



Our focus is on serving you!

Educational Service Unit 10

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ESU 10

Connector

January/February
2007

Our Focus is on Serving You

A Message From Dr. Wayne Bell

After a very "not Christmas type look" from the Connector editor, I was jolted into the guilty realization that it is once again time to share belated nuggets of wisdom about ESU 10. Since my mind is totally overloaded after being inundated with numerous new ideas at the latest Association of Educational Service Agency Conference, I'll start with the standby -- "ESU 10 partners with our customers to meet changing needs through professional expertise, training, and support."

If you have ever had the opportunity to talk about what you do with peers from across the country, you understand how beneficial that opportunity can be. Their insight into my challenges was very helpful and should prove to be beneficial for you, our partner, as we continue to focus the ESU 10 Program of Services on your needs. Of course, they also got advice from me, so we'll see if the demise of public education is imminent! I talked most to people from Ohio, so keep an eye on them in the news.

One classic quote does come to mind after reflecting on my recent professional development. Henry David Thoreau wrote, "If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him

step to the music he hears, however measured or far away."

I'm sure that some of you wonder if I'm tone deaf. Others wonder what sort of rhythm is beating in my head. Just so you know, my taste and focus in music are as varied as the current and envisioned Program of Services at ESU 10. It takes an excellent staff here to orchestrate a melodious symphony of success -- especially since the maestro's head keeps modulating from classical thoughts to golden oldies to jazz to country to reggae to rock to blues with a small touch of rap! We are all blessed, especially me, to have such a finely tuned group of professionals working here to focus on your needs.

Someone blow the whistle! Let the parade begin again after the holiday hiatus. May we all keep in step and march toward a great conclusion of the school year.

DID YOU KNOW...

◆ That the Title III Limited Proficient and Immigrant Education program housed at ESU 10 serves 32 school districts in ESUs 9, 10, 11, 15, and 16?

◆ That the Title II-A Consortium for Teacher and Principal Training and Recruiting included 47 school districts in ESU 10 on 2005-2006?

◆ That the Carl Perkins Vocational Consortium provided 32 school districts with professional development and materials to improve instruction and student achievement?

◆ That the ESU 10 staff worked directly with numerous area students last year: Academic Quiz Bowl--600; youth Leadership Days--238; Regional Science Olympiad--320; Math Fun Day--107; Invention Convention--65; Kids CAN...stop bullying--86; Summer Enrichment Experience--119?

◆ That the Every Child Prepared for Tomorrow Grant in partnership with Central Community College provided assistance in 2005-2006 to 65 paraprofessionals in earning their Associate of Arts degree and 30 teachers who are earning their ESL endorsement?

◆ That Judy Lauby, ESU 10 Speech/Language Coordinator, was just awarded the Nebraska School Psychology Association's 2006 Service to Children Award?

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Judy Lauby, Speech/Language Coordinator with Educational Service Unit 10, and a member of the Central Region Autism Spectrum Disorders Team, was the recipient of the Nebraska School Psychology Association 2006 Service to Children Award. This award is given to an individual outside the profession of school psychology whose efforts and activities have made a substantial contribution to the lives of children. Co-workers and community members wrote letters in support of Judy's nomination. These letters cited her work with children in schools, 4-H, Boy Scouts, and Saint Anne's Catholic Church, as well as informal assistance to children and their families. Nominations described Judy's humility, optimism, generosity, selflessness, and enthusiasm for working with all children. She was also characterized as tirelessly researching and learning new methods of supporting children as well as teaching those methods to other professionals.

Cranefest 2007 March 10th - April 7th Bring nature & history together...

Over a half million Sandhill cranes converge here every year on their way north, the same location where nearly a half million immigrants converged over 100 years ago on their way west.

Begin your day with a tour of the Archway followed by a live reenactment from the Great Platte River Road. Then watch a video about Sandhill cranes before leaving on your school bus to historic Fort Kearny, known as the guardian of the plains. Along the way an Audubon trained guide will discuss the annual crane migration along the Platte River while students view the cranes in the field. Total Program time is 3 hours. Cost is \$7 per person.

Call Linda at 877.511.2724 today and plan your tour. Email is lterry@archway.org



QuickReads Kits Available for Checkout

QuickReads is a research-based reading fluency program for 2nd grade and older. The QuickReads program consists of short non-fiction texts that are designed to be read quickly and meaningfully. QuickReads can assist students in developing fluency, comprehension and background knowledge in the areas of science and social studies.

Each kit contains a placement assessment, administration guide and 18 leveled booklets. The QuickReads kits are available for a two-week period. If a kit is not available, you may place your name on a waiting list. The check out times can be extended by contacting Kim Jonas.

