

Anselmo-Merna Curriculum

Grade/Course: K-4 Visual Art

Program Goal	Strand	Curricular Objectives	Standard Number	Assessment
	1	1 Apply various sources for creative ideas such as familiar places, family, nature and imagination.		3
	1	3 Identify and create a variety of lines, colors and shapes to produce original art works.		2
	1	4 Draw a pattern with repeated lines, shapes and colors.		2
	1	1 Demonstrate knowledge of the warm, cool and neutral colors in art works and the moods which they create.		2
	1	1 Demonstrate knowledge of primary and secondary colors on a color wheel as well as procedures for mixing secondary and intermediate colors.		2
	2	1 Demonstrate cutting and pasting procedures.		2
	1	4 Produce art work using an selected collage technique.		1
	2	1 Distinguish features that distinguish one person's face from another and create self-portraits accordingly.		3
	2	4 Apply appropriate building techniques to create a 3-D sculpture.		1
	3	1 Gain a knowledge of various artist and the art they create.		4
	2	2 Show an enjoyment and awareness of art in the communities and environments.		4
	2	1 Demonstrate art room safety when using equipment.		1
	2	2 Show respect for the tools and art works of others.		1
	1	4 Combine media to produce an art work.		1
	1	4 Create a landscape or cityscape using a selected media.		2
	1	1 Demonstrate making different brushstrokes and mixing paint.		1
	2	4 Work cooperatively to design and complete a class mural based on a story or theme.		2
	2	2 Demonstrate a verbal and written art vocabulary.		3
	2	1 Analyze of types of artists, where they work, and why they create and display art.		4
	2	2 Discuss, describe and write about their own works of art.		2
	1	4 Demonstrate ability to use details, actions, various vantage points, and a combination of ideas or materials to create art.		2
	1	2 Create mood or express a specified idea though an original creation.		2
	2	2 Demonstrate confidence in using familiar materials and explore new ways to solve problems.		1
	1	4 Produce a line drawing in crayon, ink, pencil or chalk using line techniques.		1
	1	4 Incorporate a variety of lines to create a still-life drawing.		2
	3	1 Demonstrate a familiarity with traditional arts in carious cultures and communities.		4
	3	4 Create art work incorporating multi-cultural and seasonal themes.		3
	1	3 Apply techniques of drawing to sketch, show expression, and movement.		3
	1	4 Produce art work using a selected printing technique.		1
	2	2 Demonstrate an awareness of beauty in the natural and man made environment.		2
	2	1 Interpret art works in terms of realistic and abstract.		2
	3	1 Produce different brush strokes used in the oriental painting and writing.		1

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Grade/Course: ELEMENTARY PHYSICAL EDUCATION

Program Goal	Strand	Curricular Objectives	Standard Number	Assessment
	2	STUDENTS WILL DEMONSTRATE FUNDAMENTAL SKILLS IN VARIOUS SPORT ACTIVITIES	K-6	
	2,3,4,5,6	STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF VARIOUS LOCO MOTOR AND FINE LOCO MOTOR MOVEMENTS	K-6	
	1	STUDENTS WILL BE ABLE TO DISTINGUISH VARIOUS NEEDS OF CLASSMATES	K-6	
	1	STUDENTS WILL BE ABLE TO INTERACT AND COOPERATE WITH OTHER STUDENTS IN A WIDE RANGE OF ACTIVITIES AND CLASS SETTINGS.	K-6	
	2,3,5	STUDENTS WILL PRACTICE SPATIAL AND BODY AWARENESS IN VARIOUS CLASS SETTINGS.	K-6	
	2	STUDENTS WILL SHOW AN AWARENESS OF HAND-EYE AND FOOT-EYE COORDINATION	K-6	
	3	STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF SAFETY IN CLASS ACTIVITIES	K-6	
	2	ILLUSTRATE VARIOUS BALANCE ACTIVITIES	K-6	
	5	STUDENTS WILL BE ABLE TO APPLY RHYTHM SKILLS TO VARIOUS ACTIVITIES	K-6	
	6	STUDENTS WILL BEGIN TO DEVELOP AN UNDERSTANDING OF LIFETIME PHYSICAL FITNESS ACTIVITIES	K-6	
	1,2,3	BE ABEL TO DISTINGUISH THE VARIOUS TERMS USED IN VARIOUS GAMES AND ACTIVITIES	K-6	
	1	BE ABLE TO DEMONSTRATE LISTENING SKILLS	K-6	
	2	DEMONSTRATE PROGRESS TOWARDS ACHIEVING MATURE FORMS OF SELECTED MANIPULATIVE SKILLS	K-2	
	2	DEMONSTRATE PROGRESS TOWARDS MATURE MOTOR PATTERNS AND SEQUENCES WITH SMOOTH TRANSITIONS	K-2	
	2	DEMONSTRATE THE ABILITY TO ADAPT AND ADJUST MOVEMENT SKILLS	K-2	
	2	DEMONSTRATE MATURE FORMS OF LOCO MOTOR PATTERNS AND NON LOCO MOTOR SKILL COMBINATIONS	3RD-5TH	
	2	DEMONSTRATE THE MATURE FORMS OF MANIPULATIVE SKILLS	3RD-5TH	
	2	DEMONSTRATE BEGINNING SKILLS OF SELECTED SPECIALIZED MOVEMENT FORMS	3RD-5TH	
	2	DEMONSTRATE COMPETENCY IN MODIFIED VERSIONS IN AT LEAST ONE ACTIVITY FROM THREE OF THE FOLLOWING	6TH	
		CATEGORIES: DANCE, INDIVIDUAL/DUAL SPORTS, OUTDOOR PURSUITS, SELF DEFENSE, TUMBLING.		
	3	IDENTIFY SAFETY PRACTICES	K-2	
	2,5,6	IDENTIFY AND APPLY PRINCIPLES OF SKILL AND FITNESS DEVELOPMENT TO IMPROVE AND ENHANCE PERFORMANCE	3RD-5TH	
	2,5,6	IDENTIFY PRINCIPLES OF PRACTICE AND CONDITIONING THAT ENHANCE MOVEMENT PERFORMANCE	6TH	
	6	PARTICIPATE REGULARLY IN A WIDE VARIETY OF ACTIVITIES THAT INVOLVE LOCOMOTOR, NONLOCOMOTOR AND MANIPULATIVE SKILLS INSIDE AND OUTSIDE OF PHYSICAL EDUCATION CLASS	K-2	
	6	IDENTIFY AND MAKE USE OF OPPORTUNITIES IN BOTH SCHOOL AND NON-SCHOOL SETTINGS FOR REGULAR PARTICIPATION PHYSICAL ACTIVITY.	3RD-5TH	
	6	SET PERSONAL ACTIVITY GOALS INDEPENDENTLY TO MEET NEEDS AND INTERESTS	6TH	