information online. Tricking someone into revealing secrets or embarrassing information, which is then shared online.
- **Exclusion** - Intentionally excluding someone from an online group, like a “buddy list” or a game”

Cyberbullies are not the typical oversized kid who has a chip on his/her shoulder, although they do use power to intimidate. The power in cyberbullying comes from technical abilities. And cyberbullies hide using anonymous screen names, so they are not recognizable and are often people you’d least expect. They may be very intelligent, meek - possibly a wall-flower.

Students need to be taught what to do if they become a victim of a cyberbully. More importantly, we must teach students to be responsible citizens when using the Internet and cell phones. For more information on cyberbullying and what schools can do, download the *Educator’s Guide to Cyberbullying and CyberThreats* at <http://www.cyberbully.org/docs/cbcteducator.pdf>

October 2006

- 25 2006-07 Curriculum Development and Alignment: Social Studies/ History, 9:00 a.m.
- 26 Apple Seminar
- 30 Mentoring Mondays, 9:00 a.m.
- 31 FCS Fall Workshop Senior Course with Shirley Baum, 9:00 a.m.

November 2006

- 1 Basic Write Traits, Day 1, 9:00 a.m.
- 1 Windows 2003 Server: Active Directory Services (T)
- 3 Kids CAN...be Heroes, 8:45 a.m.
- 7 ParaPro Test Only, 9:00 a.m.
- 7 Strategies for Developing Phonological Awareness, 9:00 a.m.
- 7 PowerPoint I
- 8 LAN Managers Forum
- 9 Digital Story Telling III
- 9 High Ability Learning Coordinators, 9:00 a.m.
- 9-10 International Education Symposium, UNK Ockinga Center, 8:00 a.m.
- 14 Crisis Response Training Level 1-Day 1, 5:30 - 8:30 p.m.
- 15 Crisis Response Training Level 1-Day 2, 9:00 a.m.
- 15 Writing the Persuasive Essay, Special Session for High School Teachers, 9:00 a.m.
- 15 Windows 2003 Server: Group Policies (T)
- 16-17 Days 3 and 4 for The Write Tools, 9:00 a.m.
- 17 Youth Leadership Conference (grades 5-6), UNK, 8:30 a.m.
- 20 ESU 10 Board Meeting, 7:00 p.m.
- 20 ParaPro Testing ONLY, 9:00 a.m.
- 20 Mentoring Mondays, 9:00 a.m.
- 21 Strategies for Developing Vocabulary in Grades 3-8, 9:00 a.m.
- 28-29 School Improvement Leadership Workshop sponsored by NCA/NDE, 8:30 a.m.

December 2006

- 5 Excel I
- 6 2006-07 Curriculum Development and Alignment: Social Studies/ History, 9:00 a.m.
- 7 Photoshop Elements
- 12 Manila III
- 12 Strategies for Developing Comprehension in Grades 3-8
- 13 Basic Write Traits, Day 2, 9:00 a.m.
- 14 Chats with Pat, Sue and John, 9:00 a.m.
- 14 Podcasting
- 18 ESU 10 Board Meeting, 7:00 p.m.
- 19 Manila Server Management

January 2007

- 8 ITIP, Starts 1/8/07, every Monday for 10 sessions at Kearney High School, 5:00 p.m.
- 9 ParaPro Testing ONLY, 9:00 a.m.
- 9 Building 21st Century Schools, 9:30 a.m.
- 10 Cascading Style Sheets
- 11 Designing Manila Templates
- 11 2006-07 Curriculum Development and Alignment: Social Studies/ History, 9:00 a.m.
- 15 ESU 10 Board Meeting, 7:00 p.m.
- 23 LAN Managers Forum
- 25 Adobe Acrobat Pro
- 29 Library Media Specialists Day
- 30 High Ability Learning Coordinators. 9:00 a.m.
- 31 Writing for Understanding in Mathematics, 9:00 a.m.
- 31 SMART Board

February 2007

- 2 Marilyn Burns Education Associates Present *Math Solutions*, 9:00 a.m.
- 6 Tech Tools for Teachers
- 7 Photoshop Elements
- 13 Building 21st Century Schools, 9:30 a.m.
- 14 Technology for the Science Classroom
- 19 ESU 10 Board Meeting, 7:00 p.m.

March 2007

- 13 Building 21st Century Schools, 9:30 a.m.
- 19 Academic Quiz Bowl-Grades 6-8
- 19 ESU 10 Board Meeting, 7:00 p.m.
- 23 CTE Advisory Council and Coordinators Spring Meeting

April 2007

- 4 Academic Quiz Bowl-High School
- 10 LAN Managers Forum
- 11 Photoshop Elements
- 12 Building 21st Century Schools, 9:30 a.m.
- 16 ESU 10 Board Meeting, 7:00 p.m.

***The mission of ESU 10 is to partner with our customers
to meet changing needs through professional expertise,
training, and support.***

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