To check out a kit contact: Pam Kealey at pkealey@esu10.org, Paula Mellinger at pmelling@esu10.org, or Kim Jonas at kjonas@esu10.org, or call 308.237.5927.



ACADEMIC QUIZ BOWL

March 19, 2007 -- Grades 6 - 8
April 4, 2007 -- High School

ParaPro Testing and Information

ESU 10 is a testing site for the online version of the ParaPro Assessment. ESU 10 is offering this option for paraprofessionals to meet the NCLB requirements. **This is not a paper and pencil test. At ESU 10, ParaPro is only administered on the computer. TESTING ONLY takes three hours. PHOTO I.D. IS REQUIRED TO TAKE THE TEST.**

TESTING ONLY Dates: January 9, 2007
April 3, 2007
June 5, 2007
August 14, 2007
Time: 9:00 - 12:00 noon
Site: ESU 10 (Windows Lab)
Target Audience: Paraprofessionals
Min/Max: 1/8
Registration Fee: \$40 (assessment cost)
Registration: Online at ODIE
<https://odie.esu10.org>

REGISTRATION DEADLINE for **TESTING ONLY** is one week prior to test date. All dates with no participants signed up are subject to change or cancellation without prior notice.



Write Traits Materials Available for Checkout

Write Traits Book Kits

Teaching the Write Traits is easier when you have quality literature to demonstrate each trait. The ESU 10 Professional Development Department has six Write Trait Book Kits available for checkout. Each kit contains 20+ books representing all six traits.

Write Traits Classroom Strategies Kits

Are you looking for strategies and sample papers to teach the Traits? Write Traits Classroom Strategies Kits for grades 1-8 are currently available for checkout. These kits contain strategies, sample papers, rubrics, and overheads for teaching the traits.

Both the Write Traits Book Kits and Write Traits Strategy Classroom Kits are available for a two-week period. If a kit is not available, you may place your name on a waiting list. If you need the kits longer and no one is on the waiting list, the checkout times can be extended by contacting Paula Mellinger.

To check out either kit contact: Pam Kealey at pkealey@esu10.org, Paula Mellinger at pmelling@esu10.org, or Kim Jonas at kjonas@esu10.org, or call 308.237.5927.

Educational Service Unit 10 Presents: Parenting Solutions

Special Thoughts on Raising Kids

Brought to you by:
School Psychologists

Grades

Our kids are starting school. It won't be long until we get their report cards, right? Wrong! **We** don't get the report cards--**they** do! That's the point. In fact, it brings us to the first rule about handling report cards:

Keep the monkey on your child's back.

It's important that students know report cards are their business. As parents, we care. Our caring might even border on concern. But worrying? That's your child's business.

Foster W.Cline, M.D. often talks about how his wise old dad always kept the report card problem on his back. As a young child, Foster had a severe learning disorder, usually bringing home straight D's on his report card. Looking over the report card, his father would always poise his fat black fountain pen, and inevitably ask, "Son, are you proud of this?" Foster would then reply, "No, Sir." And then Dad would say, "That's good, Son." and sign the report card. Heaven help Foster if he ever said he was proud of the report card.

Wise Mr. Cline knew that when a child performs like a "turkey," he often wishes to become an "eagle." But when a child performs like a "turkey" and feels like an "eagle," he won't fly very far!

Show more excitement about high grades than low grades.

Children want pizzazz. They crave parental emotion. On an unconscious level, surprisingly, it doesn't matter whether the parental emotion surrounds great things or poor things. Children always shoot for emotion.

A parent handling the situation might say, "Hey! A big 'A' in art! Wow, a 'B' in gym. Well, of course, you always did run like the wind. Hey, a big 'B' in typing. You'll

probably be able to turn out papers quickly. That's important. Humm, a 'D' in math. Well, I suppose that could be better. Wow, a big 'B' in social studies. It's important to know history!" Then non-emotionally ask, "How are you going to handle the math?"

Poor grades are not the problem. The reason for the poor grades is the problem.

Students receive poor grades because of poor self-images, rebelliousness against parental value systems, anxiety, depression, learning problems, and a host of other reasons.

Sometimes the reason is an attitude problem, and sometimes we need to accept that. One evening, for example, Foster's daughter had an attitude problem. She said, "I hate algebra. I'm not going to look at the problems. I'm not going to even try to do my homework!" Such a poor attitude, out of character for Robin, surprised him. In his parental wisdom, he replied, "Well, Robin, your attitude surprises me. Would you like some help on your algebra tonight?" She brightened right up, answering, "Oh sure, Dad. Thanks!"

