

**Planning Region 10 Early Development Network Presents:  
Pati King-DeBaun  
Promoting Language and Emergent Literacy through Supported Book  
Reading Strategies for Young Children with Communication Needs**

**Date:** Monday, April 21, 2008  
**Time:** 8:00 Registration  
8:30-3:30 Workshop  
**Site:** ESU 10 Conference Rooms B-C  
**Audience:** SLPs; ECSE, Early Head Start, Head Start, and preschool teachers; parents; EDN services coordinators; resource specialists; early elementary teachers serving children with special needs; daycare providers; OTs; and, autism consultants  
**Fee:** \$25.00 (includes coffee, rolls, and lunch)  
**For More Info:** Judy Lauby, MS, CCC-SLP [jlauby@esu10.org](mailto:jlauby@esu10.org)  
Karen Verraneault, ECSE, PRT 10 EDN [kverrane@esu10.org](mailto:kverrane@esu10.org)  
**Sponsor:** Planning Region 10 Early Development Network  
**Registration:** Register on ODIE. Go to <http://www.esu10.org> and click on the Workshops tab under the heading ODIE  
**Registration Help:** [phays@esu10.org](mailto:phays@esu10.org) (308)-237-5927 Ext. 239  
**Deadline:** Friday, April 11, 2008  
**CEUs:** 6 CEUs (contact hours)

**Description:**

This training will focus on strategies to promote language/communication and early literacy skills through story supported readings. Supported reading is a method used to: engage students, build early language and vocabulary skills, scaffold the reading participation process, build independent story retelling skills, and provide strategies that increase motivation to interact with books. Emphasis will be placed on book selection, adaptations, and presentation techniques for AAC users and/or students who have low verbal skills. Video samples will highlight levels of engagement along the literacy continuum. Participants will be provided a rationale for how and when the use of symbols is needed to support reading and when to fade the use of symbols to build important independent literacy skills.

**Presenter: Pati King-DeBaun, MS, CCC-SLP**

Pati describes herself as a “speech language pathologist by training, an O.T. at heart, and a special education teacher by necessity”. She is known for her hands-on and practical work with children and the use of case and video samples in her instruction. Pati speaks/consults internationally on the topics of interactive communication, augmentative communication, and early literacy for children with disabilities. Instrumental in developing a wide range of innovative literacy and communication materials for children with disabilities including the Storytime Series, Pati is owner of the company Creative Communicating.