Foster tried an algebra problem, and finally worked out an answer. He was pretty proud of himself until Robin checked his answer with the one in the back of the book. He had forgotten that some of these books actually provide the answers to the problems. His answer was **dead wrong!**

He worked the problem again. The answer was wrong again. A half-an-hour later he said, "I hate algebra! I never liked it! I've always had problems with it. Shut the darn book! Ask your teacher how to do it tomorrow!" At that point he realized how difficult it can be to maintain a positive attitude when taking on a tough assignment.

**We Don't Get Report Cards,
Kids Do.**

Instructional Theory Into Practice (ITIP) Workshop or Graduate Course!

Course Description

Experience a teaching model, developed by Madeline Hunter, based on the principle that teaching is a series of decisions made by the teacher. The basic ITIP course is designed to increase teachers' knowledge of classroom practices concerning the effective and efficient use of instructional time. This course will provide information the teacher needs to consider when making decisions about the content to teach, the way to teach it, how to check to see if it has been learned and techniques to use to help students remember. The class will address motivation and strategies to increase the rate and degree of learning. This class translates the theory of instruction into classroom practice.

Option 1: Register for 2 **graduate credit** hours through UNK. Cost is graduate tuition and fees. Register with ESU 10 on ODIE **AND** register with UNK. (**Call number TE 817P-80.**) Confirm course registration (KPS teachers) with Dr. Carol Renner and/or Eileen Dennis.

Option 2: Register for the **workshop** with ESU 10 on ODIE. Confirm workshop registration (KPS teachers) with Dr. Carol Renner and/or Eileen Dennis - workshop fee (\$90) paid by KPS for KPS teachers.

When/Where: Beginning January 8, 2007, every Monday for 10 sessions at Kearney High School from 5 - 8 p.m.. Registration deadline December 22, 2006. Please register early! NOTE: A decision will be made to offer or cancel the class based on enrollment as of this date (minimum of 8).

For further information, contact Chad Dumas at ESU 10 or Dr. Carol Renner or Eileen Dennis at KPS. For assistance in registering on ODIE, contact Pam Kealey at pkealey@esu10.org or 308.237.5927.

School Leader Development: Building 21st Century Schools

Attention: Superintendents, Principals, and Teacher-Leaders!!

Join Principal Jim Forrester, via computer simulation, as he grapples with the challenges of meeting the needs of all students in the 21st century. This sequence will: consider changes in the world, school, and students; discuss research on how students/people learn; contemplate examples of pioneering innovations; reflect on the implications of leading the change process in schools.

The computer simulation models combine video, challenge questions, discussions, and expert resources to stimulate thinking around issues facing school leaders today, without providing "the answer."

PLEASE BRING YOUR OWN LAPTOP COMPUTER AND HEADPHONES.

Dates: Session 1: Tuesday, January 9, 2007
Session 2: Tuesday, February 13, 2007
Session 3: Tuesday, March 13, 2007
Session 4: Thursday, April 12, 2007
Time: 9:30 a.m. - 1:00 p.m.

Site: ESU 10
Registration: Register on ODIE <https://odie.esu10.org>
One registration will register you for all sessions.

Registration Deadline: January 5, 2007
Fees: \$50. Lunch and materials provided. Fee paid for schools in the ESU 10 Title II-A Consortium.

Information: Contact Chad Dumas cdumas@esu10.org or Pam Kealey pkealey@esu10.org for more information

**This training can be brought to your school/district! Contact PD Staff to arrange for customized, on-site delivery.*

Writing for Understanding in Mathematics

One-Day Session for Mathematics Teachers of Grades 6-12

The focus of this one-day workshop is on writing as an effective intervention for improving learning and deepening understanding in mathematics. In *Writing to Learn* (Harper, 1993), William Zinsser states: "writing is how we think our way into a subject and make it our own."

Workshop Objectives: This session responds to current Nebraska Mathematics Standards and Rule 10 and helps teachers learn to:

- Integrate writing into the mathematics curriculum
- Employ writing as a learning and assessment tool
- Use different types and styles of writing activities
- Improve communication in the mathematics classroom
- Aid students in organizing ideas and processes

Presenter: Linda Moore and ESU 10 Staff
Date: Wednesday, January 31, 2007
Time/Site: 9:00 a.m. - 3:30 p.m. at ESU 10
Target Audience: Math teachers/leaders and SIP leaders, grades 6-12
Min/Max: /50 max.
Fees: \$25 per person. Lunch provided. No fee for teachers from ESU 10 Title II-A Consortium districts
Sub Reimbursement: \$100/participant for sub reimbursement to districts in the ESU 10 Title II-A Consortium
Registration: Online at ODIE <https://odie.esu10.org>
Registration Deadline: January 19, 2007
Information: Contact Marcia Carmann at mcarmann@esu10.org

Marilyn Burns Education Associates Present *Math Solutions* Math and Literature

One-Day Session for Teachers of Grades 3-5

The focus of this one-day workshop is on intergrating mathematics teaching and language arts through the use of children's books. Well-known nationally, Marilyn Burns Education Associates will present the Math Solutions professional development opportunity.

Workshop Objectives: This session responds to current Nebraska Mathematics Standards and helps teachers learn to:

- Help children connect language arts with mathematics
- Use children's books as springboards to teach important topics in the math curriculum
- Present problem-solving activities from all areas of the math curriculum, including Number Sense and Operations, Measurement, Algebra, Data Analysis, and Probability
- Use manipulative materials to support students' learning
- Help students learn to communicate about their mathematical learning, both orally and in writing

Presenter: Patty Clark, National Marilyn Burns Ed Associates trainer
Date: Friday, February 2, 2007
Time/Site: 9:00 a.m. - 3:30 p.m. at ESU 10
Target Audience: Math teachers for grades 3-5
Min/Max: 40/ min.
Fees: \$175 per person. Lunch provided. No fee for teachers from ESU 10 Title II-A Consortium districts
Sub Reimbursement: \$100/participant for sub reimbursement to districts in the ESU 10 Title II-A Consortium
Registration: Online at ODIE <https://odie.esu10.org>
Registration Deadline: January 15, 2007
Information: Contact Marcia Carmann at mcarmann@esu10.org

Sound Partners and Sound Partners Plus Training

Sound Partners was specifically developed to reduce the number of children with reading disabilities by supplementing reading instruction for first graders at highest risk of reading failure.

Sound Partner Plus is a **new** program designed for students in grades 2 through 4 who have basic decoding knowledge but continue to struggle with word identification of longer and more complex words.

Both programs are researched, field-tested, and proven to increase word attack, word identification, and spelling skills. Both programs consist of scripted lessons that **paraprofessionals** or teachers can use to provide one-on-one instruction to students who may be struggling with reading. Students apply their isolated decoding skills and build fluency as they practice reading text.

Teachers can register for one or both programs.
You must register for each program separately on ODIE.

Sound Partners Training:

- January 26, 2007: 9:00 a.m. to Noon
- Participants must have the Sound Partner Tutor Manual and Lesson Book to bring to the training.
- Registration Fee: \$10.00

Sound Partners Plus:

- January 26, 2007: 1:00 p.m. to 4:00 p.m.
- Manual will be provided at the training.
- Registration Fee: \$10.00
- Materials Fee: \$50.00 per district

Presenters: Paula Mellinger and Kim Jonas,
Sound Partners Trainers

Site: ESU 10

Audience: Paraprofessionals who tutor students in the classroom and teachers who have not previously gone through the Sound Partners training and who have paraprofessionals in their classrooms. **Note:** Districts are urged to identify at least one supervisor per district, and this person needs to attend the training with the paraprofessional(s). The supervisor may be a classroom reading teacher, Title I, Sped, and/or Principal.

Sub Reimbursement: \$100 for Supervising Teachers in ESU 10 Title II-A Consortium Schools

Registration Deadline: January 15, 2007

Registration: Register at <https://odie.esu10.org>

Information Contact: Paula Mellinger pmelling@esu10.org or Kim Jonas kjonas@esu10.org

**2006-2007 Curriculum
Development/Alignment
K-12 Social Studies/History**

Day 3: January 11, 2007

ESU 10 Regional Invention Convention

The purpose of the Regional Invention Convention is to provide a forum for schools across the region to showcase their students' **best inventions**. Students participating in the convention should be in grades one through eight and are limited to 10 students per district.

The goal of the Invention Convention is to give students a chance to find out about real inventions and fantasy inventions, real inventors, and the inventive process. We want students to be able to use both their creative and critical thinking skills to develop an invention.

Inventions must include:

- **Model of invention**
- **Student Log**
- **Display Board**
 - **Name of invention**
 - **Statement of its purpose**
 - **Diagram of the invention**
 - **Description of how the invention works**
 - **Statement of how the invention would improve the quality of life now or in the future**

Date: April 3, 2007

Time: 11:00 a.m. - 3:00 p.m.

Site: ESU 10, Kearney, NE

Fees: \$10.00 per student (Covers awards, lunch, and snacks)

Registration Deadline: Teacher Intent Forms: March 2, 2007;
Student Registrations: March 16, 2007

For more information, rules, and registration forms, contact:

Paula Mellinger, ESU 10
76 Plaza Blvd., PO Box 850
Kearney, NE 68848
pmelling@esu10.org
308.237.5927

Kids CAN...stop bullying!

This is the fifth year for Kids CAN. Teams of 2 to 6 fourth grade students attend with a sponsor for a full day "conference" on bullying prevention and intervention.

R.E.S.P.E.C.T. will present the drama, *Spelling It Out*, which focuses on bullying issues and the role of the bystander. Students participate in a variety of awareness activities based on the *Steps to Respect Curriculum*, take the "Bystanders Pledge," and develop a plan for taking the information back to their local schools. Each team needs to be accompanied by a sponsor. The sponsor may be an administrator, teacher, or counselor in the school.

Date/Site: Tuesday, February 27, 2007 at ESU 10

Time: Registration: 8:45 a.m. to 9:00 a.m.

Workshop: 9:00 a.m. to 2:00 p.m.

Target Audience: Teams of 4th grade students (2-6 per school) and sponsor

Registration Fee: \$15 per person (includes lunch and materials)

Information Contact: Kim Jonas (kjonas@esu10.org)

Registration: Register by contacting Pam Kealey (pkealey@esu10.org) or 308.237.5927
Provide name of school, sponsor name, number of students attending, name of parent or community member attending

Registration Deadline: Thursday, February 1, 2007

(Registration requests need to be turned in by this date in order to finalize the contract with the drama troupe; late registration will be accepted only if space is available after 2/1/2007.)

Collecting Data in the Classroom for Student Achievement: *L to J* Training

This two-day training is an opportunity for educators to learn a system for regularly collecting and using data directly linked to student learning. The data informs both the students of their personal progress on learning targets and teachers regarding the level of their students' mastery of those targets. *L to J* is one way to find individual or small groups of students who are "not getting it" or who have already learned the content so that interventions and/or informal approaches for remediation or enrichment can happen in a timely manner.

Many schools use the *L to J* approach as one of their school-wide School Improvement strategies. Teachers in other schools just want to find out informally where their students are in learning the important concepts, processes, and factual information required for a particular subject area grade or course.

Principals and teachers have found this quantitative connection between standards-aligned curricular learning targets and improvement of student performance to be valid and without negative side effects.

Presenter: Dr. Lee Jenkins, *L to J* Consulting
Dates: February 20 and 21, 2007
 (Tuesday and Wednesday)
Site/Time: ESU 10 9 a.m. to 3:30 p.m.
Fees: \$150/person for non ESU 10 Title II-A Consortium teams. (Fees paid for members of ESU 10 Title II-A Consortium.)
 Lunch and materials included.
Sub Reimbursement: \$100/day for educators in ESU 10 Title II-A Consortium districts.
Registration: Register on ODIE at <https://odie.esu10.org>
Information: Contact Professional Development at ESU 10

Dr. Cathy Collins Block and Dr. John Mangieri

June 5-7, 2007

June 5th Vocabulary Enriched Classrooms for K-3 Teachers
 June 6th Characteristics of Exemplary Literacy Teachers

- A.M. Session for Administrators
- P.M. Session for Teachers

June 7th Vocabulary Enriched Classrooms for 4-8 Teachers

Sponsored by Educational Service Unit 10
 Contact Kim Jonas (kjonas@esu10.org) or
 Paula Mellinger (pmelling@esu10.org)

Look for additional information in the near future.

DIBELS Basic Training

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of standardized, individually administered measures of early literacy (K-6) development. These assessments are designed to be short, one-minute measures used to monitor the development of pre-reading and early reading skills (Phonemic Awareness, Alphabetic Principle, Fluency, Vocabulary and Comprehension). DIBELS is research based and meets the requirements of NCLB's Reading First Initiative. This is a two-day workshop. Attendance is required at both sessions.

Dates: April 12, 2007: 5:00 p.m. - 8:00 p.m.
 April 13, 2007: 9:00 a.m. - 3:00 p.m.
Site: ESU 10
Target Audience: K-6, Title I, ELL, and Sped teachers
Min/Max: 15/
Fees: \$40 for material and snacks (Fee paid for ESU 10 Title II-A Consortium schools)
 Lunch on your own.
Contracted Services Pay: \$75 for the evening session for members of Title II-A Consortium school districts.
Sub Reimbursement: \$100 for members of ESU 10 Title II-A Consortium school districts for the all day session.
Registration: Register at <https://odie.esu10.org>
Registration Deadline: April 5, 2007
Information: Paula Mellinger at pmelling@esu10.org
 Kim Jonas at kjonas@esu10.org



Quantum Learning for Teachers Kearney Summer 2007

This popular learning opportunity for teachers is returning to Kearney this summer. Quantum Learning is a five-day workshop that entails learning about the Keys of Excellence, Tenets of Learning, and a model of framework for teachers to use daily to engage students in learning.

In past research studies over a period of more than 15 years, the use of Quantum Learning has demonstrated a consistent pattern of positive impact on student achievement.

Quantum Learning is brought to ESU 10 educators through a partnership with Bryant Elementary, KPS.

Presenter: Quantum Learning trainer
Dates/Times: June 25-29, 2007 8:30 a.m. - 3:30 p.m.
Site: Sunrise Middle School
Max: 70 participants
Fees: \$150 includes lunch, snacks, and notebooks (Fees paid for ESU 10 Title II-A educators)
Contracted Services Pay: \$150/day for ESU 10 Title II-A Consortium teachers
Registration: Register on ODIE <https://odie.esu10.org>
NOTE: KPS teachers must register on ODIE.
 Graduate credit is pending.

Accelerated Reader Level I Training Best Classroom Practices

This one-day seminar will show AR teachers and media directors the 10 Most Important Classroom Practices to improve reading skills using Accelerated Reader.

A Renaissance Learning consultant will provide a one-day workshop at ESU 10 that will focus on how to:

- manage and assess student reading practice more effectively;
- reduce paperwork;
- start each student reading at just the right level of challenge; and
- improve student reading levels.

Presenter: Renaissance Learning trainer
Date/Time: Friday, January 12, 2007 8:30 a.m. - 3:30 p.m.
Site: ESU 10
Target Audience: Classroom teachers who use AR; Title I; Gifted & Talented Facilitators; Media Directors; Reading Specialists; SPED Teachers
Fees: \$150/person which includes materials and lunch (Registration is paid for educators from ESU 10 Title II-A Consortium districts.)
Sub Reimbursement: \$100/teacher from ESU 10 Title II-A Consortium districts
Registration: Register on ODIE at <https://odie.esu10.org>
Information: Professional Development

Dr. Heidi Hayes Jacobs

August 14-15, 2007

Holiday Inn Convention Center, Kearney

Work with interdisciplinary learning expert Dr. Heidi Hayes Jacobs. Dr. Jacobs works internationally with K-12 schools and districts on curriculum reform and instructional strategies to encourage critical thinking and strategic planning.

**Sponsored by Educational Service Unit 10
 Contact Elaine Specht (especht@esu10.org) or
 Bob Lungrin (blungrin@esu10.org)**

Look for registration information in the near future.

ESU 10 Title II-A Consortium Schools will have registration fee waived. ESU 10 Title II-A Consortium Schools staff will receive contracted services pay or sub reimbursement.

Carl Perkins Career and Technical Education Grant

The Spring Advisory Council and Coordinators meeting will be held March 23, 2007.

ESU 10 is pleased that congress passed the new Perkins legislation providing funding for Career and Technical Education into the future. Along with the new funding came the need for development of a new state plan. On December 13 and 14, representatives from business and industry, NDE, ESUs, and school districts met in Lincoln to discuss the development of the Nebraska Perkins' Plan.

The group was led in conversation and planning by *Innovation Labs*. *Labs* facilitators provided expertise in facilitating the collaborative process and accelerating innovation.

If ready, the Plan will be shared at the Spring Advisory Council and Coordinators Meeting.

The schedules below indicate time periods when schools host Consortium equipment during the 2006-2007 school year. You are encouraged to contact the host school to schedule a time to view the equipment in operation.

Single-head, Ten Needle Embroidery Machine

Oct 24	Jan 9	Mar 13
to	to	to
Jan 6, 2006	Mar 10	May 12
Loup City	Gibbon	Greeley-Wolbach

Laser East

Nov 14	Jan 2, 2006	Feb 13	Mar 27
to	to	to	to
Dec 30	Feb 10	Mar 24	May 12
Northwest	Spalding	St Paul	Loup City

Laser West

Nov 14	Jan 2, 2006	Feb 13	Mar 27
to	to	to	to
Dec 30	Feb 10	Mar 24	May 12
Gibbon	Cozad	Sandhills	Broken Bow

Reimbursement requests are due to ESU 10 by February 16, 2007

Fine Tuning a Search In The Media Catalog.

ODIE has some extended searching capabilities that can make it easier to find the exact items for your classroom. One scenario comes from searching for media related to the country India. Entering the search word “India” returns results that are desired, and some that are not. (see below)



The search for “India” brings back 207 items but some of them are related to Native American Indians. The reason this happens is that ODIE’s searching algorithm is matching the first 5 letters of the word “Indian”. This problem can be solved by using the minus sign (-) in the search. Placing the minus sign directly in front of a word tells ODIE not to return the following word. So to refine the search mentioned above, use the search phrase “India -Indian” and it will bring up more precise results. (see below)



Now ODIE displays 44 items that are closer to the desired media. Did you know that this is also a trick that can be used in Google for Internet searching?

Have fun and use ODIE safely.

Media Specialist Meeting

Mark your calendars!
Monday, January 29, 2007
9:00 a.m. - 3:30 p.m.
 at
Educational Service Unit 10

Library media specialists will have an opportunity to learn about the latest trends, discuss challenges, add to their knowledge regarding legal issues, and learn about technology resources to improve student learning.

ESU 10 LAN Managers Forum & Technology Workshops

If you are responsible for meeting the technology needs in your school or district, then our regular LAN Manager Forums may be just what you need to help you through the school year. The meetings cover a wide variety of topics including: training, software, hardware, security updates and other technical and administrative issues. A tentative agenda will be posted on our web site at <http://www.esu10.org/lan-manage/meetings/>. LAN managers are welcome to suggest agenda items by emailing Sue Rains at srains@esu10.org.

LAN Managers meetings for the 2006/2007 school year will be on January 23, 2007 and April 10, 2007.

You can find a listing of and register for our fall technology workshops on ODIE at <https://odie.esu10.org>. ***All dates are subject to change, and additional workshops may be added, so be sure to check out the ODIE workshop page regularly for any changes and register early.***

Workshops marked with a (T) are more technical in nature. For more information call Lynda Francis at 308-865-5664 ext. 253 or email lfrancis@esu10.org.

January

- 10 Cascading Style Sheets
- 11 Designing Manila Templates
- 23 LAN Manager Forum
- 25 Adobe Acrobat Pro
- 29 Library Media Specialists Day
- 30 Dreamweaver
- 31 SMART Board

February

- 6 Tech Tools for Teachers
- 7 Photoshop Elements
- 8 Manila 1
- 14 Technology for the Science Classroom
- 21 Digital Story Telling 1
- 22 Microsoft Word II
- 27 Manila 2

March

- 6 Digital Story Telling 2 - Mac
- 6 Digital Story telling 2 - PC
- 14 Microsoft Excel I
- 20 Digital Story Telling 3 - Mac
- 20 Digital Story Telling 3 - PC
- 28 Microsoft Excel II

April

- 10 LAN Managers Forum
- 11 Photoshop Elements

LAN Manager Forum's

- January 23, 2007
- April 10, 2007

Integrating Technology in Your Classroom

Toshiba/NSTA Laptop Learning Challenge – <http://www.nsta.org/programs/laptop>

Great site with project ideas, lesson plans appropriate for many levels, as well as classroom management for those with computers in their rooms!

Successful Strategies for MLTI Schools (Maine Learning Technology Initiative) – <http://www.mainelearns.org>

Going one-to-one? This site includes everything from laptop care to project-based learning to blogging, plus many articles regarding the use of computers as educational tools.

Tools for Teachers from Microsoft - <http://www.microsoft.com/education/howto.msp>

Quick “How-Tos” on Microsoft products

Atomic Learning - <http://www.atomiclearning.com/home>

Some free tutorials on how to use different software and integrating them into your classroom. Teacher friendly!

techLEARNING - <http://www.techlearning.com/>

Highlights of this awesome site include daily technology integration tips, free technology and learning ebooks, special teacher, tech coordinator, and administration sections.



Media Hints and Tips

Did You Know...

...that you need to order your Media items 2 days before your delivery day **OR** if you missed that time frame you might be able to receive your items by contacting Marge or Susan at mediacenter@esu10.org.

...that YOU can extend your Media orders for a longer time? If you need that item one more week, go to the Odie Library section. On the left side of the screen click on "My Reservations". Find the title that you would like to extend, then click on the blue "Extend" button. It's that simple!

Satellite Programs in Streaming Format - S.T.A.R.S. * N.A.S.D.S.E. * N.C.L.B.

Login to the Media Library's home page and check out the "Featured items." Scroll down to "NDE Programs" and click on the link for a list of programs. No need to have copies made on VHS when you can stream these programs directly from your personal computer!

Driver Education Safety

"*Be Sensible: Don't Drive Yourself to Distraction*" produced by Cingular Cell Phone Co. is a program for all prospective and active teen drivers. It's up-to-date *and* up-beat. This can be delivered in DVD format to your school or can be instantly streamed from the Featured List on the Media Library page with Quicktime or Windows Media Player format.

Windows XP Tip: Add File and Folder Information to Windows Explorer

Windows Explorer's Details view displays the Name, Size, Type, and Date Modified fields. You can click any of these column titles to change the sort method or sort order of the items displayed in the folder.

However, you might not realize that you can add other columns to the Details view. Right-click any column, and choose something from the list to add. Here are some of your options:

- Attributes: Displays the attributes of the folder or file.
- Comments: Displays an optional comment associated with the folder or file.
- Date Created: Displays the date that someone created the folder or file.
- Date Accessed: Displays the date that someone last accessed the folder or file.

You also aren't limited to the columns listed in the shortcut menu. Right-click a column and choose More, or go to View | Choose Details. The resulting dialog box lets you choose from several other columns and change the order in which the columns appear in the window.

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OS X Tiger Tip - Dictionary Widget

Here's a cool trick that students and teachers alike will love.

Say you're reading an article on cnn.com and, suddenly, you come across a word you've never bumped into before. Instead of scratching your head, you could, of course, hit the trusty F12 key and look up the meaning of the word in the Dictionary Widget.

But here's a neat option. Hold down, all at once, the Control, Command, and D keys while pointing your mouse directly at the word in question. Up pops a little window with a definition based on the new dictionary built into Mac OS X Tiger.

This works in 10.4 Tiger only, but does work across different applications, Safari, Mail, Textedit, etc. Try it on different programs, very cool.

January 2007

- 8 ITIP, Starts 1/8/07, every Monday for 10 sessions at Kearney High School, 5:00 p.m. 3
- 9 ParaPro Testing ONLY, 9:00 a.m. 4
- 9 Building 21st Century Schools, Session 1, 9:30 a.m. 10
- 10 Cascading Style Sheets 11
- 11 Designing Manila Templates 12
- 11 2006-07 Curriculum Development and Alignment: Social Studies/History, Day 3, 9:00 a.m. 12
- 12 Accelerated Reader Level I Training, 8:30 a.m. - 3:30 p.m. 13
- 15 ESU 10 Board Meeting, 7:00 p.m. 16
- 23 LAN Managers Forum
- 25 Adobe Acrobat Pro
- 26 Sound Partners, 9:00 a.m. - 12:00 noon
- 26 Sound Partners Plus, 1:00 p.m. - 4:00 p.m.
- 29 Library Media Specialists Day
- 30 Dreamweaver
- 30 High Ability Learning Coordinators. 9:00 a.m.
- 31 Writing for Understanding in Mathematics, 9:00 a.m.
- 31 SMART Board

February 2007

- 2 Marilyn Burns Education Associates Present *Math Solutions*, 9:00 a.m.
- 6 Tech Tools for Teachers
- 7 Photoshop Elements
- 8 Manila 1
- 13 Building 21st Century Schools, Session 2, 9:30 a.m.
- 14 Technology for the Science Classroom
- 19 ESU 10 Board Meeting, 7:00 p.m.
- 20-21 L to J, Collecting Data in the Classroom, 9:00 a.m.
- 21 Digital Story Telling 1
- 22 Microsoft Word II
- 27 Manila 2
- 27 Kids CAN...stop bullying, 8:45 a.m. - 2:00 p.m.

March 2007

- 6 Digital Story Telling 2 - Mac
- 6 Digital Story Telling 2 - PC
- 13 Building 21st Century Schools, Session 3, 9:30 a.m.
- 14 Microsoft Excel 1
- 19 Academic Quiz Bowl-Grades 6-8
- 19 ESU 10 Board Meeting, 7:00 p.m.
- 20 Digital Story Telling 3 - Mac
- 20 Digital Story Telling 3 - PC
- 23 CTE Advisory Council and Coordinators Spring Meeting
- 28 Microsoft Excel II

April 2007

- ESU 10 Invention Convention, 11:00 a.m. - 3:00 p.m.
- Academic Quiz Bowl-High School
- LAN Managers Forum
- Photoshop Elements
- Building 21st Century Schools, Session 4, 9:30 a.m.
- DIBELS Basic Training, Day 1, 5:00 p.m. - 8:00 p.m.
- DIBELS Basic Training, Day 2, 9:00 a.m. - 3:00 p.m.
- ESU 10 Board Meeting, 7:00 p.m.

May 2007

- 21 ESU 10 Board Meeting, 7:00 p.m.

June 2007

- 5 Vocabulary Enriched Classrooms for K-3 Teachers
- 6 Characteristics of Exemplary Literacy Teachers
- 7 Vocabulary Enriched Classrooms for 4-8 Teachers
- 25-29 Quantum Learning for Teachers, 8:30 a.m. at Sunrise M.S.

***The mission of ESU 10 is to partner with our customers
to meet changing needs through professional expertise,
training, and support.***

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